



St. George's Degree & PG College for Women
Abids, King Koti, Hyderabad

Name of the Faculty: **Tanusri Totia**
CA) 2nd year / Advanced Accounting

Lesson Plan

Class / Subject: **B.com(Gen &**

Sem-III

S.No	Date	Topics to be covered	Pedagogy methods
1.	June	Unit-I Partnership Accounts-I	
	25/6 to 30/6	<ul style="list-style-type: none">• Meaning & Definition of Partnership<ul style="list-style-type: none">• Features of partnership<ul style="list-style-type: none">• Partnership deed• Capital accounts (Fixed & Fluctuating)<ul style="list-style-type: none">• Admission of partner <p>Theory</p> <p>Learning objectives:-</p> <ul style="list-style-type: none">• Understand the fundamentals & legal framework of partnership a/c• Prepare a/cs related to admission, retirement & death of a partner• Apply accounting Treatment to revaluation & Goodwill adjustment	<ul style="list-style-type: none">• Interactive lecture• Group discussion• Problems solving session
2.	July	Unit-I continue..	
	1/7 to 31/7	<ul style="list-style-type: none">• Retirement of a partner• Death' of a partner	<ul style="list-style-type: none">• Chalk and talk with flow charts
		<ul style="list-style-type: none">• Problems	
		Unit-II Partnership Accounts-II	
		<ul style="list-style-type: none">• Dissolution of partner• Dissolution of Partnership firm<ul style="list-style-type: none">• Insolvency of a partner• Problems	<ul style="list-style-type: none">• Numerical drills

		Learning objectives:- <ul style="list-style-type: none"> • Explain the process & accounting treatment for dissolution of a firm • Prepare a/c for realisation, capital & cash during dissolution • Handle insolvency case using Garner Vs Murray rule • Learn a/c for conversion of a firm into a company 	
3.	August	Sale to company problems	
	1/8 to 30/8	Unit-III Company Accounts Issue of shares, Debentures, Underwriting and Bonus shares	<ul style="list-style-type: none"> • Interactive lecture • Group discussion • Simulation activity • Worksheet drill
		<ul style="list-style-type: none"> • Issue of shares at par, premium & discount <ul style="list-style-type: none"> • Pro-rata allotment • Forfeiture & Re-issue of shares <ul style="list-style-type: none"> • Problems • Issue of Debentures with conditions of Redemption theory <ul style="list-style-type: none"> • Problems • Underwriting -meaning & condition <ul style="list-style-type: none"> • Problems • Bonus shares - meaning • SEBI-Guidelines for issue of bonus share <ul style="list-style-type: none"> • Accounting of bonus shares Learning objectives:- <ul style="list-style-type: none"> • Understand the procedure of issue of shares & debentures • Apply SEBI guidelines & a/cs 	

		<ul style="list-style-type: none"> • Solve practical problems • Comprehend underwriting agreement & profit calculation 	
4.	September	Unit-IV Company Final Accounts & Profit Prior to Incorporation	<ul style="list-style-type: none"> • Chalk and talk • Hand on practice • Problems solving learning
	1/9 to 26/9	<ul style="list-style-type: none"> • Companies Act 2013 • Structure - General instructions for preparation of Balance sheet and statement of profit & loss account <ul style="list-style-type: none"> • Part-I Form of Balance Sheet • Part-II Statement of Profit and loss • Preparation of Final Accounts of companies <ul style="list-style-type: none"> • Problems <p>Learning objectives:-</p> <ul style="list-style-type: none"> • Learning statutory requirements for Co. Final a/c • Prepare Financial statements • Compute & Allocate Profits Prior to Incorporation 	
5.	October	<p>Unit-IV continue Profits Prior to Incorporation</p> <ul style="list-style-type: none"> • Accounting Treatment • Problems 	
	6/10 to 31/10	<p>Unit -V Valuation of Goodwill & Shares</p> <ul style="list-style-type: none"> • Valuation of Goodwill: Needs • Methods: Average profits, super profits & capitalisation method 	<ul style="list-style-type: none"> • Concept demonstration • Worksheet drill • Problem solving



St.George's Degree & PG College for Women
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Name of the Faculty: **Tanusri Iotia**

Lesson Plan

Class /

Subject:B.com (Gen) 3rd yr / Auditing. Sem-V

S.No	Date	Topic	Pedagogy methods
1	June	Unit-I Introduction to Auditing	<ul style="list-style-type: none">• Interactive Lecture
	2/6 to 30/6	<ul style="list-style-type: none">• Introduction<ul style="list-style-type: none">• Meaning• Definition• Evolution of Auditing & Auditors<ul style="list-style-type: none">• Objectives of Audit• Importance of Auditing<ul style="list-style-type: none">• Types of Audit• Standards of Auditing• Procedures for issue of Auditing standards under Companies Act <p>Learning objectives:-</p> <ul style="list-style-type: none">• Understand the concept , meaning, definition & objectives of Audit• Learn importance and purpose of audit in business• Differentiate types of audit• Learn advantages of each type• Learn about Auditing standards & their procedures	<ul style="list-style-type: none">• Concept mapping• Group discussion<ul style="list-style-type: none">• Role play
		Unit-II Auditor and Execution of Audit <ul style="list-style-type: none">• Concept of Auditor• Appointment of an Auditor	
2.	July	Unit -II conti..	

	1/7 to 31/7	<ul style="list-style-type: none"> • Appointment of an Auditor • Re-appointment of an auditor <ul style="list-style-type: none"> • Rotation of auditor • Removal of auditor • Resignation of Auditor • Qualifications of auditor • Disqualification of Auditor <ul style="list-style-type: none"> • Qualities of an auditor • Remuneration of auditor • Rights & Duties of an auditor <ul style="list-style-type: none"> • Liabilities of an auditor • Commencement of audit <ul style="list-style-type: none"> • Engagement letter <ul style="list-style-type: none"> • Audit plan • Audit Program • Types of Audit program <ul style="list-style-type: none"> • Audit note book • Audit work book • Types of Audit files <ul style="list-style-type: none"> • Audit markings <p>Learning objectives:-</p> <ul style="list-style-type: none"> • Understand auditor' role , qualifications & responsibility • Learning audit planing & documentation process • Qualities of auditor 	<ul style="list-style-type: none"> • Interactive lecture <ul style="list-style-type: none"> • Role play of auditor • Group discussion
3.	August	Unit-III Internal Control, Internal Check & Internal Audit	<ul style="list-style-type: none"> • Interactive lecture <ul style="list-style-type: none"> • Classroom discussion

	1/8 to 30/8	<ul style="list-style-type: none"> • Meaning & Definition of Internal Control • Objectives of Internal control system <ul style="list-style-type: none"> • Scope of Internal control • Qualities of an effective system of internal control • Limitation & benefits of internal control • Internal Check-Concept, meaning & definition <ul style="list-style-type: none"> • Objectives of Internal check • Qualities & benefits of internal check <ul style="list-style-type: none"> • Limitation of internal check • Designomg an internal check • Internal Audit - concept, meaning & definition • Statutory provisions in respect of Internal audit <ul style="list-style-type: none"> • Objectives & scope • Benefits of internal audit • Limitation of internal audit • Standards on internal audit issued by ICAI • Difference between Internal check vs Internal control vs Internal Audit <p>Learning objectives:-</p> <ul style="list-style-type: none"> • Understand Internal control,check &audit & their Importance • Analyse relationship & difference between Internal control, Internal check and internal audit 	<ul style="list-style-type: none"> • Diagram explanation • Concept mapping
4.	September	Unit-IV Vouching	
	1/9 to 26/9	<ul style="list-style-type: none"> • Meaning & Definition • Essentials of vouching • Importance of vouching • Objectives of vouching 	<ul style="list-style-type: none"> • Chalk to talk • Simple Lecture • Sample voucher Examination

		<ul style="list-style-type: none"> • Types of vouchers • Vouching of Trading transactions • Vouching of cash transactions • Auditing in an EDP environment <p>Learning objectives:-</p> <ul style="list-style-type: none"> • Understanding Vouchers & it's Importance in verification • Learning procedure of vouching trading transactions and cash transactions • Learning Auditing in An EDP environment 	
5.	October	Unit -V Verification and Valuation of Assets	
	6/10 to 31/10	<ul style="list-style-type: none"> • Meaning & definition of verification <ul style="list-style-type: none"> • Objectives of verification • Form of verification • Meaning & definition of valuation • Difference between verification and Valuation <ul style="list-style-type: none"> • Verification and Valuation of Assets • Verification and Valuation of Liabilities <ul style="list-style-type: none"> • Audit committee • Role & functions of audit committee <ul style="list-style-type: none"> • Powers of audit committee • Audit Reports • Basic elements or Format of Audit Report <ul style="list-style-type: none"> • Types of Audit Report <p>Learning objectives:-</p> <ul style="list-style-type: none"> • Understanding verification & valuation concept • Learning valuation procedures and report standards 	<ul style="list-style-type: none"> • Group discussion <ul style="list-style-type: none"> • Lecture • Group presentation <ul style="list-style-type: none"> • Report writing

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St.George's Degree & PG College for Women
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Name of the Faculty:J.Abhinandan

Lesson Plan

Class / Subject: BBA(II)Yr SemIII

S.No	Date	Topics to be Covered	Pedagogy Methods
1	25/06/25	Human Resource Mgt – Meaning – definition – Evolution	
2	26/06/25	Features/characteristics / Objectives	
3	27/06/25	Scope – Significance in 21 st century	
4	30/06/25	Challenges – Functions of HRM	
5	01/07/25	Managerial & Operative – HRM	
6	02/07/25	Nature – Strategic Mgt app – Globalization policy	
7	03/07/25	Practice – purpose – types – Global mind set	Seminar on Globalisation of HRM
8	04/07/25	Impact – Trends – International Assignments	
9	07/07/25	Culture diversity – emp laws - outsourcing emp	
10	08/07/25	Technologies – Responsibility – BPO's, KPO's & LPO's	Seminar on Bpo's, Kpo's & Lpo's
11	09/07/25	Functions – Modern Functions – HRP- Organizing – Directing – Controlling	
12	10/07/25	Operative Functions – Recruitment – Selection	
13	11/07/25	Job Analysis – design – Performance App	
14	14/07/25	T&D – Wages & Salaries – Welfare	
15	15/07/25	Labour Welfare – Personnel research - record	
16	16/07/25	Political environment	
17	17/07/25	Psychological system	
18	18/07/25	–legal environment	
19	21/07/25	Bonalu	
20	22/07/25	HRP & Alignment – meaning – definition – features	
21	23/07/25	Objectives – Need –	

		Importance – Process – Factors – (external – internal)	
22	24/07/25	Techniques	
23	25/07/25	Job Analysis	
24	28/07/25	Feed back	
25	29/07/25	HR Planning – process	
26	30/07/25	Job Description– Steps	Seminar on Job Description,Specification,Evaluation,Design,Enlargement, Enrichment, Rotation,
27	31/07/25	Job Specification – Steps	
28	01/08/25	Job Evaluation – Steps	
29	04/08/25	Job Design – Steps	
30	05/08/25	Methods and techniques	
31	06/08/25	Behavioural factors	
32	07/08/25	Step in Job Recruitment Process	
33	08/08/25	Job Re-design – steps	
34	11/08/25	Job Rotation – steps	
35	12/08/25	Job Enlargement – steps	
36	13/08/25	Job Enrichment – steps	
37	14/08/25	Recruitment & Selection	
38	15/08/25	Independence Day	
39	18/08/25	Transfer – promotion – Job posting – emp referrals	
40	19/08/25	Direct emp – causal callers – campus recruitment – Media adv – emp exchange – recommendation – web/internet recruitment	Conducted a business quiz
41	20/08/25	Placement	
42	21/08/25	Induction	
43	22/08/25	Line & Staff	
44	25/08/25	HRP	
45	26/08/25	Evaluation of PA	
46	27/08/25	Ganesh Chaturthi	
47	28/08/25	Developing HR – Training - Development	
48	29/08/25	Purpose – Emp Training – Objectives - Essentials – Needs – Importance	
49	01/09/25	Steps – Identifying –	

		Establishing – Selection – Implementation – Evaluation – Feedback	
50	02/09/25	Methods – On the Job Training – Coaching/Mentori ng – Job Rotation – Assignments	
51	03/09/25	Off the Job Training - Courses - Conference/Seminars – Case Study – Role Play – Mgt Games – Programmed Instructions	
52	04/09/25	Assessing Training Needs – Types – Organizational Analysis – Job Analysis – Individual Analysis	
53	05/09/25	Milad-un-Nabi	
54	08/09/25	Methods – Mgt Audit Method – Task Analysis Method – Performance Analysis Method – Survey Method	
55	09/09/25	Designing Training Programmes – Training Needs – Training Approach – Training Programme – Training Emp – Evaluating Programme	
56	10/09/25	Emp Orientation – Types – Formal – Informal – Individual – Group – Serial	
57	11/09/25	Career Planning – Objectives – Needs – Steps – Process – Role & Significance	
58	12/09/25	Imp of Org/Empr – Impact of CP on Productivity	
59	15/09/25	Career Development – Activities – Assessment – Opportunities – Need – Performance App – Mgt by Objective – Monitoring Career	
60	16/09/25	Steps – Vision – Needs – Action Plan – Results	
61	17/09/25	Stages in CD Cycle – Exploratory –	

		Establishment – Maintenance – Decline	
62	18/09/25	Relations – Loyalty – Mentor/Sponsors – Subordinates – Growth Opportunities	
63	19/09/25	Career Advancement – Job Satisfaction – Self Esteem – Utilisation of Resources – Standards of Living	
66	22/09/25	Retain Emp – Innovation of Ideas – Goodwill – Efficiency – Motivated Emp	
67	23/09/25	Labour Mgt – Industrial Relation – Objectives – Scope – Importance – Factors – Causes – Suggestions – Approaches – Principles & Guidelines	
68	24/09/25	Industrial Disputes – Act 1947 – Objectives – Forms – Causes –Effects – Types	
69	25/09/25		
70	26/09/25		
71	27/09/25 to 05/10/25	Dassehra Vacation	
72	06/10/25	Negotiation – Trade Unions – Joint Consultation – Grievance Procedure – Code of Discipline – Meditation – Collective Bargaining	
73	07/10/25	Standing Orders – Role & Content	
74	08/10/25	Labour Relations – Purpose – Process – Collective Bargaining – Characteristics	
75	09/10/25	Activities – Process- Emerging Issues – Procedure – Types	
76	10/10/25	Emp Health & Safety – Need – Issues – Responsibilities - Consequences	
77	13/10/25	Rewarding HR – Performance App –	Planning for industrial visit

		Meaning - Definition – Features/Characteristics – Purpose	
78	14/10/25	Process – Approaches – Needs – Methods	
79	15/10/25	Org Climate – Elements – Dimensions – Factors – Techniques – Impact	
80	16/10/25	Org Culture – Meaning – Definition – Characteristics – Components	
81	17/10/25	Methods – QWL – Meaning – Definition – Objectives – Scope – Principles	Conduct a seminar by an out-source person on HR
82	20/10/25	Deepavali	
83	21/10/25	Aspects/Dimensions – Elements – Techniques – Factors – Impact	
84	22/10/25	Revision	
85	23/10/25	Revision	
86	24/10/25	Revision	
87	25/10/25	Revision	
88	27/10/25	Revision	
89	28/10/25	Revision	



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Name of the Faculty: **J. Abhinandan**

Lesson Plan

Class / Subject: BBA (III)Yr Sem V

S.No	Date	Topics to be Covered	Remarks
1	27/06/25	Performance App – Intro – Definition - Benefits	
2	27/06/25	Philosophy – Purpose	
3	30/06/25	Nature – Benefits – Scope –Advantages.	
4	01/07/25	Components	
5	02/07/25	Performance App Systems – Types of App System	21/6/25 Conducted a seminar on the topic Performance App System
6	03/07/25	Objectives – Purpose of PAS, Stages & Essentials of effective Performance APP Sys. Outcome – Students were acknowledge the concept of PAS, Emp Capabilities, Potentials for growth & Devlp (Continue)	
7	04/07/25	Objectives – Purpose of PAS, Stages & Essentials of effective Performance APP Sys. Outcome – Students were able to understand the concept of PAS, Emp Capabilities, Potentials for growth & Devlp	
8	07/07/25	Performance Planning – Emp & Empr perspective –	
9	08/07/25	Performance Mgt – Merit rating – Individual Performance	
10	09/07/25	Objectives – Systems – KPA's – Barriers	29/6/25 Conducted a seminar on the topic Performance Planning
11	10/07/25	Objectives – The dev of an emp performance mgt plan, solves major problems and to provide on-going job feedback. Outcome – Students gained knowledge through performance App videos and documentaries.	
12	11/07/25	Objectives – The dev of an emp performance mgt plan, solves major problems and to provide on-going job feedback. Outcome – Students gained knowledge through performance App videos and documentaries.	
13	14/07/25	Performance Dimensions – Compliance – Role	

		of KPA's & KRA's - Measures	
14	15/07/25	Performance App Process - Establish job duties – Establish and communicate performance standards	
15	16/07/25	Inspect Performance – Record performance – Rate performance	5/8/25 Conducted Business Activities
16	17/07/25	Set up meeting with emp- Provide feedback/coaching /counselling	
17	18/07/25	Developing – Issues – Halo – Lenience – Bias – Stereotyping - Manipulating	
18	21/07/25	Performance App Methods – Traditional – Rating scale – Essay Method	
19	22/07/25	Raking – Compared – Confidential – Check list	
20	23/07/25	Graphic Rating – Forced Method	
21	24/07/25	Modern Methods – Assessments centre	
22	25/07/25	BARS	
23	28/07/25	HRA Method	
24	29/07/25	MOB	
25	30/07/25	360 Degree App & 720 Degree App	Conducted a seminar on 360 degree App & 720 degree App
26	31/07/25	Objectives – Students observed steps in these appraisals, Pro's and Con's, conducting app interview. Outcome –performance assessment tool that incorporates feedback.	
27	01/08/25	Objectives – Students observed steps in these appraisals, Pro's and Con's, conducting app interview. Outcome – performance assessment tool that incorporates feedback.	
28	04/08/25	720 Degree App	
29	05/08/25	Standardization	
30	06/08/25	Improving Performance – Intro – Source – Ineffective Performance	
31	07/08/25	Diagnosis – Influence Performance	
32	11/08/25	Legal Issues – Strategies	
33	12/08/25	Counselling – Characteristics – Objectives	
34	13/08/25	PCS	
35	20/08/25	Mental Health	Conducted a seminar on Mental & Physical health
36	21/08/25	Physical Health	

37	22/08/25	Objectives –Emp Health and safety measures Outcome – Mental and physical health of an emp is must for every individual before they join the org	
38	25/08/25	Objectives – Emp Health and safety measures Outcome – Mental and physical health of an emp is must for every individual before they join the org	
39	26/08/25	Need for Counselling	
40	28/08/25	Manager role	
41	29/08/25	Types of Counselling	
42	01/09/25	Performance App Methods – Traditional – Rating scale – Essay Method (Repeat)	
43	02/09/25	Objectives – Systems – KPA’s – Barriers (Repeat)	
44	03/09/25	Performance Planning – Emp & Empr perspective –	
45	04/09/25	Performance Mgt – Merit rating – Individual Performance	
46	08/09/25	Raking – Compared – Confidential – Check list	
47	09/09/25	Graphic Rating – Forced Method	
48	10/09/25	Modern Methods – Assessments centre	
49	11/09/25	Performance Planning – Emp & Empr perspective –	
50	12/09/25	Performance Mgt – Merit rating – Individual Performance	
51	13/09/25	Objectives – Systems – KPA’s – Barriers	
52	15/09/25	Need for Counselling	
53	16/09/25	Manager role	
54	17/09/25	Types of Counselling	
55	18/09/25	Performance Dimensions – Compliance – Role of KPA’s & KRA’s - Measures	
56	19/09/25	Performance App Process - Establish job duties – Establish and communicate performance standards	Planning to conduct seminar by an out-source person on Performance App & Counselling
57	22/09/25	Inspect Performance – Record performance – Rate performance	
58	23/09/25		
59	24/09/25		Planning for industrial visit
60	25/09/25		
61	26/09/25		
62	18/09/25		
63	19/09/25		

66	22/09/25		
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71	27/09/25 to 05/10/25		
72	06/10/25		
73	07/10/25		
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75	09/10/25		
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77	13/10/25		
78	14/10/25		
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87	25/10/25		
88	27/10/25		
89	28/10/25		



St. George's Degree & PG College for Women

Abids, King Koti, Hyderabad

Name of the Faculty: Bhavya Sree

Lesson Plan

Class / Subject: BSc (Bio-Chemistry) IYr Sem I

S.No	Date	Topics to be Covered	Pedagogy Methods
1	25/06/25	UNIT – 1 : Introduction & Scope of Bio – Chemistry Objectives : Understand the concept of biological solvents, weak acids & bases, PH & Buffers. Outcome : Develop a strong foundation in the principles and practices of Bio – Chemistry.	ICT, Lecture, Collaborative Learning
2	26/06/25	Water as Biological Solvent	
3	27/06/25	Weak Acid and Weak Bases	
4	30/06/25	PH and Concepts of Buffer	
5	01/07/25	Practical	
6	02/07/25	Biological Buffers	
7	03/07/25	Physiological Importance of Biological Buffers	
8	04/07/25	Henderson – Hasselbalch equation	
9	07/07/25	Numerical Problems	
10	08/07/25	Common Functional Groups in Bio-Molecules	
11	09/07/25	Practical	
12	10/07/25	Unit – 2 : Amino Acids & Proteins – Introduction Objectives : Describe the composition, chemistry, classification, Chemical Reactions & Titration Curve of Amino Acids. Outcome : Apply knowledge of proteins & Amino Acids to maintain optimal health.	ICT, Lecture, Collaborative Learning
13	11/07/25	Classification of Amino Acids	
14	14/07/25	Structure of Amino Acids	
15	15/07/25	Stereo Chemistry of Amino Acids	
16	16/07/25	Practical	
17	17/07/25	Chemical Reactions of Amino Acids	
18	18/07/25	Titration Curve of Glycine	

19	21/07/25	<i>Bonalu</i>	
20	22/07/25	Pk Values	
21	23/07/25	Essential & Non- Essential Amino Acids	
22	24/07/25	Practical	
23	25/07/25	<i>Graduation Day</i>	
24	28/07/25	Non Protein Amino Acids	
25	29/07/25	Peptide Bond formation	
26	30/07/25	Naturally occurring peptides – Glutathione and Enkephalin	
27	31/07/25	Outline of Protein Classification	
28	01/08/25	Structural Organisation of Proteins	
29	04/08/25	Practical	
30	05/08/25	Haemoglobin and Myoglobin Structures	
		General Properties of Proteins	
31	06/08/25	Denaturation & Renaturation of Proteins	
32	07/08/25	Determination of Amino Acid Composition of Proteins	
33	08/08/25	Sequencing of Amino Acids	
34	11/08/25	Practical	
35	12/08/25	UNIT – 3 : Introduction to Carbohydrates Objectives : Describe the composition, chemistry, Classification & Projections of Carbohydrates. Outcome : Apply knowledge of Carbohydrates & analyze the polysaccharides present in Bacterial Cell Wall.	ICT, Lecture and Experiential Learning
36	13/08/25	Classification of Carbohydrates	
37	14/08/25	Monosaccharides Structure	
38	15/08/25	Independence Day	
39	18/08/25	Fisher Projections	
40	19/08/25	Practical	
41	20/08/25	Haworth Projections	
42	21/08/25	Reactions of Monosaccharides	
43	22/08/25	Mutarotation	
44	25/08/25	Derivatives of Monosaccharides	
45	26/08/25	Practical	

46	27/08/25	<i>Ganesh Chaturthi</i>	
47	28/08/25	Amino Sugars	
48	29/08/25	Glycosides	
49	01/09/25	Glycosidic Bond formation	
50	02/09/25	Disaccharides and Oligosaccharides	
51	03/09/25	Practical	
52	04/09/25	Polysaccharides	
53	05/09/25	<i>Milad – un- Nabi</i>	
54	08/09/25	Storage Polysaccharides	
55	09/09/25	Structural Polysaccharides	
56	10/09/25	Bacterial Cell Wall Polysaccharides	
57	11/09/25	Practical	
58	12/09/25	UNIT – 4 - Introduction to LIPIDS Objectives : Describe the composition, chemistry, Classification, Structure & Functions of different types of Lipids. Outcome : Apply knowledge of Lipids & Bio Membranes & explain the Formation of Micelles, Liposomes, Vesicles & Bilayers.	ICT, Lecture and Experiential Learning
59	15/09/25	Classification of Lipids	
60	16/09/25	Reactions of Lipids	
61	17/09/25	Properties of Lipids	
62	18/09/25	Saturated & Unsaturated Fatty Acids	
63	19/09/25	Practical	
66	22/09/25	Essential Fatty Acids	
67	23/09/25	Structure & Functions of Neutral Fats	
68	24/09/25	Structure & Functions of Waxes	
69	25/09/25	Structure & Functions of Phospholipids	
70	26/09/25	Practical	
71	27/09/25 to 05/10/25	<i>Dussehra Vacation</i>	
72	06/10/25	Structure & Functions of Sphingolipids	
73	07/10/25	Structure & Functions of Cholesterol	

74	08/10/25	Structure & Functions of Glycolipids	
75	09/10/25	Prostaglandins	
76	10/10/25	Practical	
77	13/10/25	Lipoproteins	
78	14/10/25	Bio Membranes	
79	15/10/25	Behaviour of Amphipathic lipids in Water	
80	16/10/25	Formation of Micelles	
81	17/10/25	Practical	
82	20/10/25	<i>Deepavali</i>	
83	21/10/25	Formation of Bilayers	
84	22/10/25	Formation of Vesicles	
85	23/10/25	Formation of Liposomes	
86	24/10/25	Membrane Composition	
87	25/10/25	Fluid Mosaic Model	
88	27/10/25	Practical	
89	28/10/25		



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Name of the Faculty: **Josephine. K**

Lesson Plan

Class / Subject: B. Com (I)Yr Sem I

S.No	Date	Topics to be Covered	Pedagogy Methods
1	11/07/25	UNIT-I: INTRODUCTION AND FORMS OF BUSINESS ORGANISATION Objective: <i>To help students understand the basic concepts of business, trade, industry, commerce, and various forms of business organisations.</i> Outcome: <i>Students will be able to explain different types of business organisations and their characteristics, advantages, and disadvantages.</i>	Chalk & Talk Method
2	14/07/25	Nature and Objectives of Business: Concept, Characteristics	
3	15/07/25	Nature and Objectives of Business: Objectives, Business as an Economic Activity	
4	16/07/25	Classification of Business Activities: Concept, Industry	
5	17/07/25	Classification of Business Activities: Commerce	
6	18/07/25	Social Responsibilities of Business: Concept	
7	21/07/25	<i>Bonalu</i>	
8	22/07/25	Social Responsibilities of Business:	
9	23/07/25	Forms of Business Organization: Concept, Suitable Forms of Business Organization	
10	24/07/25	Forms of Business Organization: Factors need to be Considered for Starting a Business	
11	25/07/25	Sole-Proprietorship: Concept, Characteristics	
12	28/07/25	Sole-Proprietorship: Benefits & Limitations	
13	29/07/25	Partnership: Concept, Characteristics, Kinds of Partners	
14	30/07/25	Partnership: Benefits & Limitations, Partnership Deed	
15	31/07/25	Partnership: Kinds of Partnership	
16	01/08/25	Hindu Undivided Family: Concept, Characteristics	
17	04/08/25	Hindu Undivided Family: Benefits & Limitations	
18	05/08/25	Co-operative Organization: Concept, Characteristics	
19	06/08/25	Co-operative Organization: Types, Benefits & Limitations	
20	07/08/25	UNIT-II: JOINT STOCK COMPANY Objective: <i>To make students familiar with the concept, characteristics, and formation of Joint Stock Companies.</i> Outcome: <i>Students will be able to describe the features, types, and stages of promotion of a Joint Stock Company and explain related legal documents.</i>	Chalk & Talk Method Case Studies
21	08/08/25	Joint Stock Company: Concept, Characteristics	
22	11/08/25	Joint Stock Company: Benefits & Limitations, Kinds of Companies	

23	12/08/25	Joint Stock Company: Kinds of Companies, Difference Between Partnership and Joint Stock Company	
24	13/08/25	Joint Stock Company: Difference Between Public Company and Private Company, Difference Between Cooperative Society and Joint Stock Company	
25	14/08/25	Joint Stock Company: Difference Between Partnership and Joint Stock Company, One Person Company	
26	15/08/25	Independence Day	
27	18/08/25	Promotion of a Company: Stages of Promotion of a Company, Promotion of a Company, Promoter: Concept, Characteristics	
28	19/08/25	Promotion of a Company: Functions, Kinds	
29	20/08/25	Promotion of a Company: Incorporation /Registration, Raising of Capital	
30	21/08/25	Promotion of a Company: Commencement of Business, MOA	
31	22/08/25	Promotion of a Company: AOA, Prospectus	
32	25/08/25	UNIT-III: INTRODUCTION TO FUNCTIONS OF MANAGEMENT Objective: <i>To give students knowledge of the basic functions and principles of management.</i> Outcome: <i>Students will be able to list and explain the functions, levels, and principles of management and understand scientific management concepts.</i>	Chalk & Talk Method Presentations
33	26/08/25	Nature and Scope of Management: Concept, Features, Management As Art or Science	
34	27/08/25	Ganesh Chaturthi	
35	28/08/25	Nature and Scope of Management: Management- Concept Objectives, Importance	
36	29/08/25	Nature and Scope of Management: Management- Levels of Management	
37	01/09/25	Nature and Scope of Management: Managerial Skills, Qualities of a Manager	
38	02/09/25	Functions of Management: Concept, Features	
39	03/09/25	Functions of Management: Functions of Management	
40	04/09/25	Functions of Management: Functions of Management	
41	05/09/25	Milad-un-Nabi	
42	08/09/25	Principles of Management: Introduction, Meaning, Henry Fayol's Principles of Management	
43	09/09/25	Principles of Management: Henry Fayol's Principles of Management	
44	10/09/25	F W Taylor Scientific Management: Introduction, Meaning, Features	
45	11/09/25	F W Taylor Scientific Management: Objectives, Principles	
46	12/09/25	F W Taylor Scientific Management: Benefits, Criticisim	
47	15/09/25	UNIT-IV: PLANNING AND ORGANISING Objective:	Chalk & Talk Method

		<p><i>To provide knowledge about the importance, types, and processes of planning and organising in management.</i></p> <p>Outcome:</p> <p><i>Students will be able to describe the steps and approaches to planning and organising and explain types of organisational structures and span of management.</i></p>	Quizzes
48	16/09/25	Planning: Concept, Meaning, Definition, Characteristics	
49	17/09/25	Planning: Characteristics, Characteristics of Good Plan	
50	18/09/25	Planning: Approaches, Benefits & Limitations	
51	19/09/25	Planning: Principles, Process	
52	22/09/25	Planning: Process	
53	23/09/25	Planning: Types of Plan, Standing Plan and Single Use Plan	
54	24/09/25	Planning: Objectives	
55	25/09/25	Planning: Policies, Strategies, Procedures	
56	26/09/25 to 05/10/25	Dussehra Vacation	
57	06/10/25	Planning: Rules, Programmes, Schedules, Budgets	
58	07/10/25	MBO: Introduction, Meaning, Features	
59	08/10/25	MBO: Objectives, Process	
60	09/10/25	MBO: Benefits & Limitations	
61	10/10/25	Organising: Meaning, Characteristics, Process	
62	13/10/25	Organising: Principles, Importance	
63	14/10/25	Organising: Formal Organisation, Informal Organisation	
64	15/10/25	Organising: Types of Organisation- Line, Functional	
65	16/10/25	Organising: Types of Organisation- Functional, Line and Staff	
66	17/10/25	Span of Management: Introduction, Meaning, Determinants of a Proper Plan	
67	20/10/25	Deepavali	
68	21/10/25	Span of Management: Factors	
69	22/10/25	Span of Management: Types of Span of Control	
70	23/10/25	<p>UNIT-V: AUTHORITY, CO-ORDINATION AND CONTROL</p> <p>Objective:</p> <p><i>To enable students to understand the concepts of authority, power, coordination, and control in management.</i></p> <p>Outcome:</p> <p><i>Students will be able to explain the meaning, importance, and techniques of delegation, coordination, and control in organisations.</i></p>	<p>Chalk & Talk Method</p> <p>Case Studies</p>
71	24/10/25	Authority: Meaning, Characteristics	
72	25/10/25	Power, Responsibility	
73	27/10/25	Authority and Responsibility, Accountability, Delegation of Authority- Meaning	
74	28/10/25	Delegation of Authority- Importance, Process	

75	29/10/25	Coordination: Meaning, Principles	
76	30/10/25	Coordination: Types, Importance, Benefits & Limitations	
77	31/10/25	Coordination: Process	
78	01/11/25	Controlling: Meaning, Characteristics, Objectives	
79	03/11/25	Controlling: Steps/Process	
80	04/11/25	Controlling: Importance, Scope	
81	05/11/25	Controlling: Principles, Benefits & Limitations	
82	06/11/25	Controlling: Relationship between Planning and Controlling	



Sem-3

S.No	Date	Topic	Pedagogy methods
1.	June	Unit-I Quality Management Learning objectives:- <ul style="list-style-type: none">• Understand the concept of Quality Management• Learn the various techniques of quality management• Learn the contribution of TQM gurus Understand the benefits and costs of TQM	
	25/6 to 30/6	<ul style="list-style-type: none">• Concept of Quality Management• Dimensions of management	<ul style="list-style-type: none">• Chalk and talk• Concept mapping
2.	July 1/7 to 31/7	<ul style="list-style-type: none">• Product Quality• Service Quality• Quality Inspection• Statistical Quality control• Quality Assurance• Total Quantity Mangement• Contribution of TQM Gurus	<ul style="list-style-type: none">• Interactive lecture
3.	August 1/8 to 30/8	<ul style="list-style-type: none">• W.Edwarde Deming• Juran contribution to TQM• Crosby contribution to TQM• Taguchis contribution to TQM• Customer & supplier focusing TQM	<ul style="list-style-type: none">• Group discussion• Concept mapping• Interactive lecture

		<ul style="list-style-type: none"> • Benefits & costs of TQM 	
4.	September 1/9 to 26/9	<ul style="list-style-type: none"> • Concept of Total Quantity Mangement <ul style="list-style-type: none"> • Evolution • Conventional Quality management Vs TQM <ul style="list-style-type: none"> • Historical perspectives of TQM <p>Unit-II Tools & Techniques of TQM</p> <ul style="list-style-type: none"> • Statistical tools of TQM <ul style="list-style-type: none"> • Check sheets • Histogram 	<ul style="list-style-type: none"> • Concept mapping
5.	October 6/10 to 31/10	<p>Continuation of unit-II</p> <ul style="list-style-type: none"> • Scatter Diagram • Pareto's chart • Regression Analysis <ul style="list-style-type: none"> • Control charts • Cause & Effect Diagram s <ul style="list-style-type: none"> • The Five Why's <ul style="list-style-type: none"> • Five 5's • Kaizen • JIT • Quality Circle • Gantt chart • Balanced score card • Dimensions of service Quality • An overview of TQM in service organisation <p>Learning objectives:-</p> <ul style="list-style-type: none"> • Understand the statistical tools of TQM • Learn the various diagram • Understand the Regression analysis 	<ul style="list-style-type: none"> • Group discussion • Concept mapping • Interactive lecture

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St. George's Degree & PG College for Women

Abids, King Koti, Hyderabad

Name of the Faculty: Soumita. C Lesson Plan Class / Subject: B.A (III)Yr Sem V-

Child Psychology

S.No	Date	Topics to be Covered	Pedagogy Methods
1	02/06/25	MODULE I: Theory and Research in Child Development <i>Objective:</i> To provide foundational knowledge of child psychology, its scope, principles, and the role of heredity and environment in development. <i>Outcome:</i> Students will be able to understand developmental concepts, identify hazards in development, and evaluate research methods in child psychology.	Lecture based learning, Discussion based Learning.
2	03/06/25	Nature of child psychology	Lecture based learning, Discussion based Learning.
3	04/06/25	Scope of child psychology	Lecture based learning, Discussion based Learning.
4	05/06/25	Concepts of human development	Lecture based learning, Discussion based Learning.
5	09/06/25	Concepts of human development	Lecture based learning, Discussion based Learning.
6	10/06/25	Principles of development	Lecture based learning, Discussion based Learning.
7	11/06/25	Principles of development	Lecture based learning, Discussion based Learning.
8	12/06/25	Hereditary and environmental influences on development	Lecture based learning, Discussion based Learning.
9	16/06/25	Hereditary and environmental influences on development	Lecture based learning, Discussion based Learning.
10	17/06/25	Research methods in child development	Lecture based learning, Discussion based Learning.

11	18/06/25	MODULE II: Foundations of Development <i>Objective:</i> To orient about the stages of prenatal and infancy development and factors influencing physical growth. <i>Outcome:</i> Students will gain understanding of prenatal influences, reflexes, motor and perceptual development in infancy, and analyze growth determinants.	Lecture based learning, Discussion based Learning.
12	19/06/25	Prenatal development	Lecture based learning, Discussion based Learning.
13	23/06/25	Prenatal environmental influences	Lecture based learning, Discussion based Learning.
14	24/06/25	Development in infancy (Reflexes)	Lecture based learning, Discussion based Learning.
15	25/06/25	Development in infancy (Perceptual development in infancy)	Lecture based learning, Discussion based Learning.
16	26/06/25	Development in infancy (Motor development in infancy)	Lecture based learning, Discussion based Learning.
17	30/06/25	Physical growth	Lecture based learning, Discussion based Learning.
18	01/07/25	Factors affecting physical growth	Lecture based learning, Discussion based Learning.
19	02/07/25	Module III: Cognitive and Language Development <i>Objective:</i> To study theories of cognitive and language development across early years. <i>Outcome:</i> Students will compare Piagetian and Vygotskian perspectives, and demonstrate understanding of language development stages and theories.	Lecture based learning, Discussion based Learning.
20	03/07/25	Cognitive development: Piagetian perspective	Lecture based learning, Discussion based Learning.
21	07/07/25	Cognitive development: Vygotskian perspective	Lecture based learning, Discussion based Learning.

22	08/07/25	Language development: Components of language	Lecture based learning, Discussion based Learning.
23	09/07/25	Chomsky's theory of language development	Lecture based learning, Discussion based Learning.
24	10/07/25	Prelinguistic development	Lecture based learning, Discussion based Learning.
25	14/07/25	Phonological development	Lecture based learning, Discussion based Learning.
26	15/07/25	Semantic development	Lecture based learning, Discussion based Learning.
27	16/07/25	Grammatical development	Lecture based learning, Discussion based Learning.
28	17/07/25	Pragmatic development	Lecture based learning, Discussion based Learning.
29	21/07/25	Bonalu	Lecture based learning, Discussion based Learning.
30	22/07/25	<p><i>Module IV: Emotional, Moral, and Personality Development</i></p> <p><i>Objective:</i> To orient about the development of emotions, morality, and personality within socio-cultural contexts.</p> <p><i>Outcome:</i> Students will be able to analyze emotional expression, apply theories of moral development, and understand the role of family, peers, and media in shaping personality.</p>	Lecture based learning, Discussion based Learning.
31	23/07/25	Emotional development: Functions of emotions	Lecture based learning, Discussion based Learning.
32	24/07/25	Development of emotional expression	Lecture based learning, Discussion based Learning.
33	28/07/25	Understanding and responding to the emotions of others	Lecture based learning, Discussion

			based Learning.
34	29/07/25	Moral development: Piaget's theory of moral development	Lecture based learning, Discussion based Learning.
35	30/07/25	Moral development: Kohlberg's theory of moral development	Lecture based learning, Discussion based Learning.
36	31/07/25	Personality development: Emergence of self	Lecture based learning, Discussion based Learning.
37	04/08/25	Development of self-concept	Lecture based learning, Discussion based Learning.
38	05/08/25	Development of self esteem	Lecture based learning, Discussion based Learning.
39	06/08/25	Socio-cultural contexts: Family	Lecture based learning, Discussion based Learning.
40	07/08/25	Socio-cultural contexts: peers	Lecture based learning, Discussion based Learning.
41	11/08/25	Socio-cultural contexts: media	Lecture based learning, Discussion based Learning.
42	12/08/25	Socio-cultural contexts: schooling	Lecture based learning, Discussion based Learning.
43	13/08/25		
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51	27/08/25	Ganesh Chaturthi	
52	28/08/25		
53	01/09/25		

54	02/09/25		
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64	18/09/25		
65	22/09/25		
66	23/09/25		
67	24/09/25		
68	25/09/25		
69	26/09/25 To 05/10/25	Dussehra Vaction	
70	06/10/25		
71	07/10/25		
72	08/10/25		
73	09/10/25		
74	13/10/25	Internal exam- II	
75	14/10/25	Internal exam- II	
76	15/10/25		
77	16/10/25		
78	20/10/25	Diwali	
79	21/10/25		
80	22/10/25		
81	23/10/25		
82	27/10/25		
83	28/10/25		
84	29/10/25		
85	30/10/25		



St. George's Degree & PG College for Women
Abids, King Koti, Hyderabad

Name of the Faculty: **Tanusri Totia**

Lesson Plan

Class /

Subject: B.com (Gen & CA) 3rd year / Computerized Accounting

Sem-V

S.No	Date	Topic	Pedagogy methods
1.	June 2/6 to 30/6	Unit-1 Introduction to computerized Accounting <ul style="list-style-type: none">• Concept of computerized accounting• Maintaining charts if accounting in ERP<ul style="list-style-type: none">• Meaning of Manual Accounting• Getting started with ERP• Company creation, shut, select, alter & delete.<ul style="list-style-type: none">• Company features F12 configuration<ul style="list-style-type: none">• Ledger creation• Group creation• Displaying Groups & ledger displaying<ul style="list-style-type: none">• Display of ledgers• Detection of groups & ledger<ul style="list-style-type: none">• P2P procure to page Learning objectives:- <ul style="list-style-type: none">• Understanding Tally ERP interface & navigation• Learning Company creation & configuration steps• Learn how to create & modify ledgers & groups• Understand chart of accounts structure in Tally	Practical in Lab <ul style="list-style-type: none">• Concept mapping• Demonstration using Tally ERP• Hand on lab session• PPT walk through Tally.ERP.9• Practical exercise in lab• Guided demo peer learning
2.	July 1/7 to 31/7	Unit-II Maintaining Stock keeping Unit (SKU) <ul style="list-style-type: none">• Inventory masters in ERP	Practical in lab <ul style="list-style-type: none">• Hand on lab session

		<ul style="list-style-type: none"> • Creation of Inventory masters • Creation of stock group creation of Units of measures <ul style="list-style-type: none"> • Creation of stock items • Creation of Godown • Defining of stock opening balance in ERP stock category Reports <p>Learning objectives:-</p> <ul style="list-style-type: none"> • Learning how to create Stock Items & Units • Understanding Inventory management in Tally software • Learning how to create Godowns, manage stock category Reports 	<ul style="list-style-type: none"> • Step by step demo • Practical lab worksheet
		<p>Unit-III Recording Day to Day Transactions in ERP</p> <ul style="list-style-type: none"> • Introduction to Business Transaction <ul style="list-style-type: none"> • Concept of vouchers 	<ul style="list-style-type: none"> • Practical lab work • Real time transactions entry demo • Hand on ERP exercise
3.	August	Unit -III (continuation)	
	1/8 to 30/8	<ul style="list-style-type: none"> • Source document for vouchers • Recording Transactions in ERP <ul style="list-style-type: none"> • Accounting vouchers <ul style="list-style-type: none"> • Receipt voucher F6 • Contra vouchers F4 • Payment voucher F5 • Purchase voucher F9 <ul style="list-style-type: none"> • Sales vouchers F9 • Debit note voucher • Credit note voucher. 	

		<ul style="list-style-type: none"> • Journal voucher F7 Learning objectives:- <ul style="list-style-type: none"> • Identifying different business transactions • Understanding Vouchers, types & usage • Record all types of accounting vouchers • Learning the impacts on financial statements 	
4.	September	Unit-IV Accounts Receivable & Payable Management	Practicals in lab
	1/9 to 26/9	<ul style="list-style-type: none"> • Introduction & Concept • Maintaining billwise details • Activation of maintain Bill wise details features <ul style="list-style-type: none"> • With New Reference • Different Types of Bill wise Details available in Tally <ul style="list-style-type: none"> • Against Reference advance <ul style="list-style-type: none"> • On Account • Stock category Reports • Changing the financial year in ERP Learning objectives :- <ul style="list-style-type: none"> • Understand AR/AP concept • Learn to manage bills and outstanding balances • Learn adjustments report generation & year end closing 	<ul style="list-style-type: none"> • Role -play (customer/vendor) <ul style="list-style-type: none"> • ERP demo • Practicals exercise
5.	October	Unit-V MIS Reports	Practical in lab
	6/10 to	<ul style="list-style-type: none"> • Introduction to MIS Reports 	<ul style="list-style-type: none"> • Lab demo on Executing



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Abids, King Koti, Hyderabad

Name of the Faculty: Josephine.K

Lesson Plan

Class / Subject: B.Com(III)Yr SemV

S.No	Date	Topics to be Covered	Pedagogy Methods
1	03/06/25	UNIT-I: INTRODUCTION Objective: <i>To enable students to understand the basic concepts, features, objectives, functions, scope, and differences between cost and financial accounting, along with various cost classifications.</i> Outcome: <i>Students will be able to explain the fundamentals of cost accounting and differentiate it from financial accounting.</i>	Lecture Problem-solving sessions on risk measurement Class discussions
2	04/06/25	Cost Accounting: Definition -Features -Objectives	
3	05/06/25	Orientation Program for Staff	
4	06/06/25	Cost Accounting: Objectives, Functions	
5	09/06/25	Cost Accounting: Benefits, Limitations	
6	10/06/25	Cost Accounting: Essentials of a good cost accounting system	
7	11/06/25	Difference between Cost Accounting and Financial Accounting	
8	12/06/25	Methods of Costing	
9	13/06/25	Techniques of Costing	
10	16/06/25	Cost: concepts , Types of Cost Centers	
11	17/06/25	Cost: Cost Classification.	
12	18/06/25	Cost: Cost Classification.	
13	19/06/25	Cost: Elements	
14	20/06/25	Cost: Elements	
15	23/06/25	UNIT-II: MATERIAL Objective: <i>To familiarize students with various inventory control techniques, stock levels, material pricing methods, and the treatment of direct and indirect material costs.</i> Outcome: <i>Students will be able to apply different inventory control and pricing methods to manage materials efficiently.</i>	Lecture Problem-solving sessions on risk measurement Class discussions
16	24/06/25	Materials: Concept, Direct Material cost	
17	25/06/25	Indirect Material cost	
18	26/06/25	Inventory Control: Concept, Objectives, Essentials of Material Control	
19	27/06/25	Inventory Control Techniques: Stock Levels - EOQ -ABC Analysis	
20	30/06/25	Inventory Control Techniques: JIT -VED - FSND	
21	01/07/25	Issue of Materials to Production: Pricing of Materials Issued methods: FIFO	
22	02/07/25	Issue of Materials to Production: Pricing of Materials Issued methods: LIFO, Average Cost Method	
23	03/07/25	Simple and Weighted Average methods, Format	

24	04/07/25	Problems	
25	07/07/25	Problems	
26	08/07/25	Problems	
27	09/07/25	Problems	
28	10/07/25	Problems	
29	11/07/25	Problems	
30	14/07/25	Problems	
31	15/07/25	Problems	
32	16/07/25	Problems	
33	17/07/25	UNIT-III: LABOUR AND OVERHEADS Objective: <i>To make students understand the concepts of labour cost, methods of wage payment, and overhead classification, allocation, apportionment, and absorption.</i> Outcome: <i>Students will be able to calculate labour cost using different incentive plans and allocate overheads accurately to cost centres.</i>	Lecture Problem-solving sessions on risk measurement Class discussions
34	18/07/25	LABOUR: Concept	
35	21/07/25	<i>Bonalu</i>	
36	22/07/25	LABOUR: Concept	
37	23/07/25	LABOUR: Format	
38	24/07/25	Problems	
39	25/07/25	<i>Graduation Day</i>	
40	28/07/25	Problems	
41	29/07/25	Problems	
42	30/07/25	Problems	
43	31/07/25	Problems	
44	01/08/25	Problems	
45	04/08/25	<i>INTERNAL -I</i>	
46	05/08/25	Problems	
47	06/08/25	OVERHEADS: Concept	
48	07/08/25	OVERHEADS: Concept	
49	08/08/25	OVERHEADS: Format	
50	11/08/25	Problems	
51	12/08/25	Problems	
52	13/08/25	Problems	
53	14/08/25	Problems	
54	15/08/25	<i>Independence Day</i>	
55	18/08/25	Problems	
56	19/08/25	Problems	

57	20/08/25	Problems	
58	21/08/25	Problems	
59	22/08/25	Problems	
60	25/08/25	UNIT-IV: UNIT AND JOB COSTING Objective: <i>To help students learn the preparation of cost sheets, tenders, estimated cost sheets, and job costing procedures.</i> Outcome: <i>Students will be able to prepare cost sheets and job cost sheets and determine the cost per unit effectively.</i>	Lecture Problem-solving sessions on risk measurement Class discussions
61	26/08/25	Unit Costing: Concept	
62	27/08/25	<i>Ganesh Chaturthi</i>	
63	28/08/25	Cost Sheet-Tender and Estimated Cost Sheet Format	
64	29/08/25	Problems	
65	01/09/25	Problems	
66	02/09/25	Problems	
67	03/09/25	Problems	
68	04/09/25	Problems	
69	05/09/25	<i>Milad-un-Nabi</i>	
70	08/09/25	Problems	
71	09/09/25	Problems	
72	10/09/25	Job Costing: Concept, Features	
73	11/09/25	Job Costing: Objectives, Procedure	
74	12/09/25	Problems	
75	15/09/25	Problems	
76	16/09/25	Problems	
77	17/09/25	Problems	
78	18/09/25	Problems	
79	19/09/25	Problems	
80	22/09/25	Problems	
81	23/09/25	UNIT-V: CONTRACT AND PROCESS COSTING Objective: <i>To provide knowledge of contract and process costing methods, including profit calculation on incomplete contracts and treatment of normal and abnormal losses.</i> Outcome: <i>Students will be able to prepare a contract and process accounts, and compute profit on incomplete contracts</i>	Lecture Problem-solving sessions on risk measurement Class discussions
82	24/09/25	Contract Costing: Concept, Features, Advantages	
83	25/09/25	Contract Costing: Procedure/ Format	
84	26/09/25 to 05/10/25	<i>Dussehra Vacation</i>	

85	06/10/25	Contract Costing: Guidelines assess profit on incomplete Contracts , Problems	
86	07/10/25	Problems	
87	08/10/25	Problems	
88	09/10/25	Problems	
89	10/10/25	Problems	
90	13/10/25	Problems	
91	14/10/25	Problems	
92	15/10/25	Problems	
93	16/10/25	Process Costing: Concept, Features, Process	
94	17/10/25	Process Costing: Format, Problems	
95	20/10/25	<i>Deepavali</i>	
96	21/10/25	Process Costing:Problems	
97	22/10/25	Process Costing:Problems	
98	23/10/25	Process Costing:Problems	
99	24/10/25	Process Costing:Problems	
100	27/10/25	Process Costing:Problems	
101	28/10/25	Process Costing:Problems	
102	29/10/25	Process Costing:Problems	



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Abids, King Koti, Hyderabad

Name of the Faculty: Dr. Suman

Lesson Plan

Class / Subject: BA (III) Yr Sem V

S.No	Date	Topics to be Covered	Pedagogy Methods
2	26/06/25	OBJECTIVES: To enable the students to learn concepts of child and educational psychology through psychological testing.	Lectures, Demonstration of experiment, ppt
3	27/06/25	Lab orientation	lecture, demonstration
5	03/07/25	Experiment 1 - Practical	lecture, demonstration
6	04/07/25	Practicals	lecture, demonstration
8	10/07/25	Practicals	demonstration
9	11/07/25	Practicals - experiment 2	demonstration
11	17/07/25	Practicals	demonstration
12	18/07/25	Module 1- fundamental concepts	demonstration
14	24/07/25	Practicals	demonstration
15	25/07/25	Practicals	demonstration
17	31/07/25	Practicals - experiment 3	demonstration
18	1/08/25	Practicals	demonstration
20	07/08/25	Practicals	demonstration
21	08/08/25	Practicals - experiment 4	demonstration
23	14/08/25	Practicals	demonstration
24	15/08/25	Practicals	demonstration
26	21/08/25	Practicals	demonstration
27	22/08/25	Practicals	demonstration
29	28/08/25	Practicals	demonstration
30	29/08/25	Practicals - experiment 5	demonstration
32	04/09/25	Practicals	demonstration
33	05/09/25	Practicals	demonstration
35	11/09/25	Practicals	demonstration
36	12/09/25	Practicals	demonstration
38	18/09/25	Practicals experiment 6	demonstration
39	19/09/25	Practicals	demonstration
41	25/09/25	Practicals	demonstration
71	27/09/25 to 05/10/25	Practicals	demonstration
73	09/10/25	Dassehra Vacation	
74	10/10/25	Practicals experiment 7	demonstration
75	15/10/25	Practicals	demonstration
76	16/10/25	Practicals	demonstration
77	17/10/25	Practicals	demonstration
78	22/10/25	Practicals experiment 8	demonstration
79	23/10/25	Practicals	demonstration
80	24/10/25	Practicals	demonstration
81	29/10/25	Practicals	demonstration
82	30/10/25	Practicals	demonstration
83	31/10/25	Practicals	demonstration



St. George's Degree & PG College for Women

Abids, King Koti, Hyderabad

Name of the Faculty: Josephine. K

Lesson Plan

Class / Subject: BBA (III) Yr Sem V

S.No	Date	Topics to be Covered	Pedagogy Methods
1	03/06/25	UNIT I - ENTREPRENEUR AND ENTERPRENEURSHIP Objective: <i>To enable students to understand the fundamental concepts, evolution, characteristics, and types of entrepreneurs, and the role of entrepreneurship in economic and rural development.</i> Outcome: <i>Students will be able to explain the concept of entrepreneurship, identify types of entrepreneurs, and analyze their role in economic and rural development.</i>	Lecture with real-life examples of entrepreneurs Classroom discussions
2	04/06/25	ENTREPRENEUR – Concept, Characteristics	
3	05/06/25	Orientation Program for Staff	
4	06/06/25	ENTREPRENEUR – Qualities of a Successful Entrepreneur	
5	09/06/25	ENTREPRENEUR – Types	
6	10/06/25	ENTERPRENEURSHIP – History, Concept	
7	11/06/25	ENTERPRENEURSHIP – Entrepreneurial Environment, Intrapreneurship	
8	12/06/25	ENTERPRENEURSHIP – Functions, Process	
9	13/06/25	ENTERPRENEURSHIP – Process	
10	16/06/25	Role of Entrepreneurship in Economic Development in India	
11	17/06/25	Rural Entrepreneurship – Concept, Need/ Importance	
12	18/06/25	Rural Entrepreneurship – Types, Problems and Perspectives	
13	19/06/25	Rural Entrepreneurship – Methods, Scope	
14	20/06/25	Rural Entrepreneurship – Rural Entrepreneurship Development Program by NABARD	
15	23/06/25	Rural Entrepreneurship – Rural Entrepreneurship Development Program by NABARD	
16	24/06/25	UNIT II - FACTORS AFFECTING ENTREPRENEURIAL GROWTH Objective: <i>To help students understand the various economic, non-economic, and psychological factors that influence entrepreneurial growth and the importance of motivation, competencies, and EDPs.</i> Outcome: <i>Students will be able to identify key factors affecting entrepreneurial growth and explain the structure and objectives of Entrepreneurship Development Programs.</i>	Lecture with real-life examples Classroom discussions
17	25/06/25	ENTREPRENEURIAL GROWTH – Concept, Role	
18	26/06/25	ENTREPRENEURIAL GROWTH - Factors	
19	27/06/25	Economic Environment – Concept, Elements	
20	30/06/25	Economic Environment – Elements	
21	01/07/25	Economic Environment — Economic factors	

22	02/07/25	Economic Environment — Non-Economic factors	
23	03/07/25	Economic Environment — Psychological factors	
24	04/07/25	Entrepreneurial Motivation – Concept, Nature	
25	07/07/25	Entrepreneurial Motivation – Factors of Motivation	
26	08/07/25	Entrepreneurial Competencies – Concept, Competencies Requirement for Entrepreneurs	
27	09/07/25	Competencies Requirement for Entrepreneurs	
28	10/07/25	Entrepreneurship Development Programmes - Concepts	
29	11/07/25	Entrepreneurship Development Programmes – Objectives Phases	
30	14/07/25	Entrepreneurship Development Programmes – course contents and Curriculum	
31	15/07/25	Entrepreneurship Development Programmes – Evaluation	
32	16/07/25	Entrepreneurship Development Programmes – Evaluation	
33	17/07/25	UNIT III: SMALL, MICRO, MEDIUM-SCALE ENTERPRISES <i>Objective:</i> <i>To make students aware of the definitions, characteristics, objectives, scope, opportunities, and problems of MSMEs in India and their role in economic development.</i> <i>Outcome:</i> <i>Students will be able to classify MSMEs, understand their objectives and scope, and evaluate their role and challenges in India's economy.</i>	Interactive lectures Group discussions
34	18/07/25	Small Scale Industry – Concept	
35	21/07/25	Bonalu	
36	22/07/25	Small Scale Industry – Characteristics, Classification	
37	23/07/25	Small Scale Industry – Objectives	
38	24/07/25	Small & Micro Scale Industry - Scope	
39	25/07/25	Graduation Day	
40	28/07/25	Small Scale Industry – Role of SSI in Economic Development	
41	29/07/25	Small Scale Industry – Role of SSI in Economic Development	
42	30/07/25	MSMEs – Concept, Classification	
43	31/07/25	MSMEs – Features, Importance	
44	01/08/25	MSMEs – Role of MSMEs in Economic Development	
45	04/08/25	INTERNAL -I	
46	05/08/25	MSMEs – Role of MSMEs in Economic Development	
47	06/08/25	MSMEs – Opportunities for Entrepreneurial Growth	
48	07/08/25	MSMEs – Benefits to Entrepreneurs	
49	08/08/25	MSMEs –Problems faced by MSMEs	
50	11/08/25	MSMEs –Problems faced by MSMEs	

51	12/08/25	UNIT IV: INSTITUTIONAL FINANCE FOR ENTREPRENEURS Objective: <i>To provide knowledge about various financial institutions and their role in supporting entrepreneurial activities through funding and financial assistance.</i> Outcome: <i>Students will be able to identify different sources of institutional finance and explain their role in entrepreneurial development.</i>	Lecture and PPT
52	13/08/25	Commercial Banks – Concepts, Importance	
53	14/08/25	Commercial Banks – Functions	
54	15/08/25	<i>Independence Day</i>	
55	18/08/25	Commercial Banks – Functions	
56	19/08/25	Commercial Banks – Types	
57	20/08/25	Commercial Banks – Types	
58	21/08/25	Role of Commercial Banks in Building Entrepreneurship	
59	22/08/25	Role of Commercial Banks in Building Entrepreneurship	
60	25/08/25	Financial Institutions – IFCI – Introduction, History, Functions	
61	26/08/25	Financial Institutions – IFCI – Products and Services	
62	27/08/25	<i>Ganesh Chaturthi</i>	
63	28/08/25	Financial Institutions – ICICI – Introduction, History, Functions	
64	29/08/25	Financial Institutions – ICICI – Products and Services	
65	01/09/25	Financial Institutions – IDBI – Introduction, History, Functions	
66	02/09/25	Financial Institutions – IDBI – Products and Services	
67	03/09/25	Financial Institutions – SFCs – Introduction, History, Functions	
68	04/09/25	Financial Institutions – SFCs – Products and Services	
69	05/09/25	<i>Milad-un-Nabi</i>	
70	08/09/25	Financial Institutions – SIDBI – Introduction, History, Functions	
71	09/09/25	Financial Institutions – SIDBI – Products and Services	
72	10/09/25	Financial Institutions – EXIM bank – Introduction, History, Functions	
73	11/09/25	Financial Institutions – EXIM bank – Products and Services	
74	12/09/25	Non-Banking Financial Institutions -Concept, Role of NBFC's	
75	15/09/25	Non-Banking Financial Institutions - LIC – Concept, Role of LIC in Indian Economy	
76	16/09/25	Non-Banking Financial Institutions - LIC – Functions, Objectives	

77	17/09/25	UNIT V: VENTURE CAPITAL FINANCING Objective: <i>To introduce students to the concept, structure, need, and regulatory framework of venture capital financing and its growth in India.</i> Outcome: <i>Students will be able to explain the concept of venture capital, its structure and framework, and assess its relevance and growth in the Indian context.</i>	Lecture and discussion with examples of venture capital funds Case studies of start-ups funded by VCs
78	18/09/25	Venture Capital Financing – Introduction, Concept	
79	19/09/25	Venture Capital Financing – Features	
80	22/09/25	Venture Capital Financing – Need, Relevance	
81	23/09/25	Venture Capital Financing – Process	
82	24/09/25	Venture Capital Financing – Stages	
83	25/09/25	Venture Capital Financing – Stages	
84	26/09/25 to 05/10/25	Dussehra Vacation	
85	06/10/25	Venture Capital Financing – Types of Operations	
86	07/10/25	Venture Capital Financing – Benefits & Limitations	
87	08/10/25	Venture Capital Financing – Global VCF's	
88	09/10/25	Venture Capital Financing – Global VCF's	
89	10/10/25	Venture Capital Financing – Structure	
90	13/10/25	Venture Capital Financing – Methods	
91	14/10/25	Venture Capital Financing – Regulatory Framework – Introduction, Concept	
92	15/10/25	Venture Capital Financing – Regulatory Framework	
93	16/10/25	Venture Capital Financing – Regulatory Framework	
94	17/10/25	Growth of Funding in India – Introduction, Concept, Evolution	
95	20/10/25	Deepavali	
96	21/10/25	Growth of Venture Capital Funding in India – Objectives, Growth	
97	22/10/25	Growth of Venture Capital Funding in India –Growth	
98	23/10/25	Growth of Venture Capital Funding in India –New in India	
99	24/10/25	Growth of Venture Capital Funding in India –New in India	



St. George's Degree & PG College for Women

Abids, King Koti, Hyderabad

Name of the Faculty: Soumita. C Lesson Plan Class / Subject: B.A (III)Yr Sem V-

Psychological Competencies

S.No	Date	Topics to be Covered	Pedagogy Methods
1	02/06/25	<i>Module I: Introduction to Psychological Competencies</i> <i>Objective:</i> To introduce the concept and relevance of psychological competencies for personal and professional growth. <i>Outcome:</i> Students will enhance self-awareness, set achievable goals, and demonstrate creative problem approaches.	Lecture based learning, Discussion based Learning.
2	03/06/25	Meaning, importance of Psychological Competencies	Lecture based learning, Discussion based Learning.
3	04/06/25	Need of Psychological Competencies	Lecture based learning, Discussion based Learning.
4	05/06/25	Enhancing Self-awareness (JOHARI Window)	Lecture based learning, Discussion based Learning.
5	09/06/25	Enhancing Self-awareness (JOHARI Window)	Lecture based learning, Discussion based Learning.
6	10/06/25	Enhancing Self- Confidence	Lecture based learning, Discussion based Learning.
7	11/06/25	Goal Setting	Lecture based learning, Discussion based Learning.
8	12/06/25	Creativity	Lecture based learning, Discussion based Learning.
9	16/06/25	<i>Module II: Emotional and Stress Management Competencies</i> <i>Objective:</i> To develop the ability to regulate emotions and effectively manage stress. <i>Outcome:</i> Students will be able to practice resilience, optimism, and apply relaxation and stress management techniques.	Lecture based learning, Discussion based Learning.

10	17/06/25	Nature of Emotions	Lecture based learning, Discussion based Learning.
11	18/06/25	Positive and Negative Affect	Lecture based learning, Discussion based Learning.
12	19/06/25	Managing emotions like anger and anxiety	Lecture based learning, Discussion based Learning.
13	23/06/25	Enhancing emotional competencies like resilience, optimism and hope	Lecture based learning, Discussion based Learning.
14	24/06/25	Enhancing emotional competencies	Lecture based learning, Discussion based Learning.
15	25/06/25	Nature of stress	Lecture based learning, Discussion based Learning.
16	26/06/25	Types of stress	Lecture based learning, Discussion based Learning.
17	30/06/25	Physical, Emotional and Behavioural reactions to stress	Lecture based learning, Discussion based Learning.
18	01/07/25	Physical, Emotional and Behavioural reactions to stress	Lecture based learning, Discussion based Learning.
19	02/07/25	Stress management techniques	Lecture based learning, Discussion based Learning.
20	03/07/25	Stress management techniques	Lecture based learning, Discussion based Learning.
21	07/07/25	Stress management techniques	Lecture based learning, Discussion based Learning.
22	08/07/25	<i>Module III: Communication and Interpersonal Competencies</i> <i>Objective:</i> To build effective communication and interpersonal relationship skills.	Lecture based learning, Discussion based Learning.

		<i>Outcome:</i> Students will learn active listening, overcome communication barriers, and apply conflict management strategies.	
23	09/07/25	Communication process	Lecture based learning, Discussion based Learning.
24	10/07/25	Elements of communication	Lecture based learning, Discussion based Learning.
25	14/07/25	Listening skills	Lecture based learning, Discussion based Learning.
26	15/07/25	Barriers to Effective Listening	Lecture based learning, Discussion based Learning.
27	16/07/25	Strategies for effective listening	Lecture based learning, Discussion based Learning.
28	17/07/25	Strategies for effective listening	Lecture based learning, Discussion based Learning.
29	21/07/25	Bonalu	Lecture based learning, Discussion based Learning.
30	22/07/25	7 Cs of communication	Lecture based learning, Discussion based Learning.
31	23/07/25	7 Cs of communication	Lecture based learning, Discussion based Learning.
32	24/07/25	Nature of interpersonal relationships	Lecture based learning, Discussion based Learning.
33	28/07/25	Types of conflicts	Lecture based learning, Discussion based Learning.
34	29/07/25	Building interpersonal relationships through conflict management and assertiveness skills	Lecture based learning, Discussion based Learning.

35	30/07/25	Building interpersonal relationships through conflict management and assertiveness skills	Lecture based learning, Discussion based Learning.
36	31/07/25	Building interpersonal relationships through conflict management and assertiveness skills	Lecture based learning, Discussion based Learning.
37	04/08/25	<i>Module IV: Problem-Solving Skills</i> <i>Objective:</i> To strengthen systematic problem-solving abilities. <i>Outcome:</i> Students will be able to identify problems clearly, apply structured problem-solving steps, and generate creative solutions.	Lecture based learning, Discussion based Learning.
38	05/08/25	Need for Problem solving	Lecture based learning, Discussion based Learning.
39	06/08/25	Nature of a problem	Lecture based learning, Discussion based Learning.
40	07/08/25	Steps in Problem- solving	Lecture based learning, Discussion based Learning.
41	11/08/25	Steps in Problem- solving	Lecture based learning, Discussion based Learning.
42	12/08/25	Steps in Problem- solving	Lecture based learning, Discussion based Learning.
43	13/08/25	<i>Module V: Decision-Making Skills</i> <i>Objective:</i> To help develop effective decision-making abilities through structured techniques. <i>Outcome:</i> Students will be able to apply the decision-making wheel and other techniques to make rational and practical choices.	Lecture based learning, Discussion based Learning.
44	14/08/25	Need for Decision -making	Lecture based learning, Discussion based Learning.
45	18/08/25	Process of decision- making	Lecture based learning, Discussion based Learning.
46	19/08/25	Process of decision- making	Lecture based learning, Discussion

			based Learning.
47	20/08/25	Process of decision- making	Lecture based learning, Discussion based Learning.
48	21/08/25	Decision-making wheel	Lecture based learning, Discussion based Learning.
49	25/08/25	Effective decision- making Techniques	Lecture based learning, Discussion based Learning.
50	26/08/25	Effective decision- making Techniques	Lecture based learning, Discussion based Learning.
51	27/08/25	Ganesh Chaturthi	Lecture based learning, Discussion based Learning.
52	28/08/25	Effective decision- making Techniques	Lecture based learning, Discussion based Learning.
53	01/09/25		
54	02/09/25		
55	03/09/25		
56	04/09/25		
57	08/09/25		
58	09/09/25		
59	10/09/25		
60	11/09/25		
61	15/09/25		
62	16/09/25		
63	17/09/25		
64	18/09/25		
65	22/09/25		
66	23/09/25		
67	24/09/25		
68	25/09/25	Holiday	
69	26/09/25 To 05/10/25	Holiday	
70	06/10/25		
71	07/10/25		

72	08/10/25		
73	09/10/25		
74	13/10/25	Internal exam- II	
75	14/10/25	Internal exam- II	
76	15/10/25		
77	16/10/25		
78	20/10/25	Diwali	
79	21/10/25		
80	22/10/25		
81	23/10/25		
82	27/10/25		
83	28/10/25		
84	29/10/25		
85	30/10/25		



St Georges Degree & PG College For Women Abids,Hyderabad.



Name of the Faculty: M Shekhar

Lesson Plan:2025-26

Class:BBA-Vth Semester

Subject: Business Analytics

S.No	Date	Topic	Pedagogy methods	Remarks
June-2025				
1	2.06.2025	Unit – I: INTRODUCTION TO BUSINESS Objective: Identify and explain the categories of analytical methods and models used in businessand Business Analytics is applied in real-world scenarios across various industries. <i>OUTCOME</i> real-life applications of Business Analytics in organizations.	USAGE OF ICT TOOLS,PPT BY STUDENTS .	1
2	2.06.2025	Definition of Business Analytics		
3	3.06.2025	Definition of Business Analytics		
4	4.06.2025	Definition of Business Analytics		
5	5.06.2025	Categories of Business Analytics	Real Time Applications of R	
6	6.06.2025	Categories of Business Analytics		
7	9.06.2025	Methods and Models		
8	10.06.2025	Methods and Models		
9	11.06.2025	Methods and Models		



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Name of the Faculty: M Shekhar

Lesson Plan:2025-26

Class:BBA-Vth Semester

Subject: Business Analytics

10	12.06.2025	Business Analytics in Practice		
11	13.06.2025	Business Analytics in Practice		
12	16.06.2025	Big data overview		
13	17.06.2025	Big data overview		
14	18.06.2025	Big data overview		
15	19.06.2025	Types of data		
16	20.06.2025	Types of data		
17	23.06.2025	Business Decision modelling		
18	24.06.2025	Business Decision modelling		
19	25.06.2025	Business Decision modelling		
20	27.06.2025	Overview of descriptive statistics		
21	30.06.2025	Variability		
July-2025				
22		Unit – II: DESCRIPTIVE ANALYTICS: Objective: Understand the purpose and scope of Descriptive Analytics in business decision-making&Explore the importance of data visualization in summarizing and communicating data. <i>OUTCOME:</i> Demonstrate the use of various data	PEDAGOGY METHODS: USAGE OF ICT TOOLS,PPT BY STUDENTS .	



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Name of the Faculty: M Shekhar

Lesson Plan:2025-26

Class:BBA-Vth Semester

Subject: Business Analytics

		visualization techniques to present business data effectively.		
23	01-07-2025	Variability		
24	02-07-2025	Data visualization		
25	03-07-2025	Data visualization		
26	04-07-2025	Data visualization		
27	07-07-2025	Visualization Techniques		
28	08-07-2025	Visualization Techniques		
29	09-07-2025	Tables		
30	10-07-2025	Tables		
31	11-07-2025	Tables		
32	14-07-2025	Cross tabulations		
33	15-07-2025	Cross tabulations		
34	16-07-2025	Cross tabulations		
35	17-07-2025	Charts		
36	18-07-2025	Charts		
37	21-07-2025	Dash Boards		
38	22-07-2025	Dash Boards		
39	23-07-2025	Dash Boards		
40	24-07-2025	SPSS		
41	25-07-2025	SPSS		



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Name of the Faculty: M Shekhar

Lesson Plan:2025-26

Class:BBA-Vth Semester

Subject: Business Analytics

42	28-07-2025	Advanced Excel		
43	29-07-2025	Advanced Excel		
44	30-07-2025	Advanced Excel		
45	31-07-2025	Advanced Excel		
August 2025				
46	01-08-2025	Ist Internal		
47	04-08-2025	Ist internal		
48		Unit – III: PREDICTIVE ANALYTICS: Objective: · Understand the fundamental concepts and importance of Predictive Analytics in data-driven decision making & statistical techniques such as Trend Analysis and Regression Analysis (Linear & Multiple) for identifying patterns in data. OUTCOME: Demonstrate the use of Data Mining approaches for data exploration, summarization, and dimensionality reduction.	PEDAGOGY METHODS: USAGE OF ICT TOOLS,PPT BY STUDENTS .	
49	05-08-2025	Trend Lines		
50	06-08-2025	Trend Lines		



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Name of the Faculty: M Shekhar

Lesson Plan:2025-26

Class:BBA-Vth Semester

Subject: Business Analytics

51	07-08-2025	Regression Analysis		
52	08-08-2025	Regression Analysis		
53	11-08-2025	Data Mining		
54	12-08-2025	Data Mining		
55	13-08-2025	Forecasting Techniques		
56	14-08-2025	Forecasting Techniques		
57	18-08-2025	Data Exploration		
58	19-08-2025	Data Exploration		
59	20-08-2025	Data Exploration		
60	21-08-2025	Data Mining and Business intelligence		
61	22-08-2025	Data Mining and Business intelligence		
62	25-08-2025	Data mining for business		
63	26-08-2025	Classification		
64	28-08-2025	Association		
65	29-08-2025	Association		
September 2025				
66		Unit – IV: PRESCRIPTIVE ANALYTICS Objective: Introduce the concept of Prescriptive Analytics and its role in optimizing decision-making processes..	PEDAGOGY METHODS: USAGE OF ICT TOOLS,PPT BY STUDENTS .	



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Name of the Faculty: M Shekhar

Lesson Plan:2025-26

Class:BBA-Vth Semester

Subject: Business Analytics

		OUTCOME: Analyze and interpret Decision Analysis models considering risk and uncertainty .		
67	01-09-2025	Overview of Linear Optimization		
68	02-09-2025	Overview of Linear Optimization		
69	03-09-2025	Non Linear Programming		MS Excel tool for linear programming
70	04-09-2025	Non Linear Programming		MS Excel tool for linear programming
71	06-09-2025	No Class		
72	08-09-2025	Cutting plane problems		
73	09-09-2025	Cutting Plane problems		
74	10-09-2025	Decision Analysis		
75	11-09-2025	Decision Analysis		
76	12-09-2025	Decision Analysis		
77	15-09-2025	Text Analytics		
78	16-09-2025	Text Analytics		
79	17-09-2025	Text Analytics		
80	18-09-2025	Web Analytics		
81	19-09-2025	Web Analytics		
82	20-09-2025	Web Analytics		



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Name of the Faculty: M Shekhar

Lesson Plan:2025-26

Class:BBA-Vth Semester

Subject: Business Analytics

October 2025				
83		Unit –V: PROGRAMMING USING R: Objective: Introduce the R programming environment and its significance in data analysis and statistical computing. OUTCOME: Describe the R programming environment , its interface, and core functionalities.	PEDAGOGY METHODS: USAGE OF ICT TOOLS,PPT BY STUDENTS .	
84	06-10-2025	Introduction to R		
85	07-10-2025	Introduction to R		
86	08-10-2025	R Functions		
87	09-10-2025	R Functions		
88	10-10-2025	R Functions		
89	13-10-2025	2 nd Internal		
90	14-10-2025	No Class		
91	15-10-2025	2 nd internal		
92	16-10-2025	Installation of R		
93	17-10-2025	Control Statements		
94	22-10-2025	Frames		
95	23-10-2025	Subsets		
96	24-10-2025	Subsets		



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Name of the Faculty: M Shekhar

Lesson Plan:2025-26

Class:BBA-Vth Semester

Subject: Business Analytics

97	27-10-2025	Reading in R		
98	28-10-2025	Writing in R		
99	29-10-2025	Writing in R		
100	30-10-2025	Managing R Data		

Signature of Lecturer

Signature of HOD

Signature of Principal



St Georges Degree & PG College For Women Abids,Hyderabad.



Name of the Faculty: M Shekhar

Lesson Plan:2025-26

Class:B.Com-CA Semester-III

Subject: Business Statistics

S.No	Date	Topic	Methology methods	Remarks
June-2025				
1	25.06.2025	UNIT-I: INTRODUCTION: Objective: To understand the origin and development of Statistics as a field of study and its role in decision-making&To learn the definition, importance, and scope of Statistics in various disciplines. Outcome: The evolution and development of Statistics and its growing importance in modern research and decision-making.	ICT tools and Student Participation	
2	25.06.2025	Definition of statistics		
3	26.06.2025	Limitations of statistics		
4	27.06.2025	Importance of Statistics		
5	30.06.2025	Importance of Statistics		
July-2025				
6	01-07-2025	Statistical Investigation		
7	02-07-2025	Statistical Investigation		
8	03-07-2025	Statistical Investigation		
9	04-07-2025	Primary Data		
10	07-07-2025	Secondary data		



St Georges Degree & PG College For Women Abids,Hyderabad.



Name of the Faculty: M Shekhar

Lesson Plan:2025-26

Class:B.Com-CA Semester-III

Subject: Business Statistics

11	08-07-2025	Secondary Data		
12	09-07-2025	Frequency Distribution		
13	10-07-2025	Frequency Distribution		
14	11-07-2025	Frequency Distribution		
15	14-07-2025	Classification and tabulation of data		
16	15-07-2025	Statistical Errors		
17	16-07-2025	Statistical Errors		
18	17-07-2025	UNIT-II: DIAGRAMMATIC AND GRAPHIC PRESENTATION:: Objective: To understand the origin and development of Statistics as a field of study and its role in decision-making & To learn the definition, importance, and scope of Statistics in various disciplines. Outcome: The evolution and development of Statistics and its growing importance in modern research and decision-making.	ICT tools and Student Participation	
19	17-07-2025	Diagrammatic Presentation		
20	18-07-2025	Diagrammatic Presentation		
21	21-07-2025	One dimensional diagrams		
22	22-07-2025	One dimensional diagrams		
23	23-07-2025	Two Dimensional Diagrams		



St Georges Degree & PG College For Women Abids,Hyderabad.



Name of the Faculty: M Shekhar

Lesson Plan:2025-26

Class:B.Com-CA Semester-III

Subject: Business Statistics

24	24-07-2025	Two Dimensional Diagrams		
25	25-07-2025	Two Dimensional Diagrams		
26	28-07-2025	Pictograms		
27	29-07-2025	Cartograms		
28	30-07-2025	Cartograms		
29	31-07-2025	Cartograms		
August 2025				
30	01-08-2025	Definition Graphs		
31	04-08-2025	Definition Graphs		
32	05-08-2025	Graphs of Frequency distribution		
33	06-08-2025	Graphs of Frequency distribution		
34	07-08-2025	Histograms		
35	08-08-2025	Histograms		
36	11-08-2025	Graphs of Time series		
37	12-08-2025	<p>UNIT-III: MEASURES OF CENTRAL TENDENCY:</p> <p>Objective: To understand the concept and significance of measures of central tendency in statistical analysis. and compute various measures such as Arithmetic Mean, Geometric Mean, Harmonic Mean, Median, and Mode.</p> <p>Outcome:Calculate different averages—Arithmetic Mean, Geometric Mean, Harmonic Mean, Median, and</p>		



St Georges Degree & PG College For Women Abids,Hyderabad.



Name of the Faculty: M Shekhar

Lesson Plan:2025-26

Class:B.Com-CA Semester-III

Subject: Business Statistics

		Mode—for various data sets.		
38	12-08-2025	Introduction to central tendency		
39	13-08-2025	Introduction to central tendency		
40	14-08-2025	Arithmetic mean		
41	18-08-2025	Arithmetic mean		
42	19-08-2025	Arithmetic mean		
43	20-08-2025	Mode		
44	21-08-2025	Mode		
45	22-08-2025	1 st internal		
46	25-08-2025	1 st Internal		
47	26-08-2025	<p>UNIT-IV: MEASURES OF DISPERSION, SKEWNESS AND KURTOSIS:</p> <p>Objective:To learn how to compute and interpret Range, Quartile Deviation, Mean Deviation, Standard Deviation, and Coefficient of Variation.&To understand the concept of Skewness and its impact on data distribution</p> <p>Outcome:Compute and interpret Range, Quartile Deviation, Mean Deviation, Standard Deviation, and Coefficient of Variation for different types of data.</p>		
48	26-08-2025	Percentiles		
49	28-08-2025	Percentiles		
50	29-08-2025	Percentiles		



St Georges Degree & PG College For Women Abids,Hyderabad.



Name of the Faculty: M Shekhar

Lesson Plan:2025-26

Class:B.Com-CA Semester-III

Subject: Business Statistics

September 2025				
51	01-09-2025	Uses of different Averages		
52	02-09-2025	Uses of different Averages		
53	04-09-2025	Harmonic Mean		
54	05-09-2025	Harmonic Mean		
55	08-09-2025	Simple and Weighted averages		
56	10-09-2025	Simple and Weighted averages		
57	11-09-2025	Mode		
58	12-09-2025	Mode		
59	15-09-2025	Continuous Mode		
60	16-09-2025	Continuous Mode		
61	17-09-2025	Continuous Mode		
62	18-09-2025	Discrete Series		
63	19-09-2025	Discrete Series		
64	20-09-2025	Discrete Series		
October 2025				
65	06-10-2025	UNIT-V: CORRELATION: Objective: To study the types of correlation and their characteristics (positive, negative, linear, non-linear, etc.).&To learn various methods of measuring correlation, including Scatter Diagram, Karl Pearson's Coefficient, Rank Correlation, and		



St Georges Degree & PG College For Women Abids,Hyderabad.



Name of the Faculty: M Shekhar

Lesson Plan:2025-26

Class:B.Com-CA Semester-III

Subject: Business Statistics

		Concurrent Deviation Method.		
		Outcome:Identify and classify different types of correlation based on the direction and degree of relationship.		
66	06-10-2025	Absolute and Relative measures		
67	07-10-2025	Absolute and Relative measures		
68	08-10-2025	Mean Deviation		
69	09-10-2025	Mean Deviation		
70	10-10-2025	Mean Deviation		
71	13-10-2025	2 nd Internal		
72	14-10-2025	No Class		
73	15-10-2025	2 nd internal		
74	16-10-2025	Standard Deviation		
75	17-10-2025	Karl Pearson Coefficient Skewness		
76	22-10-2025	Correlation		
77	23-10-2025	Correlation		
78	24-10-2025	Scatter diagram		
79	27-10-2025	Karl Pearson Coefficient Correlation		
80	28-10-2025	Karl Pearson Coefficient Correlation		
81	29-10-2025	Karl Pearson Coefficient Correlation		
82	30-10-2025	Rank Correlation		



St Georges Degree & PG College For Women Abids,Hyderabad.



Name of the Faculty: M Shekhar

Lesson Plan:2025-26

Class:B.Com-CA Semester-III
Subject: Business Statistics

Signature of Lecturer

Signature of HOD

Signature of Principal



St Georges Degree & PG College For Women Abids,Hyderabad.



Name of the Faculty: M Shekhar

Lesson Plan:2025-26

Class:Bcom-CA-Vth Semester

Subject: E-Commerce

S.Nb	Date	Topic	ICT TOOLS	Remarks
June-2025				
1	2.06.2025	<i>UNT-I: INTRODUCTION TO E-COMMERCE</i> <i>OBJECTIVE: Understand the concept and scope of E-Commerce and its role in the digital economy.</i> <i>OUTCOME: Assess how E-Commerce is transforming business models, improving efficiency and customer experience.</i>	PEDAGOGY METHODS: USAGE OF ICT TOOLS, PPT BY STUDENTS.	
2	2.06.2025	E-Commerce Definition	Projector & Website Of Amazon and Powerpoint	
3	3.06.2025	E-Commerce Definition		
4	4.06.2025	E-Commerce Advantages		
5	5.06.2025	E-Commerce lab		
6	6.06.2025	E-Commerce lab		
7	9.06.2025	E-Commerce Traditional		
8	10.06.2025	E-Commerce Traditions		
9	11.06.2025	Impact of E-Commerce of business models		
10	12.06.2025	Impact of E-Commerce of business models		



St Georges Degree & PG College For Women Abids,Hyderabad.



Name of the Faculty: M Shekhar

Lesson Plan:2025-26

Class:Bcom-CA-Vth Semester

Subject: E-Commerce

11	13.06.2025	E-Commerce lab		
12	16.06.2025	Classification of E-Commerce Models		
13	17.06.2025	Classification of E-Commerce Models		
14	18.06.2025	Applications of E-Commerce		
15	19.06.2025	E-Commerce lab		
16	20.06.2025	E-Commerce lab		
17	23.06.2025	M-Commerce		
18	24.06.2025	E-Commerce lab		
19	25.06.2025	E-Commerce lab		
20	27.06.2025	E-Learning		
21	30.06.2025	E-Shopping	Projector & Power point	
July-2025				
22	01-07-2025	<i>UNT-II: FRAMEWORK OF E-COMMERCE</i> <i>OBJECTIVE:</i> Understand the technical framework that supports E-Commerce systems, Explore security mechanisms, role of data encryption. <i>OUTCOME:</i> Describe the framework of E-Commerce, how different protocols (TCP/IP, HTTP, HTTPS, SMTP, SSL), Understand the concepts of cryptography	PEDAGOGY METHODS: USAGE OF ICT TOOLS, PPT BY STUDENTS	
23	01-07-2025	Framework of E-Commerce		



St Georges Degree & PG College For Women Abids,Hyderabad.



Name of the Faculty: M Shekhar

Lesson Plan:2025-26

Class:Bcom-CA-Vth Semester

Subject: E-Commerce

24	02-07-2025	Framework of E-Commerce		
25	03-07-2025	E-Commerce lab		
26	04-07-2025	E-Commerce lab		
27	07-07-2025	Firewalls	Projector & Power point	
28	08-07-2025	TCP/IP	Projector & Power point	
29	09-07-2025	TCP/IP		
30	10-07-2025	E-Commerce lab		
31	11-07-2025	E-Commerce lab		
32	14-07-2025	S-HTTP		
33	15-07-2025	SSL		
34	16-07-2025	SSL		
35	17-07-2025	E-Commerce lab		
36	18-07-2025	E-Commerce lab		
37	21-07-2025	Public key Cryptography	Projector & Power point	
38	22-07-2025	Public key Cryptography	Projector & Power point	
39	23-07-2025	E-Commerce lab		
40	24-07-2025	E-Commerce lab		
41	25-07-2025	Private key Cryptography		
42	28-07-2025	Digital Signatures	Projector & Power point	
43	29-07-2025	Digital Certificates	Projector & Power point	



St Georges Degree & PG College For Women Abids,Hyderabad.



Name of the Faculty: M Shekhar

Lesson Plan:2025-26

Class:Bcom-CA-Vth Semester

Subject: E-Commerce

44	30-07-2025	E-Commerce lab		
45	31-07-2025	E-Commerce lab		
August 2025				
46	01-08-2025	1st Internal		
47	04-08-2025	1st internal		
48	05-08-2025	<i>UNT-III: CONSUMER ORIENTED E-COMMERCE APPLICATIONS</i> <i>OBJECTIVE</i> Explain the mercantile process model from both the consumer's and merchant's perspectives to understand online transaction flow, Familiarize students with various electronic payment systems and their underlying technologies. <i>OUTCOME</i> Explain the concept and structure of consumer-oriented e-commerce applications, Evaluate the role of digital tokens and smart cards in enhancing payment security and convenience.	PEDAGOGY METHODS: USAGE OF ICT TOOLS, PPT BY STUDENTS	
49	05-08-2025	Definition of Mercantile process		
50	06-08-2025	Definition of Mercantile process		
51	07-08-2025	Mercantile Process Model from Consumers Perceptive		
52	08-08-2025	E-Commerce lab		
53	11-08-2025	Mercantile Process Model from Merchants Perceptive		
54	12-08-2025	Mercantile Process Model from Merchants Perceptive		
55	13-08-2025	Mercantile Process Model from Merchants Perceptive		



St Georges Degree & PG College For Women Abids,Hyderabad.



Name of the Faculty: M Shekhar

Lesson Plan:2025-26

Class:Bcom-CA-Vth Semester

Subject: E-Commerce

56	14-08-2025	E-Commerce lab		
57	15-08-2025	Independence day		
58	16-08-2025	Krishnashtami festival		
59	18-08-2025	Definitions of EPS		
60	19-08-2025	Definitions of EPS		
61	20-08-2025	Definitions of EPS		
72	25-08-2025	Types of EPS		Seminar by madiha on Types of EPS
63	26-08-2025	Smart cards		
64	27-08-2025	Vinayaka Chavithi		
65	28-08-2025	EFT	Projector & Power point	
66	29-08-2025	E-Commerce lab		
September 2025				
67	01-09-2025	Risks in EFT		
68	02-09-2025	Risks in EFT		
69	03-09-2025	Freshers day 2025		
70	04-09-2025	E-Commerce lab		
71		<p><u>UNIT-IV: ELECTRONIC DATA INTERCHANGE</u></p> <p><i>OBJECTIVE: The objective of this unit is to provide students with a comprehensive understanding of Electronic Data Interchange (EDI), including its standards, types, and</i></p>	<p>PEDAGOGY METHODS: USAGE OF ICT TOOLS, PPT BY STUDENTS</p>	



St Georges Degree & PG College For Women Abids,Hyderabad.



Name of the Faculty: M Shekhar

Lesson Plan:2025-26

Class:Bcom-CA-Vth Semester

Subject: E-Commerce

		<i>applications in business. The unit aims to explore the technical, legal, and security aspects of EDI and its integration with e-commerce systems.</i> <i>OUTCOME Electronic Data Interchange (EDI) and explain its role in automating business transactions, Evaluate the legal, security, and privacy issues associated with the use of EDI.</i>		
72	08-09-2025	Introduction to EDI		Seminar by Humara on Cryptography
73	09-09-2025	Introduction to EDI		Seminar by Ayushi and Kamashi on NEFT and RTGS
74	10-09-2025	EDI Process		
75	11-09-2025	E-Commerce lab		
76	15-09-2025	Component's of EDI	Projector & Power point	
77	16-09-2025	Component's of EDI	Projector & Power point	
78	17-09-2025	E-Commerce lab		
79	18-09-2025	E-Commerce lab		
80	19-09-2025	Types of EDI		
October 2025				
81	06-10-2025	EDI Business Applications		
82	07-10-2025	EDI Business Applications		



St Georges Degree & PG College For Women Abids,Hyderabad.



Name of the Faculty: M Shekhar

Lesson Plan:2025-26

Class:Bcom-CA-Vth Semester

Subject: E-Commerce

83	08-10-2025	EDI Business Applications		
84	09-10-2025	EDI Privacy issues		
85	10-10-2025	E-Commerce lab		
86	11-10-2025	E-Commerce lab		
87	13-10-2025	2 nd Internal		
88	14-10-2025	Nb Class		
89	15-10-2025	2 nd internal		
90	16-10-2025	EDI Software Implementations		
91	17-10-2025	EDI Software Implementations		
92	18-10-2025	EDI Software Implementations		
93		<u>UNIT-V: E-MARKETING TECHNIQUES</u> <u>OBJECTIVE:</u> The objective of this unit is to provide students with an in-depth understanding of electronic marketing (e-marketing) strategies and their application in the digital age. <u>OUTCOME:</u> Explain the evolution of marketing in the digital era and how information-based marketing has reshaped business strategies	PEDAGOGY METHODS: USAGE OF ICT TOOLS, PPT BY STUDENTS	
94	21-10-2025	New Age Marketing		
95	22-10-2025	Search Engines		
96	23-10-2025	Search Engines		
97	24-10-2025	Applications of 5p's	Projector & Power point	



St Georges Degree & PG College For Women Abids,Hyderabad.



Name of the Faculty: M Shekhar

Lesson Plan:2025-26

Class:Bcom-CA-Vth Semester

Subject: E-Commerce

98	25-10-2025	E-Commerce lab		
99	27-10-2025	Applications of 5p's		
100	28-10-2025	E-Advertisement		
101	29-10-2025	E-Advertisement		
102	30-10-2025	E-Advertisement		

Signature of Lecturer

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St. George's Degree & PG College for Women

Abids, King Koti, Hyderabad

Name of the Faculty: Ayesha Siddiqua

Lesson Plan

Class / Subject: B.A (II)Yr Sem III-

Social Psychology

S.No	Date	Topics to be Covered	Pedagogy Methods
1	18/06/25	MODULE-I: Social Perception - Understanding Others <i>Objective:</i> To orient students about basic concepts of social psychology; how people perceive, interpret, and communicate with others. <i>Outcome:</i> Students will be able to analyze attribution processes, impression formation, and communication patterns.	Lectures, Collaborative learning, Case vignettes
2	19/06/25	Nature of Social Psychology	
3	20/06/25	Scope of Social Psychology	
4	21/06/25	Methods of Social Psychology	
5	24/07/25	Methods of Social Psychology	
6	26/07/25	Attribution: Heider's Common Sense Theory	
7	27/07/25	Jones & Davis's Correspondent Inference Theory	
8	28/07/25	Kelly's Covariation Model	
9	01/07/25	Weiner's Three- Dimensional Model	
10	03/07/25	Errors in Attribution	
11	04/07/25	Impression Formation	
12	05/07/25	Impression Management: Techniques	
13	08/07/25	Communication: Definition, Nature	
14	10/07/25	Types, Communication Patterns	
15	11/07/25	Barriers to Effective Communication	
16	15/07/25	Rumors & Propaganda	
17	17/07/25	Module I Revision	
18	18/07/25	MODULE-II: Attitude & Prejudice <i>Objective:</i> To enable students to learn the nature, formation, change, and measurement of attitudes, along with the causes of prejudice. <i>Outcome:</i> Students will be able to apply theories of attitude change and suggest techniques to reduce prejudice.	Lectures, Collaborative learning
19	19/07/25	Distinctive Features of Attitude	
20	22/07/25	Formation of Attitudes	
21	24/07/25	Attitude Change Theories	
22	25/07/25	Graduation Day	
23	26/07/25	Attitude Change Theories	
24	29/07/25	Measurement of Attitudes	
25	31/07/25	Measurement of Attitudes	
26	01/08/25	Prejudice & Discrimination: Nature, Origin	
27	02/08/25	Causes of Prejudice	
28	05/08/25	Techniques of Reducing Prejudice	
29	07/08/25	Module II Revision	
30	08/08/25	MODULE- III: Pro-Social Behaviour and Aggression <i>Objective:</i>	Lectures, Collaborative learning, Visual learning, Case discussions

		To help students understand the factors influencing prosocial behaviour and the determinants of aggression. <i>Outcome:</i> Students will be able to identify determinants of prosocial and aggressive behaviour in real-life contexts.	
31	12/08/25	Pro-Social Behaviour and Altruism: Differences	
32	14/08/25	Concept of Bystander Effect	
33	15/08/25	Independence Day	
34	16/08/25	Janmashtami	
35	19/08/25	Steps in Pro-social behaviour	
36	21/08/25	Internal exam- I	
37	22/08/25	Internal exam- I	
38	23/08/25	Factors Influencing Pro-social behaviour	
39	26/08/25	Factors Influencing Pro-social behaviour	
40	28/08/25	Aggression: Nature & Concept	
41	29/08/25	Determinants of Human Aggression	
42	30/08/25	Determinants of Human Aggression	
43	02/09/25	Module III Revision	
44	04/09/25	MODULE-IV: Groups, Leadership and Socio-Cultural Psychology <i>Objective:</i> To familiarize students with group processes, leadership styles, and socio-cultural influences on behavior. <i>Outcome:</i> Students will be able to evaluate group performance, leadership effectiveness, and cultural impact on individuals.	Lectures, Collaborative learning, Activities
45	05/09/25	Miladun Nabi	
46	06/09/25	Ganesh Visarjan	
47	09/09/25	Groups: Types	
48	11/09/25	Structure of a Group	
49	12/09/25	Functions of a Group	
50	16/09/25	Group & Individual Performance	
51	18/09/25	Decision making by Groups	
52	19/09/25	Group Dynamics	
53	20/09/25	Group Dynamics	
54	23/09/25	Leadership: Nature	
55	25/09/25	Types of Leaders	
56	26/09/25 To 05/10/25	Dussehra Vacation	
57	07/10/25	Classic Studies on Leadership, Leader Behaviour	
58	09/10/25	Culture & Cultural Identity	
59	10/10/25	Understanding major cultural variables in Indian Context	
60	14/10/25	Internal exam- II	
61	16/10/25	Understanding major cultural variables in Indian Context	
62	17/10/25	Cultural transition; Acculturation	
63	18/10/25	Assimilation & Alienation	
64	21/10/25	Psycho-social effects of Migration	
65	23/10/25	Disadvantaged Groups	

66	24/10/25	Programmes & Policies	
67	25/10/25	Module IV Revision	
68	28/10/25	Revision	
69	30/10/25	Revision	
70	31/10/25	Revision	



St.George's Degree & PG College for Women
Abids, King Koti, Hyderabad

Name of the Faculty:Dr. Shaik Fayaz

Lesson PlanClass / Subject: B.A 2nd Year (Sem- 3) Reporting & Editing For Print Media

S.NO	Date	Topics to be Covered	Pedagogy Methods
1		UNIT-I	
	25-06-2025	Introduction to News	Class Demonstration with the explanation of News paper
	27-06-2025	Definition of News	
	30-06-2025	Nature – Scope of News	Assignment for students to identify different news values in news articles
	01-07-2025	Sources of News	
	02-07-2025	News Values	
	04-07-2025	News Values	
	14-07-2025	News Values	
	15-07-2025	Qualities of a reporter	
	16-07-2025	Fairness, Balance, Attribution	
	18-07-2025	News Gathering	
		UNIT-II	
	22-07-2025	News writing	Newspaper Reading and re-writing activity
	23-07-2025	Elements of news story	

	28-07-2025	Inverted Pyramid	Assigned the students to identify different types of leads Asked students to report ongoing parliament session
	29-07-2025	Leads – Types	
	30-07-2025	Reporting – Politics, Crime	
	01-08-2025	Finance, Science	
	04-08-2025	Health and Environment	
	05-08-2025	Beat Reporting	
		UNIT-III	
	06-08-2025	Newspaper Organization Structure	
	08-08-2025	Newspaper Organization Structure	
	11-08-2025	Organization of Editorial Department	
	12- 08-2025	News Bureau – Hierarchy	
	13-08-2025	Different roles Path of a News Copy from event to the reader	
	18-08-2025	Different roles Path of a News Copy from event to the reader	
	19-08-2025	Organization of Editorial Department	

		UNIT-IV	
	20-08-2025	The Editing Process	
	22-08-2025	Editing	<p>Showed the students how to edit the raw copy from reporters</p> <p>Gave Assignment to the students to give catchy headlines for the news stories</p>
	25-08-2025	News Selection	
	01-09-2025	Qualities of a sub-editor	
	02-09-2025	Integrating Copy – Rewriting;	
	04-09-2025	Types of Copy – Agency, Bureau, Mofussil	
	08-09-2025	Functions of Headlines	
	09-09-2025	Headline Writing	
	10-09-2025	Excerpts – Blurbs	
	12-09-2025	Highlights – Infographics	
	15-09-2025	Photo Essay – Caption Writing	
		UNIT-V	
	16-09-2025	Media Ethics and Laws	
	17-09-2025	Freedom of Speech and Expression Article 19 (1) a, Reasonable Restrictions	
	19-09-2025	Media Laws and Ethics – Defamation	

	22-09-2025	Libel, Slander	Classroom Discussion with relevant case studies
	23-09-2025	Right to Information	
	24-09-2025	Official Secrets Act	
	06-10-2025	Contempt of Court	
	07-10-2025	Copyright Act of 1957	
	08-10-2025	Fairness	
	13-10-2025	Public Interest and Privacy	
	14-10-2025	Press Council of India (PCI)	
	15-10-2025	Recommendations and status	
	21-10-2025	Code of Ethics for Journalists	
	22-10-2025	Revision	
	23-10-2025	Revision	
	27-10-2025	Revision	
	29-10-2025	Revision	
	30-10-2025	Revision	



St.George's Degree & PG College for Women
Abids, King Koti, Hyderabad

Name of the Faculty:Dr. Shaik Fayaz Lesson Plan Class / Subject: B.A 2nd Year (Sem- 3)
Reporting & Editing For Print Media

S.NO	Date	Topics to be Covered	Pedagogy Methods
UNIT-I			
1	25-06-2025	Introduction to News	Class Demonstration with the explanation of News paper Assignment for students to identify different news values in news articles
2	27-06-2025	Definition of News	
3	02-07-2025	Definition of News	
4	04-07-2025	Explanation of News	
5	08-07-2025	Nature of News	
6	09-07-2025	News Values	
7	11-07-2025	News Values	
8	21-07-2025	Proximity, Prominence	
9	23-07-2025	News Values	
10	30-07-2025	Conflict & Human Interest News Gathering	
UNIT-II			
11	01-08-2025	News writing	Newspaper Reading and re-writing activity
12	04-08-2025	Elements of news story	
13	06-08-2025	Inverted Pyramid	Assigned the students to identify different types of leads
14	08-08-2025	Leads – Types	
15	12-08-2025	Reporting – Finance, Health	
16	13-08-2025	Politics, Crime	Asked students to report ongoing parliament session
17	04-08-2025	Health and Environment	
18	18-08-2025	Beat Reporting	

		UNIT-III	
19	19-08-2025	Newspaper Organization Structure	
20	20-08-2025	Newspaper Organization Structure	
21	22-08-2025	Organization of Editorial Department	
22	29- 08-2025	News Bureau – Hierarchy	
23	02-09-2025	News Copy	
24	03-09-2025	Different roles Path of a News Copy from event to the reader	
25	04-09-2025	Organization of Editorial Department	
		UNIT - IV	
26	08-09-2025	Editing- News Selection	
27	09-09-2025	Qualities of a sub - Editor	
28	10-09-2025	Rewriting & Types of Copy	
29	12-09-2025	Headlines	
30	19-09-2025	Headlines	
31	20-09-2025	Photo Essay - Caption Writing	
		UNIT-V	
32	23-09-2025	Media Ethics and Laws	
33	24-09-2025	Freedom of Speech and Expression Article 19 (1) a, Reasonable Restrictions	
34	07-10-2025	Reasonable Restrictions to 19(1)a	Classroom Discussion with relevant case studies

35	08-10-2025	Media Laws and Ethics – Defamation	
36	14-10-2025	Libel, Slander	
37	15-10-2025	Right to Information	
38	17-10-2025	Official Secrets Act	
39	21-10-2025	Contempt of Court	
40	22-10-2025	Copyright Act of 1957	
41	24-10-2025	Fairness	
42	28-10-2025	Public Interest and Privacy	
43	29-10-2025	Press Council of India (PCI)	
44	30-10-2025	Recommendations and status	
45	31-10-2025	Code of Ethics for Journalists	



St. George's Degree & PG College for Women
Abids, King Koti, Hyderabad

Name of the Faculty: Dr. Shaik Fayaz

Lesson Plan Class / Subject: B.A 3rd Year (Sem-V) Media and Development

Date	Topics to be Covered	Pedagogy Methods
	UNIT - I	
11/06/2025	Introduction of Development Communication	Classroom Discussion
12/06/2025	Development communication : role of media	Group Debate about SDGs & MDGs
13/06/2025	Development : Definition	Discussion on India's Achievement on SDGs
16/06/2025	Concept of Development	
19/06/2025	Economic Growth	
20/06/2025	Economic Development	
21/06/2025	HDI, GDI, GII	
23/06/2025	Types of Development	
27/06/2025	Political, Social and Human Development	
04/07/2025	Factors influence the Development	
05/07/2025	Economic Factors , Social Factors	
07/07/2025	Historical factors , political factors	

	10/07/2025	Rostow's Stages of Economic Growth	
	31/07/2025	Mellinium Development Goals	
	01/08/2025	Concept of Sustainable Development	
	02/08/2025	Discussion on MDGs	
	04/08/2025	Discussion on SDGs	
	05/08/2025	SDGs India's Progress	

		UNIT – III	
	23-08-2025	Agricultural Communication	Classroom Discussion on Rural Development
	29-08-2025	Key aspects in Agricultural Communication	
	30-08-2025	Rural Development: Approaches	
	01-09-2025	Rural Development: Approaches	
	04-09-2025	Rural Development: Extension	

		UNIT-IV	
	08-09-2025	Development Support Communication	Classroom discussion
	11-09-2025	Population, Family Welfare & Health	
	12-09-2025	Education & Environment	
	15-09-2025	Problems faced in Development Support Communication	
		UNIT-V	
	16-09-2025	Writing Development Stories for Media:	
	17-09-2025	Print	
	19-09-2025	Radio	Assigned students to identify development stories in the last week newspapers
	20-09-2025	TV	
	09-10-2025	Issues of AIDS	
	10-10-2025	Trafficking	

	13-10-2025	Human Rights	
	16-10-2025	Dalit & Tribal Movements	
	22-10-2025	Revision	
	23-10-2025	Revision	
	25-10-2025	Revision	
	27-10-2025	Revision	
	30-10-2025	Revision	



St. George's Degree & PG College for Women
Abids, King Koti, Hyderabad

Name of the Faculty: Dr. Shaik Fayaz

Lesson Plan Class / Subject: B.A 3rd Year (Sem-V)

Media and Development

	Date	Topics to be Covered	Pedagogy Methods
		UNIT - I	
1	11/06/2025	Introduction of Development Communication	Classroom Discussion Group Debate about SDGs & MDGs Discussion on India's Achievement on SDGs
2	12/06/2025	Development communication: role of media	
3	13/06/2025	Development: Definition	
4	16/06/2025	Concept of Development	
5	19/06/2025	Economic Growth	
6	20/06/2025	Economic Development	
7	21/06/2025	HDI, GDI, GII	
8	23/06/2025	Types of Development	
9	26/06/2025	Economic Growth & Development	
10	27/06/2025	Political, Social and Human Development	
11	28/06/2025	Human Development	
12	30/06/2025	Factors influence the Development	
13	04/07/2025	Economic Factors, Social Factors	
14	05/07/2025	Historical factors, political factors	
15	07/07/2025	Environmental Factors	
16	10/07/2025	Rostow's Stages of Economic Growth	
17	11/07/2025	Millenium Development Goals	
18	21/07/2025	Rostow's Stages of Economic Growth	

19	24/07/2025	Economic Growth	
20	28/07/2025	Process of Development	
21	31/07/2025	Discussion on MDGs	
22	01/08/2025	SDGs	
23	02/08/2025	SDGs	
24	04/08/2025	Discussion on SDGs	
25	05/08/2025	India's Progress on SDGs	

		UNIT – II	
26	07-08-2025	Role of Media in Development Communication	Classroom Discussion on Rural Development
27	08-08-2025	Role of Media in Development Communication	
28	11-08-2025	Role of Media in Development Communication	
29	18-08-2025	Strategies in DC	
30	21-08-2025	Strategies in DC	
31	22-08-2025	Social, Cultural and Economic Barriers to DC	
32	22-08-2025	Social, Cultural and Economic Barriers to DC	
33	28-08-2025	Social, Cultural and Economic Barriers to DC	

		UNIT-III	
34	01-09-2025	Agricultural Communication	Classroom discussion
35	04-09-2025	Key aspects in Agricultural Communication	
36	08-09-2025	Key aspects in Agricultural Communication	
37	11-09-2025	Rural Development	
38	12-09-2025	Rural Development Aspects	
39	15-09-2025	Rural Development Approaches	
40	16-09-2025	Rural Development Approaches	
41	17-09-2025	Rural Development Extension	
42	18-09-2025	Rural Development Extension	
		UNIT-IV	
43	19-09-2025	Development Support Communication	Classroom discussion
44	20-09-2025	Population, Family Welfare & Health	
45	22-09-2025	Education & Environment	
46	09-10-2025	Problems faced in Development Support Communication	
		UNIT-V	
47	10-10-2025	Writing Development Stories for Media:	
48	13-10-2025	Print	
49	16-10-2025	Radio	

50	17-10-2025	TV	Assigned students to identify development stories in the last week newspapers
51	17-10-2025	Issues of AIDS	
52	18-10-2025	Trafficking	
53	23-10-2025	Human Rights	
54	24-10-2025	Dalit & Tribal Movements	
55	25-10-2025	Revision Of Unit V	
56	27-10-2025	Revision	
57	30-10-2025	Revision	
58	31-10-2025	Revision	



St.George's Degree & PG College for Women
Abids, King Koti, Hyderabad

Name of the Faculty: M.Priyanka

Lesson Plan Class / Subject: BASemIII/Professional skills

S.No	Date	Topics to be Covered	Pedagogy Methods
1	18/06/25	UNIT I: Resume Skills <i>Objective :</i> To introduce students to the concept of a resume and its importance in professional development and career opportunities <i>Outcome:</i> By the end of this module, students will be able to: Knowledge-Based Outcomes, Define and explain the purpose and importance of a resume in career-building.	-Whiteboard/Chalkboard Activity: Compare sample CVs/Resumes/Bio-data in class and discuss differences
2	19/06/25	Introduction to Resume: Meaning and Purpose.	
3	20/06/25	Importance of Resume in Career Development and Job Search	
4	21/06/25	Resume vs. Curriculum Vitae (CV): Key Differences.	Activity: "Resume doctor" activity – students act as recruiters, correcting flawed resumes.
5	23/06/25	Resume vs. Bio-data: Understanding Usage in Indian and Global Context.	
6	24/06/25	Comparative Analysis: CV, Resume, and Bio-data.	
7	25/06/25	Essential Components of a Resume: Overview.	
8	26/06/25	Contact Details, Career Objective, and Personal Profile	
9	27/07/25	Education Section: Presenting Academic Achievements	
10	28/07/25	Work Experience/Internships: Structuring Responsibilities and Achievements	
11	30/07/25	Skills and Competencies: Technical, Soft, and Transferable Skills	
12	01/07/25	Additional Sections: Awards, Certifications, Projects, Hobbies, References	
13	02/07/25	Formatting and Presentation: Layout, Fonts, and Style	
14	03/07/25	Action Verbs, Keywords, and Resume Language	
15	04/07/25	Resume Skills: Tailoring Resumes for Different Roles	
16	05/07/25	Common Errors in Resume Writing: Content and Structure	
17	07/07/25	Common Errors in Resume Writing: Formatting and Language.	
18	08/07/25	Drafting a Resume: Step-by-Step Workshop.	

19	09/07/25	Peer Review and Feedback on Draft Resumes	
20	10/07/25	Refining and Customizing Resumes for Job Applications	
21	11/07/25	Resume for Higher Studies and Scholarships.	
39	14/07/25	Resume Presentation Skills: How to Present and Discuss Your Resume in an Interview.	
40	15/07/25	Final Resume Submission: Students Prepare Their Own Resume with All Essential Components.	Activity: Students role-play recruiters, selecting resumes for a mock job
41	16/07/25	Class Presentations & Feedback: Evaluation of Resume Quality and Presentation.	
42	17/07/25	UNIT II: Interview Skills Objective : To introduce students to the meaning and purpose of interviews in professional and academic contexts.To familiarize students with different types of interviews (face-to-face, telephonic, video, panel, etc.). Outcome: By the end of the module, students will be able to:Knowledge-Based Outcomes. Define the purpose of interviews and explain their significance in career advancement.	
43	18/07/25	Meaning and Purpose of an Interview: Academic vs. Professional Contexts.	
44	19/07/25	Types of Interviews: Face-to-Face (F2F).	- Case-based exercises: Give students situations (team conflict, project success, leadership experience). - Guide them to frame answers using Situation – Task – Action – Result
45	21/07/25	Bonalu holiday	
46	22/07/25	Types of Interviews: Telephonic and Video/Online Interviews.	-Face-to-Face: one-on-one mock session
47	23/07/25	Other Formats: Group Discussions, Panel Interviews, Stress Interviews	
48	24/07/25	Importance of Preparation: Researching the Company and Role	
49	25/07/25	Graduation day celebration	
50	26/07/25	Background Research: Matching Job Description with Skills.	
51	28/07/25	Dress Code: Professional Appearance for Men and Women	
52	29/07/25	Grooming, Etiquette, and Non-Verbal Communication.	
53	30/07/25	Common Do's Before, During, and After the Interview.	

54	31/07/25	Common Don'ts and Mistakes to Avoid in an Interview.	
55	01/08/25	Introduction to Behavioral Interview Questions.	
56	02/08/25	STAR Approach: Understanding Situation, Task, Action, Result	
57	04/08/25	Applying the STAR Method to Past Experiences.	Group Work + Peer Learning → for collaborative understanding.
58	05/08/25	Practicing STAR Responses: Teamwork, Leadership, Problem-Solving.	
59	06/08/25	Handling Strengths, Weaknesses, and Career Goals Questions.	
60	08/08/25	Communication Skills: Verbal and Non-Verbal Cues	
61	11/08/25	Managing Nervousness, Confidence, and Body Language.	
62	12/08/25	Questions to Ask the Interviewer: Showing Interest and Initiative.	
63	13/08/25	Mock Interview Session I (Peer-to-Peer Practice)	
66	14/08/25	Feedback, Reflection, and Final Presentation of Interview Skills.	
67	15/08/25	Independence day	
68	16/08/25	krishtashtami	
69	18/08/25	Mock Interview Session II (Faculty Evaluation).	
70	19/08/25	UNIT III: Group Discussion Skills <i>Objective :</i> To introduce students to the meaning, purpose, and methods of group discussions in academic and professional settings <i>Outcome:</i> By the end of the module, students will be able to: Knowledge-Based Outcomes, Define group discussion and explain its significance in selection processes and teamwork.	Activity: Discuss real-life examples of GD in campus placements, academics, or professional settings.
71	20/08/25	Meaning and Definition of Group Discussion (GD).	
72	21/08/25	Importance of GD in Academic, Professional, and Recruitment Contexts.	
73	22/08/25	Methods of Group Discussion: Traditional vs. Modern Approaches	
74	23/08/25	Types of GD: Panel GD, Round Table GD, Open Discussion, Case-Based GD.	
75	25/08/25	Skills Required for Effective GD: Communication, Critical Thinking, Teamwork	
76	26/08/25	Common Objectives of GD: Evaluation Criteria in Selection Processes	
77	27/08/25	Vinayaka chavithi	

78	28/08/25	Pre-GD Preparation: Researching the Topic and Background Knowledge.	
79	29/08/25	Opening a GD: How to Initiate Discussion Confidently.	Activity: Show sample GD videos or live role-play of opening, turn-taking, and summarizing.
80	30/08/25	Participating Actively: Listening, Interjecting, and Respecting Turns.	
81	01/09/25	Articulating Ideas Clearly: Structure, Conciseness, and Relevance.	
82	02/09/25	Summarizing and Concluding a GD Effectively.	
83	03/09/25	Strategies to Handle Dominating or Silent Participants.	
84	04/09/25	Case Study Analysis: Applying GD Procedure on Sample Topics.	
85	05/09/25	Eid miladunnabi	
86	06/09/25	Mock GD Session I: Individual Participation.	
87	08/09/25	Mock GD Session II: Focus on Leadership Skills in GD.	
88	09/09/25	Mock GD Session III: Handling Controversial or Sensitive Topics.	
89	10/09/25	Mock GD Session IV: Teamwork and Cooperative Discussion.	
90	11/09/25	Mock GD Session V: Panel GD Simulation.	
91	12/09/25	Mock GD Session VI: Round Table GD Simulation.	
93	15/09/25	Peer Review and Feedback on GD Performance.	
94	16/09/25	Self-Reflection: Assessing Own GD Strengths and Weaknesses.	Peer-to-peer evaluation of clarity, relevance, and teamwork.
95	17/09/25	Integrating Communication and Critical Thinking Skills in GD.	
96	18/09/25	Special Focus: Handling Pressure and Maintaining Composure in GD.	
97	19/09/25	Common Errors in GD: Lack of Preparation and Poor Communication.	
98	20/09/25	Common Errors: Over-Domination, Interruptions, and Irrelevant Points.	
99	22/09/25	Common Errors: Poor Body Language, Nervousness, and Lack of Confidence.	
100	23/09/25	Strategies to Overcome GD Errors: Practice and Self-Awareness.	Self-assess strengths and areas for improvement.
101	24/09/25	GD Etiquette: Professionalism, Respect, and Team Spirit.	
102	25/09/25	Final GD Assessment and Feedback: Comprehensive Evaluation of Skills.	
103	26/09/25 to	Dasara holidays	

	04/10/25		
104	06/10/25	UNIT IV: Exploring Career Opportunities <i>Objective :</i> To help students understand their personal characteristics, strengths, and interests as a foundation for career planning. <i>Outcome:</i> By the end of this module, students will be able to: Identify personal characteristics, skills, and strengths relevant to career choices.	Activity: Discuss examples of career choices and success stories.
105	07/10/25	Introduction to Career Exploration: Importance and Goals.	
106	08/10/25	Knowing Yourself: Assessing Interests, Values, and Strengths.	
107	09/10/25	Personality Types and Their Influence on Career Choices.	
108	10/10/25	Skills Assessment: Technical, Soft, and Transferable Skills.	Activity: Students fill out worksheets to evaluate their technical, soft, and transferable skills; reflect on personal goals.
109	13/10/25	Self-Reflection Activities: Identifying Strengths and Weaknesses.	
110	14/10/25	Setting Personal and Professional Goals Based on Self-Assessment.	
111	15/10/25	Overview of the Job Market: Trends and Opportunities.	
112	16/10/25	Understanding Job Requirements: Education, Skills, Experience.	
113	17/10/25	Exploring Career Paths: Traditional Jobs vs. Emerging Fields.	
114	18/10/25	Self-Employment and Entrepreneurship Opportunities.	
115	20/10/25	Depavali holiday	
116	21/10/25	Pros and Cons of Different Career Options.	
117	22/10/25	Case Studies of Successful Careers and Entrepreneurial Journeys.	Activity: Group discussions analysing what skills, education, and decisions led to success.
118	23/10/25	Identifying Reliable Career Information Sources: Online, Institutional, Professional Networks.	
119	24/10/25	Using Career Portals, Job Boards, and Professional Associations	
120	25/10/25	Role of Mentors, Alumni, and Career Counselling Services.	
121	27/10/25	Analysing Information: Matching Opportunities with Personal Skills and Interests.	Activity: Students research potential careers and match them with their

			personal skills and goals; present findings in small groups.
122	28/10/25	Preparing a Career Action Plan: Short-Term and Long-Term Goals.	
123	29/10/25	Aligning Personal Potential with Available Opportunities.	
124	30/10/25	Skills Development and Training: Workshops, Internships, Certifications.	
125	31/10/25	Career Presentation and Reflection: Sharing Plans, Feedback, and Next Steps.	



St. George's Degree & PG College for Women

Abids, King Koti, Hyderabad

Name of the Faculty: M. Priyanka

Lesson Plan Class / Subject: BASemIII/Political Science

S.No	Date	Topics to be Covered	Pedagogy Methods
1	18/06/25	UNIT I: State and Society in Ancient India <i>Objective :</i> To understand the concept and nature of the state in ancient India. To examine the political structures and administrative mechanisms of different ancient Indian polities. <i>Outcome:</i> By the end of the course/module, students will be able to: Describe the features of ancient Indian states, including monarchies, republics, and tribal polities. Explain the administrative structures and roles of officials, ministers, and local authorities in ancient India.	Whiteboard/Chalkboard - Current event examples
2	19/06/25	Introduction to Ancient Indian Polity – Sources and Historiography	
3	20/06/25	Early Indian Society – Tribes, Villages, and Mahajanapadas	
4	21/06/25	Political Structures – Monarchies, Republics, and Early Administration	
5	23/06/25	Economy and Society – Trade, Agriculture, and Urban Centers	
6	24/06/25	Role of Religion and Ideology in Early Indian Polities	
7	25/06/25	Introduction to Manusmriti – Historical Context and Importance	
8	26/06/25	Features of Manusmriti – Laws, Duties, and Social Regulations	
9	27/07/25	Origins of Varna – Concept and Social Implications	
10	28/07/25	Varna Dharma – Duties of Different Varnas and Its Impact on Society	
11	30/07/25	Manu on Governance – Kingship, Administration, and Justice	
12	01/07/25	Life of Buddha – Historical Background and Teachings	
13	02/07/25	Dhamma – Concept, Principles, and Ethical Governance	
14	03/07/25	Sangha – Monastic Organization and Social Influence	
15	04/07/25	Eightfold Path – Individual Ethics and Social Implications	
16	05/07/25	Buddhism and State – Impact of Dhamma on Politics and Society	
17	07/07/25	Introduction to Kautilya – Historical Context and Arthashastra	

18	08/07/25	Saptanga Theory – Elements of the State	
19	09/07/25	Mandala Theory – Foreign Policy and Political Strategy	
20	10/07/25	Kautilya on Administration – Duties of the King, Ministers, and Bureaucracy	
21	11/07/25	Kautilya on Law, Economy, and Society – Lessons for Ancient Indian Statecraft	
39	14/07/25	UNIT II: Medieval Political Thought <i>Objective :</i> To introduce students to major thinkers of medieval India and their political ideas. To explore ideas of governance, morality, and ideal polity in medieval Indian contexts. To develop critical thinking about the relationship between ethics, religion, and political authority <i>Outcome:</i> By the end of the course/module, students will be able to: Explain the socio-political context of medieval India and its influence on political thought.	Whiteboard/Chalkboard - Current event examples
40	15/07/25	Introduction to Medieval Indian Political Thought – Meaning, Scope, and Sources	
41	16/07/25	Historical Context – Political, Social, and Religious Milieu of Medieval India	
42	17/07/25	Socio-Religious Movements – Bhakti and Sufi Traditions	
43	18/07/25	Role of Religion and Philosophy in Shaping Political Ideas	
44	19/07/25	Early Ideas on Governance and Society in Medieval India	
45	21/07/25	Bonalu holiday	
46	22/07/25	Life and Historical Context of Basava	
47	23/07/25	Anubhava Mantapa – Purpose, Organization, and Significance	
48	24/07/25	Basava's Philosophy – Ethics, Justice, and Social Responsibility	
49	25/07/25	Graduation day celebration	
50	26/07/25	Gender Equality – Basava's Ideas on Women and Social Inclusion	
51	28/07/25	Basava's Vision of Ideal Society – Social Reform and Political Implications	
52	29/07/25	Life and Historical Context of Ziauddin Barani	
53	30/07/25	Theory of Kingship – Qualities and Duties of the Ideal Sultan	
54	31/07/25	Barani on Governance – Justice, Administration, and Law	
55	01/08/25	Ideal Polity – Relationship between Religion, Ethics, and Statecraft	

56	02/08/25	Critiques and Limitations of Barani's Political Thought	
57	04/08/25	Comparative Study – Basava vs. Barani on Society, Ethics, and Governance	
58	05/08/25	Synthesis and Revision – Medieval Political Thought, Key Concepts, and Contemporary Relevance	
59	06/08/25	Focus on Basava's social and ethical-political ideas and on Barani's political theory and practical governance ideas.	
60	08/08/25	UNIT III: Renaissance Thought <i>Objective :</i> To introduce students to the intellectual and social reform movements of 19th-century India. To analyze the role of education, rationalism, and social reform in shaping modern Indian society. To develop critical thinking about the interplay between colonialism, reformist ideas, and social change. <i>Outcome:</i> By the end of the course/module, students will be able to: Describe the social, cultural, and political context of 19th-century India that gave rise to reform movements.	Whiteboard/Chalkboard - Current event examples -Gave self study to do on famous remarkable incidents in history.
61	11/08/25	Introduction to Renaissance Thought – Meaning, Scope, and Global Context	
62	12/08/25	Social, Religious, and Political Conditions of 19th-Century India	
63	13/08/25	Impact of Colonial Encounters on Indian Society and Thought	
66	14/08/25	Role of Education, Print Culture, and Western Ideas in Social Reform	
67	15/08/25	Independence day	
68	16/08/25	krishtashtami	
69	18/08/25	Early Reform Movements and Intellectual Awakening	
70	19/08/25	Life and Historical Context of Raja Ram Mohan Roy	
71	20/08/25	Colonial Encounters – Interaction with British Policies and Modern Ideas	
72	21/08/25	Raja Ram Mohan Roy's Ideas on Religion, Society, and Education	
73	22/08/25	Formation of Brahmo Samaj – Objectives, Principles, and Activities	
74	23/08/25	Impact of Brahmo Samaj on Social Reform – Abolition of Sati, Women's Rights, and Education	
75	25/08/25	Life and Historical Context of Jyotirao Phule	
76	26/08/25	Gulamgiri – Critique of Caste and Social Oppression	

77	27/08/25	Vinayaka chavithi	
78	28/08/25	Phule's Ideas on Gender, Education, and Social Equality	
79	29/08/25	Establishment and Role of Schools for Marginalized Communities	
80	30/08/25	Phule's Legacy and Social Reform Strategies	
81	01/09/25	Satya Shodhak Samaj – Objectives, Methods, and Activities	
82	02/09/25	Education and Social Reform – Promoting Rationalism and Equality	
83	03/09/25	Synthesis and Comparative Analysis – Raja Ram Mohan Roy vs. Jyotirao Phule and Contemporary	
84	04/09/25	UNIT IV: Reformist Thought <i>Objective :</i> To introduce students to major reformist thought in modern India and its role in shaping socio-political change. To foster critical thinking on how reformist thinkers challenged tradition, colonial power, and social hierarchies. To enable students to connect reformist ideas to contemporary debates on democracy, justice, and equality in India. <i>Outcome:</i> By the end of the course/module, students will be able to: Conceptual Understanding, Explain the central features of reformist thought in modern India.	Whiteboard/Chalkboard - Current event examples
85	05/09/25	Eid miladun nabi	
86	06/09/25	Introduction to Reformist Thought in Modern India: Meaning, Context, and Relevance.	
87	08/09/25	Early Reformist Thinkers and Social Change: From Raja Ram Mohan Roy to Phule (brief context)	
88	09/09/25	Reformist Approaches to Caste, Religion, and Gender in Colonial India	
89	10/09/25	Critical Appraisal: Reformist vs. Revivalist Approaches.	
90	11/09/25	Gandhi's Political Philosophy: Roots in Truth (<i>Satya</i>) and Non-violence (<i>Ahimsa</i>).	
91	12/09/25	<i>Satyagraha</i> : Concept, Principles, and Practice	
93	15/09/25	Major Satyagraha Movements: Champaran, Kheda, Non-Cooperation, Civil Disobedience.	
94	16/09/25	Gandhi's Idea of Trusteeship: Ethical Dimensions of Wealth and Power.	
95	17/09/25	Gandhi's Relevance Today: Non-violence, Sustainability, and Social Justice	
96	18/09/25	Concept of Political Obligation: Meaning, Historical Background, and Key Theories.	
97	19/09/25	Critical Reflections: Gandhi and Ambedkar on Political Obligation in Colonial & Democratic	

		Contexts.	
98	20/09/25	Ambedkar's Intellectual Background and Reformist Position.	
99	22/09/25	<i>Who are Shudras?</i> – Ambedkar's Historical Analysis.	
100	23/09/25	<i>Who are Shudras?</i> – Critique of Varna and Hindu Social Order.	
101	24/09/25	<i>Annihilation of Caste</i>: Central Arguments and Radical Critique	
102	25/09/25	. <i>Annihilation of Caste</i>: Relevance to Social Justice and Democracy Gandhi vs. Ambedkar Debate: Caste, Reform, and Political Ethics.	
103	26/09/25 to 04/10/25	Dasara holidays	
104	06/10/25	Comparative Perspectives on Reformist Thought: Gandhi.	
105	07/10/25	Comparative Perspectives on Reformist Thought: Ambedkar, and Beyond.	
106	08/10/25	UNIT V: Socialist Thought Objective : To introduce students to the intellectual and social reform movements of 19th-century India. To analyze the role of education, rationalism, and social reform in shaping modern Indian society. To develop critical thinking about the interplay between colonialism, reformist ideas, and social change. Outcome: By the end of the course/module, students will be able to: Describe the social, cultural, and political context of 19th-century India that gave rise to reform movements.	Whiteboard/Chalkboard - Current event examples
107	09/10/25	Introduction to Socialist Thought: Origins, Principles, and Global Influence	
108	10/10/25	Socialist Thought in India: Historical Background and Relevance.	
109	13/10/25	Socialist Critique of Colonialism and Capitalism in India.	
110	14/10/25	Variants of Socialism: Marxism, Democratic Socialism, and Indian Adaptations	
111	15/10/25	M. N. Roy: Intellectual Biography and Political Journey.	
112	16/10/25	Radical Humanism: Core Principles and Philosophical Basis.	
113	17/10/25	Roy's Critique of Marxism and Leninism	
114	18/10/25	Relevance of Radical Humanism in Contemporary Politics and Human Rights	
115	20/10/25	Depavali holiday	

116	21/10/25	Nehru's Political Ideology: Influences and Evolution	
117	22/10/25	Democratic Socialism: Concept and Practice in Nehru's Thought.	
118	23/10/25	Nehru's Policies: Planned Economy, Secularism, and Nation-Building	
119	24/10/25	Evaluation of Nehruvian Socialism: Achievements and Criticisms	
120	25/10/25	R. M. Lohia: Life, Political Struggles, and Socialist Vision	
121	27/10/25	Chaukhamba Model: Concept of the Four Pillars of State (Village, District, Province, Centre).	
122	28/10/25	Lohia's Critique of Nehruvian Policies and Advocacy of Decentralization	
123	29/10/25	Relevance of Lohia's Thought in Contemporary Indian Politics (Decentralization, Social Justice, Gender).	
124	30/10/25	Comparative Study: Roy, Nehru, and Lohia on Socialism, Democracy, and Humanism	
125	31/10/25	Review & Discussion: Legacy and Contemporary Relevance of Indian Socialist Thought	



St.George's Degree & PG College for Women

Abids, King Koti, Hyderabad

Name of the Faculty: Soumita. C

Lesson Plan

Class / Subject: B.A(I)Yr SemI-

Foundations of Psychology

S.No	Date	Topics to be Covered	Pedagogy Methods
1	02/07/25	MODULE I – Introduction to General Psychology <i>Objective:</i> To provide a foundational understanding of psychology, including its history, perspectives, methods, ethics, and biological bases of behaviour. <i>Outcome:</i> Students will understand the scope of psychology, outline major approaches and methods, and relate biological and hereditary factors to behavior.	Lecture based learning, Discussion based Learning.
2	03/07/25	Psychology in India: Past and Present	Lecture based learning, Discussion based Learning.
3	04/07/25	Theoretical and Applied Fields of Psychology	Lecture based learning, Discussion based Learning.
4	05/07/25	Modern Perspectives in Psychology	Lecture based learning, Discussion based Learning.
5	07/07/25	Modern Perspectives in Psychology	Lecture based learning, Discussion based Learning.
6	10/07/25	Modern Perspectives in Psychology	Lecture based learning, Discussion based Learning.
7	14/07/25	Research Methods in Psychology	Lecture based learning, Discussion based Learning.
8	15/07/25	Research Methods in Psychology	Lecture based learning, Discussion based Learning.
9	16/07/25	Neurons and their functions	Lecture based learning, Discussion based Learning.
10	17/07/25	Nervous System	Lecture based

			learning, Discussion based Learning.
11	21/07/25	Structure of the Human Brain: Hind Brain and Cortex; Endocrine System	Lecture based learning, Discussion based Learning.
12	22/07/25	Methods of studying Nervous System and Brain	Lecture based learning, Discussion based Learning.
13	23/07/25	Mechanisms of Heredity: Chromosomes and Genes	Lecture based learning, Discussion based Learning.
14	24/07/25	Influence of Heredity and Environment on Behavior	Lecture based learning, Discussion based Learning.
15	28/07/25	MODULE II – Sensation, Attention and Perception <i>Objective:</i> To acquaint students with the processes of sensation, attention, perception, and learning, along with their theoretical and applied aspects. <i>Outcome:</i> Students will be able to interpret sensory and perceptual processes, demonstrate knowledge of attentional mechanisms, and apply learning theories in practical contexts.	Lecture based learning, Discussion based Learning.
16	29/07/25	Sensation: Sensory Thresholds; Sensory Adaptation	Lecture based learning, Discussion based Learning.
17	30/07/25	Measurement of sensory thresholds	Lecture based learning, Discussion based Learning.
18	31/07/25	Attention: Concepts of Attention	Lecture based learning, Discussion based Learning.
19	04/08/25	Selective Attention; Visual Attention; Automatic Processing;	Lecture based learning, Discussion based Learning.
20	05/08/25	Cognitive neuroscience of Attention;	Lecture based learning, Discussion based Learning.
21	06/08/25	Attention and Artificial Intelligence	Lecture based

			learning, Discussion based Learning.
22	07/08/25	Perception: Perceptual Organization	Lecture based learning, Discussion based Learning.
23	11/08/25	Perceptual Constancies and Depth Perception (Monocular and Binocular Cues);	Lecture based learning, Discussion based Learning.
24	12/08/25	Motion Perception; Time Perception	Lecture based learning, Discussion based Learning.
25	13/08/25	Distortions in Perception: Illusions & Hallucinations	Lecture based learning, Discussion based Learning.
26	14/08/25	Extrasensory Perception (ESP)	Lecture based learning, Discussion based Learning.
27	18/08/25	Learning: Theories of learning	Lecture based learning, Discussion based Learning.
28	19/08/25	Theories of learning	Lecture based learning, Discussion based Learning.
29	20/08/25	Transfer of Learning	Lecture based learning, Discussion based Learning.
30	21/08/25	Applications of Learning	Lecture based learning, Discussion based Learning.
31	25/08/25	MODULE III – Remembering, Thinking, and Problem Solving <i>Objective:</i> To enable students to understand memory processes, causes of forgetting, creative thinking, and strategies of problem solving and decision making. <i>Outcome:</i> Students will be able to analyze memory functions and dysfunctions, suggest ways to improve memory, and utilize creative and critical thinking in solving problems.	Lecture based learning, Discussion based Learning.
32	26/08/25	Types of Memory	Lecture based

			learning, Discussion based Learning.
33	27/08/25	Ganesh Chaturthi Holiday	Lecture based learning, Discussion based Learning.
34	28/08/25	Information Processing Model of Memory	Lecture based learning, Discussion based Learning.
35	01/09/25	Neuroscience of Memory	Lecture based learning, Discussion based Learning.
36	02/09/25	Forgetting: Curve of Forgetting	Lecture based learning, Discussion based Learning.
37	03/09/25	Theories of Forgetting	Lecture based learning, Discussion based Learning.
38	04/09/25	Memory Dysfunctions	Lecture based learning, Discussion based Learning.
39	08/09/25	Methods of improving memory	Lecture based learning, Discussion based Learning.
40	09/09/25	Thinking: Mental Images, Concepts and Prototypes	Lecture based learning, Discussion based Learning.
41	10/09/25	Creativity: Types	Lecture based learning, Discussion based Learning.
42	11/09/25	Characteristics of Creative Thinking	Lecture based learning, Discussion based Learning.
43	15/09/25	Stimulating Divergent Thinking	Lecture based learning, Discussion based Learning.
44	16/09/25	Problem Solving & Decision-Making Strategies	Lecture based learning, Discussion based Learning.
45	17/09/25	Impediments to Problem Solving and Decision Making	Lecture based

			learning, Discussion based Learning.
46	18/09/25	Computers, Problem Solving and AI	Lecture based learning, Discussion based Learning.
47	22/09/25	Implications of Video games on Thinking and Attention span	Lecture based learning, Discussion based Learning.
48	23/09/25	MODULE IV – Intelligence Objective: To familiarize students with different theories, measurements, and cultural views of intelligence, as well as individual differences and their determinants. Outcome: Students will be able to compare intelligence theories, evaluate intelligence testing methods, and understand the roles of heredity and environment in intellectual development.	Lecture based learning, Discussion based Learning.
49	24/09/25	Theories of Intelligence	Lecture based learning, Discussion based Learning.
50	25/09/25	Theories of Intelligence	Lecture based learning, Discussion based Learning.
51	26/09/25 To 05/10/25	Dussehra Vacation	Lecture based learning, Discussion based Learning.
52	06/10/25	Theories of Intelligence	Lecture based learning, Discussion based Learning.
53	07/10/25	Notion of Intelligence in Indian context	Lecture based learning, Discussion based Learning.
54	08/10/25	Origin of Intelligence Tests	Lecture based learning, Discussion based Learning.
55	09/10/25	Measurement of Intelligence	Lecture based learning, Discussion based Learning.
56	13/10/25	Individual Differences in Intelligence: ID and Gifted	Lecture based learning, Discussion

			based Learning.
57	14/10/25	Genetic, Environmental determinants of Intelligence	Lecture based learning, Discussion based Learning.
58	15/10/25	BASICS OF STATISTICS <i>Objective:</i> To introduce the fundamental concepts of statistics and their application in psychological research. <i>Outcome:</i> Students will be able to explain the importance of statistics in psychology, differentiate measurement scales, interpret normal distribution, and apply measures of central tendency with awareness of their limitations.	Lecture based learning, Discussion based Learning.
59	16/10/25	Importance of statistics in psychology	Lecture based learning, Discussion based Learning.
60	20/10/25	Diwali Holiday	Lecture based learning, Discussion based Learning.
61	21/10/25	Psychological measurement scales	Lecture based learning, Discussion based Learning.
62	22/10/25	Psychological measurement scales	Lecture based learning, Discussion based Learning.
63	23/10/25	Normal distributions	Lecture based learning, Discussion based Learning.
66	27/10/25	Descriptive Statistics	Lecture based learning, Discussion based Learning.
67	28/10/25	Measures of Central Tendency	Lecture based learning, Discussion based Learning.
68	29/10/25	Disadvantages of Mean, Median and Mode	Lecture based learning, Discussion based Learning.
69	30/10/25	Linear transaction on Central Tendency	Lecture based learning, Discussion based Learning.

70	03/11/25	Revision	Lecture based learning, Discussion based Learning.
71	04/11/25	Revision	Lecture based learning, Discussion based Learning.
72	05/11/25	Guru Nanak Jayanti Holiday	Lecture based learning, Discussion based Learning.
73	06/11/25	Revision	Lecture based learning, Discussion based Learning.



St.George's Degree & PG College for Women
Abids, King Koti, Hyderabad

Name of the Faculty: M.Priyanka

Lesson Plan Class / Subject: BASemI/Political Science

S.No	Date	Topics to be Covered	Pedagogy Methods
1	30/06/25	UNIT-I: Political theory Objective : To introduce students to the meaning, purpose, and importance of political theory in understanding and shaping political life. Outcome: After the lesson, students will be able to: Demonstrate understanding of the core objectives of political theory. Describe how political theory influences political institutions and behavior.	Whiteboard/Chalkboard - Current event examples - Discussed on Contemporary Examples
5	01/07/25	Meaning, nature, and scope of Political Theory	
6	02/07/25	Importance and relevance of Political Theory in modern times	
7	03/07/25	Approaches to Political Theory – normative, empirical, and contemporary	
8	04/07/25	State: meaning, origin, and functions	
9	07/07/25	Sovereignty: types and changing nature	
10	08/07/25	Power and Authority – difference and significance	
11	09/07/25	Liberty – positive and negative liberty	
12	10/07/25	Equality – types (social, political, economic, legal)	
13	11/07/25	Justice – distributive, social, political justice	
14	14/07/25	Rights – meaning, kinds, and importance	
15	15/07/25	Meaning and principles of democracy	
16	16/07/25	Types of democracy – direct and representative	
17	17/07/25	Challenges to democracy in the modern world	
18	18/07/25	Role of civil society and participation in democracy	
19	21/07/25	Bonalu Holiday	
20	22/07/25	Political Theory and Globalization	
21	23/07/25	Relevance of Political Theory in understanding present-day politics	
22	24/07/25	UNIT II: What is political Objective : To introduce students to the meaning, purpose, and importance of political in understanding and shaping political life. Outcome: After the lesson, students will be able to: Demonstrate understanding of the core objectives like state, power and authority. Describe how	Whiteboard/Chalkboard - Current event examples

		political theory influences political institutions and behaviour.	
23	25/07/25	Graduation Day	
24	28/07/25	Meaning, nature, and essential elements of the State	
25	29/07/25	Theories of the origin of the State – divine, social contract, historical, evolutionary	
26	30/07/25	Functions of the State – minimal vs. welfare state	
27	31/07/25	Changing role of the State in the era of globalization	
28	01/08/25	Concept of Power – meaning, dimensions, and sources	
29	04/08/25	Authority – definition, features, and types (traditional, charismatic, legal-rational)	
30	05/08/25	Difference between Power, Authority, and Influence	
31	06/08/25	Legitimacy – meaning and importance in politics	
32	07/08/25	Concept by David Easton – meaning and explanation	
33	08/08/25	Political System as authoritative allocation of values	
34	11/08/25	Criticism and contemporary relevance of Easton's model	
35	12/08/25	Meaning and scope of public policy	
36	13/08/25	Stages of policy process – agenda setting, formulation, adoption, implementation, evaluation	
37	14/08/25	Tools and methods of policy analysis	
38	15/08/25	Independence Day	
39	18/08/25	Policy making in India – key institutions and challenges	
40	19/08/25	UNIT III: Political values and theoretical perspective <i>Objective :</i> To explain the meaning and importance of political values in society and to introduce key values: liberty, equality, justice, rights, democracy, and secularism. <i>Outcome:</i> By the end of the lesson, students will be able to: Define and explain key political values. Identify different theoretical perspectives and their interpretation of values.	Whiteboard/Chalkboard - Current event examples
41	20/08/25	Meaning, nature, and importance of political values	
42	21/08/25	Internal Exam-I	

43	22/08/25	Relationship between political theory and political values	
44	25/08/25	Relevance of political values in contemporary politics	
45	26/08/25	Liberty – positive and negative liberty	
46	27/08/25	Ganesh Chaturthi	
47	28/08/25	Equality – social, political, economic, and legal equality	
48	29/08/25	Justice – distributive, procedural, and social justice	
49	01/09/25	Rights – meaning, types, and significance	
50	02/09/25	Democracy – principles, values, and challenges	
51	03/09/25	Secularism and Tolerance as political values	
52	04/09/25	Liberal perspective on political values	
53	05/09/25	Milad-un-Nabi	
54	08/09/25	Marxist perspective on political values	
55	09/09/25	Feminist perspective – gender, equality, and justice	
56	10/09/25	Postmodernist perspective on political values	
57	11/09/25	Relevance of political values and theoretical perspectives in understanding present-day governance and global issues	
58	12/09/25	UNIT IV: Political ideologies <i>Objective :</i> To explain the meaning and significance of liberalism, nationalism, multiculturalism, and identity politics. To introduce students to the key principles, thinkers, and debates associated with each ideology. <i>Outcome:</i> By the end of the lesson, students will be able to: Define and explain the main features of liberalism, nationalism, multiculturalism, and identity politics. Identify key thinkers and historical contexts associated with each ideology.	Whiteboard/Chalkboard - Current event examples
59	15/09/25	Meaning, nature, and importance of political ideologies	
60	16/09/25	Classification and role of ideologies in shaping politics	
61	17/09/25	Classical Liberalism – key principles, thinkers (Locke, Mill)	
62	18/09/25	Modern/Contemporary Liberalism – welfare, rights, and equality	
63	19/09/25	Liberalism and democracy – relationship and challenges	
66	22/09/25	Critiques of Liberalism – Marxist, feminist, and communitarian perspectives	
67	23/09/25	Meaning, nature, and types of nationalism	

68	24/09/25	Historical evolution of nationalism – European and global perspectives	
69	25/09/25	Civic vs. ethnic nationalism – features and debates	
70	26/09/25	Nationalism in contemporary politics – benefits and challenges	
71	27/09/25 to 05/10/25	Dussehra Vacation	
72	06/10/25	Meaning and principles of multiculturalism	
73	07/10/25	Debates on multiculturalism – liberal, communitarian, and critical perspectives	
74	08/10/25	Multiculturalism and social integration – challenges in plural societies	
75	09/10/25	Meaning and emergence of identity politics	
76	10/10/25	Forms of identity politics – caste, gender, religion, ethnicity	
77	13/10/25	UNIT V: Political institutions and functions <i>Objective :</i> To introduce students to the meaning, types, and importance of political institutions. To explain the functions of key political institutions such as the legislature, executive, judiciary, bureaucracy, political parties, pressure groups, media, cyber security <i>Outcome:</i> By the end of the lesson, students will be able to: Define political institutions and describe their significance in a political system. Identify the main political institutions and explain their roles and responsibilities.	Whiteboard/Chalkboard - Current event examples -Mock political institution bodies
78	14/10/25	Meaning, nature, and significance of political institutions	
79	15/10/25	Types of political institutions – formal, informal, and hybrid	
80	16/10/25	Relationship between political institutions and political stability	
81	17/10/25	Meaning, composition, and functions of the legislature	
82	20/10/25	Deepavali	
83	21/10/25	Parliamentary vs. Presidential systems – comparison	
84	22/10/25	Legislative procedures – law-making, oversight, and representation	
85	23/10/25	Challenges faced by legislatures in contemporary politics	
86	24/10/25	Meaning, types, and functions of the executive	
87	25/10/25	Presidential, Parliamentary, and Hybrid forms of executive	
88	27/10/25	Role of the executive in policy-making and governance	
89	28/10/25	Accountability and challenges of the executive	

90	29/10/25	Meaning, role, and functions of the judiciary	
91	30/10/25	Judicial independence and judicial review	
92	31/11/25	Interaction of judiciary with legislature and executive	
93	01/11/25	Meaning, role, and functions of bureaucracy	
94	03/11/25	Relationship between bureaucracy and governance	
95	04/11/25	Challenges of bureaucracy – corruption, inefficiency, and reform	
96	05/11/25	Guru Nanak holiday	
97	06/11/25	Role of political institutions in maintaining democracy, rule of law, and governance in contemporary society	
98	07/11/25	Revision of topics	



St.George's Degree & PG College for Women

Abids, King Koti, Hyderabad

Name of the Faculty:M.Priyanka

Lesson Plan Class / Subject: BA Sem V(GE)/Political Science

S.No	Date	Topics to be Covered	Pedagogy Methods
1	18/06/25	UNIT-I:Development Objective : By the end of this unit, students will be able to:Understand the meaning, nature, and importance of development in society.Examine different dimensions and types of development—economic, political, and social. Outcome: After completing this unit, students will be able to:Define and explain the concept of development in socio-political and economic contexts.Identify the key features, goals, and indicators of development	Interactive lecture; brainstorming on “What is development?”
2	19/06/25	Introduction to Development	
3	20/06/25	Nature of Development	
4	23/06/25	Importance of Development	
5	24/06/25	Development vs Growth	Case study analysis; comparison chart activity
6	25/06/25	Indicators of Development	
7	26/06/25	Limitations of Traditional Indicators	
8	27/06/25	Economic Development: Meaning & Features	
9	30/06/25	Indicators of Economic Development	
10	01/07/25	Factors Influencing Economic Development	Case study on India or another developing country
11	02/07/25	Challenges in Economic Development	
12	03/07/25	Political Development: Meaning & Features	
13	04/07/25	Indicators of Political Development	
14	07/07/25	Challenges in Political Development	Debate; class discussion on contemporary examples
15	08/07/25	Social Development: Meaning & Features	
16	09/07/25	Indicators of Social Development	
17	10/07/25	Challenges in Social Development	
18	11/07/25	Interlinkages among Economic, Political, and Social Development	Group brainstorming; diagram mapping exercise
19	14/07/25	Development Models and Theories	
20	15/07/25	Comparative Development Analysis	Data and map analysis; group presentations
21	16/07/25	Sustainable Development Goals (SDGs)	
22	17/07/25	Role of Government, NGOs, and International Agencies	
23	18/07/25	Review, Discussion, and Assessment	Quiz; student presentations; reflective

			essay activity
24	21/07/25	Bonalu Holiday	
25	22/07/25	UNIT-II:Development Debates <i>Objective :</i> By the end of this unit, students will be able to:Understand the various perspectives on development, including capitalist, socialist, Gandhian, and sustainable approaches. <i>Outcome :</i> After completing this unit, students will be able to: Explain the key features, principles, and critiques of capitalist, socialist, Gandhian, and sustainable development approaches.	Interactive lecture; brainstorming activity
26	23/07/25	Introduction to Development Debates	
27	24/07/25	Capitalist Development: Meaning & Principles	
28	25/07/25	Graduation Day	
29	28/07/25	Capitalist Development: Advantages & Critiques	Debate — “Capitalism: Engine of growth or source of inequality?”
30	29/07/25	Socialist Development: Meaning & Principles	
31	30/07/25	Socialist Development: Advantages & Critiques	
32	31/07/25	Gandhian Development: Meaning & Philosophy	Group discussion; comparison chart activity
33	01/08/25	Gandhian Development: Principles & Relevance	Case study on rural development in India; student presentations
34	04/08/25	Gandhian Development: Critiques	
35	05/08/25	Sustainable Development: Meaning & Principles	
36	06/08/25	Sustainable Development: Global Frameworks	
37	07/08/25	Sustainable Development: Economic Dimension	Data analysis; case study on renewable energy initiatives
38	08/08/25	Sustainable Development: Social Dimension	
39	11/08/25	Sustainable Development: Environmental Dimension	
40	12/08/25	Comparison of Development Approaches	
41	13/08/25	Development Models in Practice: Case Studies	
42	14/08/25	Development Challenges	Class discussion; problem-solving activity
43	15/08/25	Independence Day	
44	18/08/25	Role of Government & Policy	
45	19/08/25	Role of NGOs & Civil Society	
46	20/08/25	Role of International Organizations	
47	21/08/25	Internal Exam-I	
48	22/08/25	Debates on Development	Structured classroom

			debate; reflection notes
49	25/08/25	Contemporary Relevance of Development Models	
50	26/08/25	Review and Assessment	
51	27/08/25	Ganesh Chaturthi	
52	28/08/25	UNIT-III:State and Development in India Objective : By the end of this unit, students will be able to:Understand the role of the Indian state in economic and social development.Examine the planning process and strategies adopted in India since independence. Outcome : After completing this unit, students will be able to:Explain the role of the state in India's economic and social development.	
53	29/08/25	Introduction: State and Development	Interactive lecture; brainstorming on “What is development?”
54	01/09/25	Planning in India: Meaning and Importance	
55	02/09/25	Evolution of Planning in India	
56	03/09/25	Achievements and Limitations of Planning	Case study; group discussion
57	04/09/25	Concept of Mixed Economy	
58	05/09/25	Milad-un-Nabi	
59	08/09/25	Mixed Economy in Practice	
60	09/09/25	Socialistic Pattern of Society: Concept	Lecture-discussion; reflection writing
61	10/09/25	Socialistic Pattern in India	
62	11/09/25	Industry: Meaning, Types, and Importance	Lecture with examples; map activity on industrial regions
63	12/09/25	Industrial Policy in India	
64	15/09/25	Agriculture: Importance and Development	Lecture; discussion on regional agricultural disparities
65	16/09/25	Agricultural Policies and Reforms	
66	17/09/25	Irrigation: Meaning and Importance	
67	18/09/25	Land Reforms: Meaning and Importance	
68	19/09/25	Implementation of Land Reforms in India	
69	22/09/25	Interlinkages among Sectors	
70	23/09/25	Contemporary Challenges in Development	Class discussion; problem-solving exercise
71	24/09/25	Role of Government in Development	
72	25/09/25	Role of International Agencies	Case study; discussion on aid vs autonomy
73	26/09/25	Comparative Analysis	

87	27/09/25 to 05/10/25	Dassehra Vacation	
88	06/10/25	Review and Assessment	
89	07/10/25	UNIT-IV: Issues of Development in the Post-Economic Reforms period <i>Objective :</i> By the end of this unit, students will be able to: Understand the concept and context of India's economic reforms. Analyse the process and impact of liberalisation, privatisation, and globalisation (LPG). <i>Outcome:</i> After completing this unit, students will be able to: Explain the objectives and features of India's economic reforms	
90	08/10/25	Introduction: Post-Reforms India	Interactive lecture; brainstorming on “Why were reforms needed?”
91	09/10/25	Economic Reforms: Overview	
92	10/10/25	Liberalisation	
93	13/10/25	Liberalisation: Pros and Cons	
94	14/10/25	Privatisation	
95	15/10/25	Privatisation: Impacts	Group discussion; case study on privatized companies
96	16/10/25	Globalisation	Lecture; data interpretation activity
97	17/10/25	Globalisation: Benefits and Challenges	
98	20/10/25	Deepavali	
99	21/10/25	Economic Reforms and Social Inequality	
100	22/10/25	Development and Displacement: Introduction	Lecture; map activity showing displaced populations
101	23/10/25	Causes of Development-Induced Displacement	
102	24/10/25	Consequences of Displacement	
103	25/10/25	Policies and Rehabilitation Measures	Lecture; discussion on policy effectiveness
104	27/10/25	Development and Environment: Introduction	Interactive lecture; brainstorming activity
105	28/10/25	Environmental Impacts of Development	
106	29/10/25	Sustainable Development Approaches	Lecture; group activity on sustainable projects in India
107	30/10/25	Case Studies of Environmental Concerns	
108	31/10/25	Debates on Development Priorities	



St.George's Degree & PG College for Women

Abids, King Koti, Hyderabad

Name of the Faculty: G.Aneetha

Lesson Plan

Class: BBA (II)Yr Sem III

Subject: IT for Business

S.No	Date	Topics to be Covered	Pedagogy Methods
1	25/06/25	UNIT-I: Introduction to IT <i>Objective :</i> The Objective of this course is to familiarize the students with basics of IT and networks and its types <i>Outcome:</i> The student will understand the computer system basics, use personal computer or mobile device for accessing the internet	Use of ICT, Lectures, collaborative Learning
2	26/06/25	Computer Systems: Hardware, I/O Devices	
3	27/06/25	Memory Devices, Processors	
4	30/06/25	Software: Classification of software	
5	01/07/25	Lab	
6	02/07/25	Lab	
7	03/07/25	Operating Systems- Definition, Types of Operating System	
8	04/07/25	Understanding of GUI	
9	07/07/25	Networks: Types of Networks	
10	08/07/25	Network Topologies	
11	09/07/25	Lab	
12	10/07/25	Lab	
13	11/07/25	Physical Communication Media	
14	14/07/25	TCP/IP	
15	15/07/25	OSI Model	
16	16/07/25	UNIT II: Introduction to IS: Data, Information & Knowledge <i>Objective:</i> To inculcate the knowledge of Information System and DBMS <i>Outcome:</i> The student understand the various types of IS its uses and limitations The student understand the basics of DBMS	ICT, Lectures
17	17/07/25	Lab	
18	18/07/25	Lab	
19	21/07/25	Bonalu	
20	22/07/25	IS-MIS, DSS, Expert Systems	
21	23/07/25	Types of IS- Tactical, Strategic IS	
22	24/07/25	Executive Information System	

23	25/07/25	Graduation Day	
24	28/07/25	Database, DBMS	
25	29/07/25	Lab	
26	30/07/25	Lab	
27	31/07/25	Advantages & Disadvantages of DBMS	
28	01/08/25	Ethical & social issues in IS	
29	04/08/25	UNIT-III: Multimedia Concepts <i>Objective:</i> To develop the skills to effectively use digital tools and resources like interactive simulations <i>Outcome:</i> The student will improve problem solving, retention and knowledge acquisition	ICT, Lecture and Experiential Learning
30	05/08/25	Multimedia Devices	
31	06/08/25	Lab	
32	07/08/25	Lab	
33	08/08/25	Multimedia Formats	
34	11/08/25	Compression and decompression issues	
35	12/08/25	Business Applications of Multimedia	
36	13/08/25	UNIT –IV: Internet and Security Issues: Internet, History <i>Objective:</i> To know the basics of internet, its uses and issues with respect to security and integrity <i>Outcome:</i> The student has enhanced access to information, self paced learning The student will protect the data and its integrity	ICT, Lecture, Collaborative Learning
37	14/08/25	Lab	
38	15/08/25	Independence Day	
39	18/08/25	Lab	
40	19/08/25	Internet Addressing and architecture	
41	20/08/25	WWW-Browsers, Servers	
42	21/08/25	Internal Exam-I	
43	22/08/25	Search Engines	
44	25/08/25	Internet Services: Email, Chatting, Messaging	
45	26/08/25	Lab	
46	27/08/25	Ganesh Chaturthi	
47	28/08/25	Lab	
48	29/08/25	Groups, Social Networking	
49	01/09/25	Internet in Business	
50	02/09/25	E-Commerce, M-Commerce	

51	03/09/25	Types of online business	
52	04/09/25	Lab	
53	05/09/25	Milad-un-Nabi	
54	08/09/25	Lab	
55	09/09/25	E-Commerce, M-Commerce	
56	10/09/25	Types of online business	
57	11/09/25	Security Issues in Internet	
58	12/09/25	Security Issues in Internet	
59	15/09/25	Lab	
60	16/09/25	Lab	
61	17/09/25	UNIT –V: Office Management Applications: Introduction <i>Objective:</i> To understand types of network and various office applications like Ms-Excel, Ms-Access <i>Outcome:</i> The students gain the ability to organize, analyze and present data using formulae. The students understand to create database and store data to analyse, report and reference.	ICT, Visual demonstrations
62	18/09/25	Intranets	
63	19/09/25	Extranets	
66	22/09/25	VPN	
67	23/09/25	Lab	
68	24/09/25	Lab	
69	25/09/25	Internet Telephony	
70	26/09/25	Groupware, audio and video conferencing	
71	27/09/25 to 05/10/25	Dassehra Vacation	
72	06/10/25	Wireless Communication	
73	07/10/25	WLANS	
74	08/10/25	Lab	
75	09/10/25	Lab	
76	10/10/25	RFID	
77	13/10/25	Use of SpreadSheets	
78	14/10/25	Use of SreadSheets	
79	15/10/25	Applications Of Excel	
80	16/10/25	Lab	
81	17/10/25	Lab	
82	20/10/25	Deepavali	
83	21/10/25	Use of Databases for the Office	

84	22/10/25	Use of Databases for the Office	
85	23/10/25	Ms-Access	
86	24/10/25	Ms-Access	
87	25/10/25	Database Applications	
88	27/10/25	Lab	
89	28/10/25	Lab	



St.George's Degree & PG College for Women
Abids, King Koti, Hyderabad

Name of the Faculty: G.Aneetha

Lesson Plan

Class: BBA (III) Yr Sem V

Subject: Mobile Commerce

S.No	Date	Topics to be Covered	Pedagogy Methods
1	03/06/25	UNIT-I: E-COMMERCE CONCEPTS Objective : To acquaint the students with the Mobile Commerce concepts and environment and customer value. Outcome: The student will learn the fundamental principles of E-Business and E-Commerce.	Lectures, collaborative Learning
2	04/06/25	Anytime commerce	
3	05/06/25	Orientation Program for Staff	
4	06/06/25	Dimensions of E-Commerce	
5	09/06/25	Dimensions of E-Commerce	
6	10/06/25	E-commerce business models	
7	11/06/25	E-commerce business models	
8	12/06/25	M-commerce concepts	
9	13/06/25	An information systems perspective	
10	16/06/25	Anytime, anywhere commerce	
11	17/06/25	Impact of mobility on e-commerce	
12	18/06/25	M-commerce business models	
13	19/06/25	M-commerce business models	
14	20/06/25	M-commerce business models	
15	23/06/25	M-commerce value chain	
16	24/06/25	M-commerce value chain	
17	25/06/25	M-commerce value chain	
18	26/06/25	M-commerce information system functional model	
19	27/06/25	M-commerce information system functional model	
20	30/06/25	Case study	
21	01/07/25	UNIT-II: M-COMMERCE TECHNOLOGY Objective : To acquaint the students with the Mobile Commerce concepts and the technology involved. Outcome: The student will learn the mobile device application software.	ICT, Lectures
22	02/07/25	Types of Mobile clients (mobile phones, PDAs, laptop computers, vehicle-mounted devices, hybrid devices)	
23	03/07/25	Device limitations	

24	04/07/25	Considerations for user interface and application design	
25	07/07/25	Device location technology:GPS	
26	08/07/25	Triangulation. Mobile client software	
27	09/07/25	Mobile device operating systems	
28	10/07/25	Mobile device operating systems	
29	11/07/25	Micro browsers	
30	14/07/25	Mobile device communications protocols: WAP	
31	15/07/25	I-Mode	
32	16/07/25	I-Mode	
33	17/07/25	Mobile device page description languages	
34	18/07/25	Mobile device page description languages	
35	21/07/25	Bonalu(Holiday)	
36	22/07/25	Mobile device application software	
37	23/07/25	Mobile device application software	
38	24/07/25	Mobile device application software	
39	25/07/25	Graduation Day	
40	28/07/25	UNIT-III: WIRELESS COMMUNICATIONS TECHNOLOGY Objective : To learn about the developments in wireless technology Outcome: Understand the impact of information and communication technologies on business.	ICT, Lecture, Collaborative Learning
41	29/07/25	Wireless wide area network (WWAN) technology	
42	30/07/25	cellular systems 2G (CDMA, TDMA, GSM)	
43	31/07/25	cellular systems 2G (CDMA, TDMA, GSM)	
44	01/08/25	Internal Assessment-I	
45	04/08/25	Internal Assessment-I	
46	05/08/25	2.5G (GPRS, EDGE)	
47	06/08/25	2.5G (GPRS, EDGE)	
48	07/08/25	3G (WCDMA/UMTS, CDMA2000)	
49	08/08/25	3G (WCDMA/UMTS, CDMA2000)	
50	09/08/25	cellular systems:4G	
51	10/08/25	cellular systems:4G	
52	11/08/25	Wireless local area network (WLAN) technology (wi-fi)	
53	12/08/25	Wireless local area network (WLAN) technology (wi-fi)	
54	13/08/25	Wireless metropolitan area network (WMAN) technology (wi-max)	
55	14/08/25	Wireless metropolitan area network (WMAN)	

		technology (wi-max)	
56	15/08/25	Independence Day (Holiday)	
57	18/08/25	Wireless metropolitan area network (WMAN) technology (wi-max)	
58	19/08/25	Wireless personal area network (WPAN) technology (Bluetooth)	
59	20/08/25	Wireless personal area network (WPAN) technology (Bluetooth)	
60	21/08/25	Wireless personal area network (WPAN) technology (Bluetooth)	
61	22/08/25	UNIT-IV: M-COMMERCE APPLICATIONS Objective : To understand the M-Commerce applications Outcome: Awareness of the developments in M-Commerce Applications and technology	ICT, Visual demonstrations
62	25/08/25	Mobile financial services	
63	26/08/25	Mobile financial services	
66	28/08/25	Ganesh Chaturthi(Holiday)	
67	29/08/25	Mobile advertising	
68	01/09/25	Mobile inventory management	
69	02/09/25	Mobile inventory management	
70	03/09/25	Mobile product location and shopping	
71	04/09/25	Mobile product location and shopping	
72	05/09/25	Milad-Un-Nabi(Holiday)	
73	08/09/25	Mobile proactive service management	
74	09/09/25	Mobile business services	
75	10/09/25	Mobile business services	
76	11/09/25	Mobile auction, Mobile entertainment	
77	12/09/25	Mobile auction, Mobile entertainment	
78	15/09/25	Mobile office	
79	16/09/25	Mobile office	
80	17/09/25	Mobile distance education	
81	18/09/25	Mobile distance education	
82	19/09/25	Traditional Day Celebration	
83	22/09/25	Mobile information access	
84	23/09/25	Vehicular mobile commerce	
85	24/09/25	Vehicular mobile commerce	
86	25/09/25	Telematics	
87	26/09/25 to 05-10-25	Dussehra Vacation	
88	06/10/25	Location-based applications	
89	07/10/25	Location-based applications	

90	08/10/25	M-commerce cases	
91	09/10/25	UNIT-V: WIRELESS APPLICATION DEVELOPMENT Objective : To learn about the developments in wireless technology Outcome: Acquire an understanding of developments in M-Commerce technologies	ICT, Lecture and Experiential Learning
92	10/10/25	The wireless application: client side, server side	
93	13/10/25	The wireless application: client side, server side	
94	14/10/25	WAP	
95	15/10/25	Installing and using Openwave Phone Simulator	
96	16/10/25	M-commerce trust, security, and payment	
97	17/10/25	M-commerce trust, security, and payment	
98	21/10/25	Encryption, Authentication	
99	22/10/25	Encryption, Authentication	
100	23/10/25	Confidentiality, integrity, and non-repudiation	
101	24/10/25	confidentiality, integrity, and non-repudiation	
102	27/10/25	Mobile payment	
103	28/10/25	M-commerce issues	
104	29/10/25	Technology issues (Mobile client issues, Communications infrastructure issues and other technology issues)	
105	30/10/25	Technology issues (Mobile client issues, Communications infrastructure issues and other technology issues)	
106	31/10/25	Application issues, Global m-commerce issues	



St.George's Degree & PG College for Women
Abids, King Koti, Hyderabad

Name of the Faculty: G.Aneetha

Lesson Plan

Class: B.Com (CA) IYr Sem III

Subject: Relational Database
Management Systems

S.No	Date	Topics to be Covered	Pedagogy Methods
1	25/06/25	UNIT-I: Introduction to Database Objective : Understand core concepts: Learn what a database management system is, its structure Outcome: Students will be able to understand the data database design skills	Use of ICT, Lectures, collaborative Learning
2	26/06/25	Basic Concepts: DBMS, File Based system	
3	27/06/25	Advantages of DBMS over File Based Systems	
4	30/06/25	Database Approach, Logical DBMS Architecture	
5	01/07/25	Lab	
6	02/07/25	Lab	
7	03/07/25	Three Level Architecture	
8	04/07/25	Database Administrator(DBA) Functions and Role	
9	07/07/25	Data file indices and Data Dictionary	
10	08/07/25	Database Administrator (DBA) Functions & Role	
11	09/07/25	Lab	
12	10/07/25	Lab	
13	11/07/25	Data files indices and Data Dictionary - Types of Database	
14	14/07/25	Relational and ER Models: Data Models - Relational Model	
15	15/07/25	Domains - Tuple and Relation - Super keys - Candidate keys - Primary keys and foreign key for the Relations	
16	16/07/25	Relational Constraints - Domain Constraint - Key Constraint - Integrity Constraint	
17	17/07/25	Lab	
18	18/07/25	Lab	
19	21/07/25	Bonalu	
20	22/07/25	- Update Operations and Dealing with Constraint Violations - Relational Operations	
21	23/07/25	Entity Relationship (ER) Model – Entities – Attributes – Relationships - More about Entities and Relationships	
22	24/07/25	Defining Relationship for College Database - E-R Diagram, Conversion of E-R Diagram to Relational Database, Relational Database Integrity - TheKeys - Referential Integrity	
23	25/07/25	Graduation Day	
24	28/07/25	UNIT –II: DATABASE INTEGRITY AND NORMALISATION Objective: Master relational database principles Outcome: Learn to design well-structured databases.	ICT, Lecture and Experiential Learning

25	29/07/25	Lab	
26	30/07/25	Lab	
27	31/07/25	- Entity Integrity - Redundancy and Associated Problem, Single Valued Dependencies – Normalisation - Rules of Data Normalisation	
28	01/08/25	The First Normal Form -The Second Normal Form - The Third Normal Form - Boyce Codd Normal Form	
29	04/08/25	Attribute Preservation - Losslessjoin Decomposition, Dependency Preservation	
30	05/08/25	File Organisation : Physical Database Design Issues - Storage of Database on Hard Disks	
31	06/08/25	Lab	
32	07/08/25	Lab	
33	08/08/25	File Organisation and Its Types - Heap files (Unordered files) - Sequential File Organisation - Indexed (Indexed Sequential) File Organisation	
34	11/08/25	Hashed File Organisation , Types of Indexes - Index and Tree Structure	
35	12/08/25	Multi-key File Organisation - Need for Multiple Access Paths	
36	13/08/25	Multi-list File Organisation - Inverted File Organisation	
37	14/08/25	Lab	
38	15/08/25	Independence Day	
39	18/08/25	Lab	
40	19/08/25	UNIT –III: STRUCTURED QUERY LANGUAGE (SQL) <i>Objective:</i> Acquire the ability to construct SQL queries <i>Outcome:</i> Students will be able to formulate complex queries using SQL	ICT, Lecture and Experiential Learning
41	20/08/25	Meaning–SQL commands - DataDefinition Language - Data Manipulation Language - Data Control Language	
42	21/08/25	Internal Exam-I	
43	22/08/25	Transaction Control Language -	
44	25/08/25	Queries using Order by – Where - Group by	
45	26/08/25	Lab	
46	27/08/25	Ganesh Chaturthi	
47	28/08/25	Lab	
48	29/08/25	Nested Queries. Joins	
49	01/09/25	Views – Sequences	
50	02/09/25	Indexes , Synonyms	
51	03/09/25	Table Handling	
52	04/09/25	Lab	
53	05/09/25	Milad-un-Nabi	
54	08/09/25	Lab	
55	09/09/25	UNIT –IV: TRANSACTIONS AND CONCURRENCY MANAGEMENT <i>Objective:</i> Become familiar with how databases handle simultaneous user access	ICT, Lecture

		Outcome: Learners will know how to summarize concurrency control protocols	
56	10/09/25	Transactions - Concurrent Transactions	
57	11/09/25	Locking Protocol - Serialisable Schedules	
58	12/09/25	Locks Two Phase Locking (2PL) - Deadlock and its Prevention	
59	15/09/25	Lab	
60	16/09/25	Lab	
61	17/09/25	Optimistic Concurrency Control. Database Recovery and Security	
62	18/09/25	Kinds of failures - Failure controlling methods	
63	19/09/25	Database errors - Backup & Recovery Techniques - Security & Integrity	
66	22/09/25	Database Security - Authorization	
67	23/09/25	Lab	
68	24/09/25	Lab	
69	25/09/25	UNIT –V: DISTRIBUTED AND CLIENT SERVER DATABASES Objective: To manage and store data in a way that satisfies local data residency requirements and optimizes access for specific regional applications Outcome: Students experience faster response times and smoother application performance due to data being processed locally and load being spread across many servers	ICT, Lecture and Experiential Learning
70	26/09/25	Need for Distributed Database Systems	
71	27/09/25 to 05/10/25	Dassehra Vacation	
72	06/10/25	Structure of Distributed Database	
73	07/10/25	Structure of Distributed Database	
74	08/10/25	Advantages and Disadvantages of DDBMS	
75	09/10/25	Advantages and Disadvantages of DDBMS	
76	10/10/25	Advantages of Data Distribution	
77	13/10/25	Advantages of Data Distribution	
78	14/10/25	Disadvantages of Data Distribution	
79	15/10/25	Data Replication	
80	16/10/25	Lab	
81	17/10/25	Lab	
82	20/10/25	Data Fragmentation	
83	21/10/25	Data Fragmentation	
84	22/10/25	Client Server Databases	
85	23/10/25	Client Server Databases	
86	24/10/25	Emergence of Client Server Architecture	
87	25/10/25	Emergence of Client Server Architecture	
88	27/10/25	Need for Client Server Computing	
89	28/10/25	Need for Client Server Computing	
90	29/10/25	Structure of Client Server Systems	
91	30/10/25	Structure of Client Server Systems & advantages	
92	31/10/25	Structure of Client Server Systems & advantages	



St.George's Degree & PG College for Women
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Name of the Faculty: G.Aneetha

Lesson Plan

Class: B.Com (CA) IIYr Sem III

Subject: Principles Of Insurance

S.No	Date	Topics to be Covered	Pedagogy Methods
1	26/06/25	UNIT-I: RISK MANAGEMENT AND INSURANCE & INSURANCE TERMINOLOGY Objective : The primary objective of risk management and insurance is to identify, analyze, and mitigate risks to prevent potential losses Outcome: Students will get knowledge on financial stability, with outcomes including enhanced decision-making, reduced financial impact of unforeseen events, improved operational resilience, and increased policyholder confidence.	Lectures, collaborative Learning
2	28/06/25	Risk Management -Types of Risks	
3	03/07/25	Actual and Consequential Losses	
4	05/07/25	Management of Risks - Risk of Dying Early - Risk of Living too Long	
5	09/07/25	Different Classes of Insurance	
6	12/07/25	Second Saturday(Holiday)	
7	17/07/25	Importance of Insurance	
8	19/07/25	Management of Risk by Individuals and Insurers	
9	24/07/25	Fixing of Premiums	
10	26/07/25	Reinsurance	
11	31/07/25	Role of Insurance in Economic Development and Social Security	
12	02/08/25	Constituents of Insurance Market	
13	07/08/25	Operations of Insurance Companies	
14	09/08/25	Operations of Intermediaries	
15	14/08/25	Specialist Insurance Companies - Role of Regulators	
16	16/08/25	Janmashtami(Holiday)	
17	21/08/25	Common and specific terms in Life and Non-Life Insurance	
18	23/08/25	Understanding Insurance Customers	
19	28/08/25	Customer Behavior at Purchase Point	
20	30/08/25	Customer Behavior when Claim Occurs	
21	04/09/25	Importance of Ethical Behavior	
22	06/09/25	Importance of Ethical Behavior	
23	11/09/25	UNIT-II:INSURANE CONTRACT AND INSURANCE PRODUCTS Objective : The student should understand the concept of insurance contract of transferring the financial risk of a potential loss from an individual or entity (the policyholder) to an insurance company (the insurer). Outcome: The learner will understand the actual financial compensation, investment growth, or other tangible result that the policyholder receives from the insurance product, depending on the terms of the specific policy.	Lecture and Experiential Learning

24	13/09/25	Insurance Contract Terms - Principles of Insurance	
25	18/09/25	Principle of Insurable Interest, Principle of Indemnity, Principle of Subrogation	
26	20/09/25	Principle of Contribution, Relevant Information Disclosure, Principle of utmost Good Faith	
27	25/09/25		
28	26/09/25 to 05/10/25	Dussehra Vacation	
29	09/10/25	Relevance of Proximate Cause	
30	11/10/25	Second Saturday(Holiday)	
31	16/10/25	Life Insurance Products: Term Plans - Pure Endowment Plans - Combinations of Plans - Traditional Products - Linked Policies	
32	18/10/25	Features of Annuities and Group Policies - General Insurance Products: Risks faced by Owner of Assets - Exposure to Perils	
33	23/10/25	Features of Products Covering Fire and Allied Perils - Products covering Marine and Transit Risks	
34	25/10/25	Products covering Financial Losses due to Accidents	
35	30/10/25	Products covering Financial Losses due to Hospitalization - Products Covering Miscellaneous Risks	



St.George's Degree & PG College for Women

Abids, King Koti, Hyderabad

Name of the Faculty: G.Aneetha

Lesson Plan

Class: B.Com(CA) I Yr Sem I

Subject: Fundamentals of

Information Technology

S.No	Date	Topics to be Covered	Pedagogy Methods
1	10/07/25	UNIT-I: Foundation of computing & digital business <i>Objective :</i> To introduce students to the basic structure, functions and types of computers <i>Outcome:</i>	Use of ICT, Lectures, collaborative Learning
2	10/07/25	Introduction to digital transformation in Business	
3	11/07/25	Strategic functional role of IT in Functional areas	
4	14/07/25	Components of a computer system	
5	15/07/25	Lab	
6	16/07/25	Lab	
7	17/07/25	Software(System & Application)	
8	18/07/25	Input and output devices	
9	21/07/25	Bonalu(Holiday)	
10	22/07/25	Bits, bytes and data representation	
11	23/07/25	Lab	
12	24/07/25	Lab	
13	25/07/25	Graduation Day	
14	26/07/25	Holiday	
15	28/07/25	Digital Privacy, digital divide, intellectual property	
16	31/07/25	Lab	
17	01/08/25	Lab	
18	04/08/25	Emerging technologies overview	
19	05/08/25	UNIT II: Data Storage and Logical Foundation <i>Objective:</i> To develop understanding of number systems, computer arithmetic and data storage fundamentals <i>Outcome:</i> To perform conversions and arithmetic operations in various number systems	ICT, Lectures
20	06/08/25	Binary Logic: Binary System	
21	07/08/25	AND, OR, NOT(basic illustrations)	
22	08/08/25	Types of storage:RAM, ROM, SSD,HDD, flash Drive	

23	11/08/25	Lab	
24	12/08/25	Lab	
25	13/08/25	Cloud vs local storage: Applications in Business	
26	14/08/25	File systems and organisation:Files, Folders, extensions	
27	15/08/25	<i>Independence Day</i>	
28	18/08/25	Conceptual data overview	
29	19/08/25	Organizing business data	
30	20/08/25	Lab	
31	21/08/25	Lab	
32	22/08/25	Role of Data in Business Decision Making	
33	25/08/25	UNIT-III: Software Applications and Business <i>Objective:</i> To provide fundamental knowledge of system and application software <i>Outcome:</i> Distinguish between system software and application software	ICT, Lecture, Collaborative Learning
34	26/08/25	Operating systems: Functions	
35	27/08/25	<i>Ganesh Chathurthi</i>	
36	28/08/25	Operating systems: Types	
37	29/08/25	Lab	
38	29/08/25	Lab	
39	01/09/25	Word Processing: Formatting, Tables	
40	02/09/25	Mail Merge	
41	03/09/25	Collaborative Editing	
42	04/09/25	Spread Sheets: Formulae(Sum, average, VLookup)	
43	05/09/25	<i>Milad-un-Nabi(Holiday)</i>	
44	08/09/25	Lab	
45	09/09/25	Lab	
46	10/09/25	Data Charts, Validation	
47	11/09/25	Pivot Table	
48	12/09/25	Presentations: Design	
49	15/09/25	Transitions	
50	16/09/25	Lab	
51	17/09/25	Lab	
52	18/09/25	Multimedia Integration	
53	19/09/25	<i>Traditional Day</i>	
54	22/09/25	Enterprise Software:ERP	
55	23/09/25	CRM	

56	24/09/25	DBMS	
57	25/09/25	Lab	
58	26/09/25 to 05/10/25	Dassehra Vacation	
59	06/10/25	Lab	
60	07/10/25	Software as a Service	
61	08/10/25	UNIT –IV: Networking and Internet in Business <i>Objective:</i> To impart knowledge on different types of networks, their topologies and data communication <i>Outcome:</i> The students will recognize basic networking devices and topologies	ICT, Visual demonstrations
62	09/10/25	Basics of Networking:LAN, WAN, WLAN	
63	10/10/25	Internet-Network Topologies(Star, Bus, Ring, Mesh-Conceptual)	
66	11/10/25	<i>Second Saturday(Holiday)</i>	
67	13/10/25	Lab	
68	14/10/25	Lab	
69	15/10/25	Devices: Routers, Switches, Modems(Roles and Applications)	
70	16/10/25	Client-Server Architecture	
71	17/10/25	Internet Fundamentals(IP, DNS, URLs, Browsers, Search Engines)	
72	20/10/25	<i>Deepavali(Holiday)</i>	
73	21/10/25	E-Commerce basics: (Models and Relevance)	
74	22/10/25	Lab	
75	23/10/25	Lab	
76	24/10/25	Social Media in Business	
77	27/10/25	Data Communication:Wired and wireless	
78	28/10/25	Data Communication:Wired and wireless	
79	29/10/25	Bandwidth and speed concepts	
80	30/10/25	Lab	
81	31/10/25	Lab	
82	03/11/25	UNIT –V: Cloud Computing and cyber security <i>Objective:</i> To impart knowledge on cloud computing and security issues <i>Outcome:</i> The students will understand to implement protective measures and basic concepts in cloud computing	ICT, Lecture and Experiential Learning
83	04/11/25	Cloud computing: Service models	

84	05/11/25	Deployment Models	
85	06/11/25	Cyber Security Essentials: Types of threats	
86	07/11/25	Lab	
87	08/11/25	Lab	
88	09/11/25	Protective Measures, Data Backup and Recovery, Safe Browsing Practices	
89	10/11/25	Safe Browsing Practices, Introduction to Cyber Laws and Data Privacy Regulations	



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Lesson Plan-Sem-III-BCom-Gen

Name of the Faculty:B Swarna

Class / Subject: BCom-Financial Institutions and Marketing

S.No	Date	Topics to be Covered	Pedagogy Methods
1	02-06-2025	Unit-I INDIAN FINANCIAL SYSTEM Objective: o provide students with a comprehensive understanding of the Indian Financial System, its structure, components, and functioning. Outcome: Analyze the relationship between the financial system and economic development, recognizing the system's role in capital formation and resource allocation.	
2	03-06-2025	Definition of Indian financial system	
3	04-06-2025	Definition of Indian financial system	
4	05-06-2025	Components	
5	06-06-2025	Components	
6	07-06-2025	Flow of funds	
7	09-06-2025	Flow of funds	
8	10-06-2025	Financial System and Economic Development	
9	11-06-2025	Financial System and Economic Development	
10	12-06-2025	Financial System and Economic Development	
11	13-06-2025	Financial System and Economic Development	
12	16-06-2025	Recent Developments in Indian Financial System	
13	17-06-2025	Recent Developments in Indian Financial System	
14	18-06-2025	Recent Developments in Indian Financial System	
15	19-06-2025	Recent Developments in Indian Financial System	
16	20-06-2025	Recent Developments in Indian Financial System	
17	21-06-2025	Recent Developments in Indian Financial System	
18	23-06-2025	Recent Developments in Indian Financial System	
19	24-06-2025	Weaknesses of Indian Financial System	
20	25-06-2025	Weaknesses of Indian Financial System	
21	26-06-2025	Weaknesses of Indian Financial System	
22	27-06-2025	Weaknesses of Indian Financial System	
23	28-06-2025	Weaknesses of Indian Financial System	
24	29-06-2025	Unit-II :FINANCIAL INSTITUTIONS: Objective: To enable students to gain in-depth knowledge of various financial institutions operating	

		in India, with a focus on their types, roles, functions, and recent developments. Outcome: Classify and explain the types of commercial banks and describe their key functions in the financial system.	
25	30-06-2025	Definition of financial Institutions	
26	01-07-2025	Commercial Banking:	
27	02-07-2025	Commercial Banking:	
28	03-07-2025	Types – Functions	
29	04-07-2025	Types – Functions	
30	05-07-2025	Types – Functions	
31	07-07-2025	Lending by Commercial Banks	
32	08-07-2025	Lending by Commercial Banks	
33	09-07-2025	Lending by Commercial Banks	
34	10-07-2025	Lending by Commercial Banks	
35	11-07-2025	Recent Developments	
36	14-07-2025	Recent Developments	
37	15-07-2025	Merchant Banking	
38	16-07-2025	Merchant Banking	
39	17-07-2025	Merchant Banking	
40	18-07-2025	functions-Venture Capital	
43	22-07-2025	functions-Venture Capital	
44	23-07-2025	functions-Venture Capital	
45	24-07-2025	objectives-Private Equity	
46	25-07-2025	Graduation Day	
48	28-07-2025	objectives-Private Equity	
49	29-07-2025	Non-banking Finance Companies	
50	30-07-2025	Non-banking Finance Companies	
51	31-07-2025	Types Functions	
52	01-08-2025	Unit-II MONEY MARKET: Objective : To provide students with a thorough understanding of the structure, functions, and instruments of the Indian money market. The unit aims to highlight the pivotal role of the Reserve Bank of India (RBI) in regulating liquidity and implementing monetary policy, as well as familiarize students with key tools like LAF, MSF, Repo/Reverse Repo, and the working of the Monetary Policy Committee (MPC). Outcome: Explain the functions and significance of the money market in the overall financial system and short-term funding.	
54	04-08-2025	Functions of Money Market	
55	05-08-2025	Functions of Money Market	

56	06-08-2025	Dealers -Money Market Instruments	
57	07-08-2025	Dealers -Money Market Instruments	
58	08-08-2025	RBI -Functions	
59	11-08-2025	RBI -Functions	
60	12-08-2025	Role of RBI in Money Market	
61	13-08-2025	Role of RBI in Money Market	
62	14-08-2025	LAF (Liquidity Adjustment Facility),	
63	18-08-2025	LAF (Liquidity Adjustment Facility),	
64	19-08-2025	LAF (Liquidity Adjustment Facility),	
65	20-08-2025	LAF (Liquidity Adjustment Facility),	
66	21-08-2025	MSF (Marginal Standing Facility),	
67	22-08-2025	MSF (Marginal Standing Facility),	
69	25-08-2025	MSF (Marginal Standing Facility),	
70	26-08-2025	Repo, and Reverse Repo	
71	28-08-2025	Repo, and Reverse Repo	
72	29-08-2025	Unit-IV DEBT MARKET: Objective : To provide students with a comprehensive understanding of the Indian debt market, including its evolution, structure, key instruments, participants, and regulatory framework. This unit aims to build knowledge on various types of debt securities and their relevance in mobilizing long-term capital, along with the role of rating agencies and primary dealers. Outcome: Trace the evolution of the debt market in India and understand its role in capital formation and economic stability.	
74	01-09-2025	Evolution of Debt Markets in India	
75	02-09-2025	Evolution of Debt Markets in India	
77	04-09-2025	Money Market & Debt Market in Indi	
80	08-09-2025	Money Market & Debt Market in Indi	
81	09-09-2025	Players in Debt Market:	
82	10-09-2025	Players in Debt Market:	
83	11-09-2025	PSU Bonds -Corporate Bonds	
84	12-09-2025	Teachers Day & Suicide Presentation day	
85	15-09-2025	PSU Bonds -Corporate Bonds	
86	16-09-2025	Trading Corporation of India -	
87	17-09-2025	Trading Corporation of India -	
88	18-09-2025	Primary Dealers in Government Securities	
89	19-09-2025	Primary Dealers in Government Securities	
90	20-09-2025	Ethnic day Celebrations	
91	22-09-2025	Bonds: Features of Bonds	

92	23-09-2025	Bonds: Features of Bonds	
93	24-09-2025	Types of Bonds -Bond Ratings.	
94	25-09-2025	Types of Bonds -Bond Ratings.	
96	06-10-2025	Unit-V: EQUITY MARKET: Objective: Understand the concept of equity culture and its importance in the Indian financial system. Outcome : Define and discuss "Equity Culture" and its impact on economic development and investor participation in India.	
97	07-10-2025	Meaning -	
98	08-10-2025	Development of Equity Culture in India	
99	09-10-2025	Development of Equity Culture in India	
100	10-10-2025	Role of Merchant Bankers in Fixing the Price	
103	13-10-2025	Role of Merchant Bankers in Fixing the Price	
104	14-10-2025	II nd Internals	
105	15-10-2025	II nd Internals	
106	16-10-2025	Red Herring Prospectus	
107	17-10-2025	Red Herring Prospectus	
108	18-10-2025	ESOP -	
109	21-10-2025	ESOP -	
110	22-10-2025	Meaning and Functions of Stock Exchanges	
111	23-10-2025	Meaning and Functions of Stock Exchanges	
112	24-10-2025	Stock Exchanges in India	
113	25-10-2025	Stock Exchanges in India	
114	27-10-2025	SEBI: Objectives and Function	
115	28-10-2025	SEBI: Objectives and Function	
116	29-10-2025	Revision	
117	30-10-2025	Revision	

Signature of Lecturer

Signature of HOD

Signature of Principal



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Lesson Plan-Sem-III-BCom-Gen

Name of the Faculty:B Swarna

Class / Subject: BCom-Financial Institutions and Marketing

S.No	Date	Topics to be Covered	Pedagogy Methods
1	02-06-2025	Unit-I INDIAN FINANCIAL SYSTEM Objective: o provide students with a comprehensive understanding of the Indian Financial System, its structure, components, and functioning. Outcome: Analyze the relationship between the financial system and economic development, recognizing the system's role in capital formation and resource allocation.	
2	03-06-2025	Definition of Indian financial system	
3	04-06-2025	Definition of Indian financial system	
4	05-06-2025	Components	
5	06-06-2025	Components	
6	07-06-2025	Flow of funds	
7	09-06-2025	Flow of funds	
8	10-06-2025	Financial System and Economic Development	
9	11-06-2025	Financial System and Economic Development	
10	12-06-2025	Financial System and Economic Development	
11	13-06-2025	Financial System and Economic Development	
12	16-06-2025	Recent Developments in Indian Financial System	
13	17-06-2025	Recent Developments in Indian Financial System	
14	18-06-2025	Recent Developments in Indian Financial System	
15	19-06-2025	Recent Developments in Indian Financial System	
16	20-06-2025	Recent Developments in Indian Financial System	
17	21-06-2025	Recent Developments in Indian Financial System	
18	23-06-2025	Recent Developments in Indian Financial System	
19	24-06-2025	Weaknesses of Indian Financial System	
20	25-06-2025	Weaknesses of Indian Financial System	
21	26-06-2025	Weaknesses of Indian Financial System	
22	27-06-2025	Weaknesses of Indian Financial System	
23	28-06-2025	Weaknesses of Indian Financial System	
24	29-06-2025	Unit-II :FINANCIAL INSTITUTIONS: Objective: To enable students to gain in-depth knowledge of various financial institutions operating	

		in India, with a focus on their types, roles, functions, and recent developments. Outcome: Classify and explain the types of commercial banks and describe their key functions in the financial system.	
25	30-06-2025	Definition of financial Institutions	
26	01-07-2025	Commercial Banking:	
27	02-07-2025	Commercial Banking:	
28	03-07-2025	Types – Functions	
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30	05-07-2025	Types – Functions	
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36	14-07-2025	Recent Developments	
37	15-07-2025	Merchant Banking	
38	16-07-2025	Merchant Banking	
39	17-07-2025	Merchant Banking	
40	18-07-2025	functions-Venture Capital	
43	22-07-2025	functions-Venture Capital	
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49	29-07-2025	Non-banking Finance Companies	
50	30-07-2025	Non-banking Finance Companies	
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66	21-08-2025	MSF (Marginal Standing Facility),	
67	22-08-2025	MSF (Marginal Standing Facility),	
69	25-08-2025	MSF (Marginal Standing Facility),	
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71	28-08-2025	Repo, and Reverse Repo	
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106	16-10-2025	Red Herring Prospectus	
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115	28-10-2025	SEBI: Objectives and Function	
116	29-10-2025	Revision	
117	30-10-2025	Revision	

Signature of Lecturer

Signature of HOD

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Name of the Faculty:Dr. Fatima Raheem

Lesson Plan

Class / Subject: B.A 1st Year, (Sem- I) Introduction to Communication & Journalism

S.No	Date	Topics to be Covered	Pedagogy Methods
		UNIT-IV: Introduction to Journalism	
1.	25/07/2025	Definition, Scope and Nature of Journalism	Class Discussion with Examples Group Exercise of taking bytes/opinions from students
2.	26/07/2025	Role of Journalism in Society (Democratic, Socialist and Communistic)	
3.	28/07/2025	Functions of Journalism	
4.	01/08/2025	Building Public Opinion (Vox Populi)	
5.	04-08-2025	Principles of Journalism	Power-point Presentation Class Discussion with Movie screening in Seminar Hall
6.	08/08/2025	4 P's of Journalism (People, Politics, Press and Places)	
7.	11/08/2025	Journalism as a Fourth Estate: Case Studies: Watergate Scandal;	
8.	18/08/2025	Vietnam War, Anti-Arrack protests, Narmada Andolan and Anti-Corruption Movement	
		UNIT- V: Kinds of Journalism	
9.	22/08/2025	Print Journalism: Newspapers and Magazine – Differences, Merits & Demerits)	Comparing articles in Newspapers and Magazines

10.	25/08/2025	Broadcast Journalism: Radio and TV – Differences, Merits & Demerits	Comparing Radio and TV shows
11.	08/09/2025	Digital Journalism: News Websites, Short News Apps	Practical session on how to build a website and maintain it
12.	09/09/2025	(Inshorts, Way2news, Daily hunt), Social Media Networks)	Activity on usage of social media
13.	15/09/2025	Specialised Journalism: a. Sports Journalism	Group Activity on identifying different beats in newspaper
14.	19/09/2025	b. Science & Technology Journalism c. Development Journalism d. Citizen Journalism	
15.	20/09/2025	Business Journalism	Practical session on AI
16.	22/09/2025	Ethics in Journalism: Cheque Book/Paid Journalism, Yellow Journalism	
17.	06/10/2025	Trends of Journalism – AI assisted Journalism	
18.	07/10/2025	Overview of AI	
19.	08/10/2025	Usage of AI tools for enhancing news reports	



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Name of the Faculty:Dr. Shaik Fayaz

Lesson Plan

Class / Subject: M.A. 2nd Year, (Sem- 3) Communication Theory (Core)

S.No	Date	Topics to be Covered	Pedagogy Methods
		UNIT-I: Communication Theory	
1.	04/09/2025	Major Developments in communication theory - Dominant	
2.	08/09/2025	Western Perspectives - Marxist, Structuralist, Neo-Marxist Approaches	Power-point presentation
3.	09/09/2025	Concept of Mass Society and Information Society Theories of Attitude Change	Classroom Discussion
4.	10/09/2025	Propaganda Models – Chomsky and Others	Relating theoretical concepts to practical situations
		UNIT – II	
5.	11/09/2025	Mass Communication and Culture – Frankfurt School and Critical Theory, Antonio Gramsci and Hegemony	Classroom Discussion
6.	12/09/2025	Birmingham School and Critical Cultural Theory Gender and Mass Media	Group Debate
7.	13/09/2025	John Fiske and Semiotic Analysis, Postmodernism	Presented case studies to analyze and apply theories
		UNIT-III	
8.	15/09/2025	Communication Imbalances – News, Radio, TV, Film, ICT, Advertising and PR;	
	16/09/2025	Technology – Trans-border data flow	Classroom discussion

9.	17/09/2025	Historical overview of International Communication	Guest Lecture
10.	18/09/2025	NWICO – Overview of the present order	
11.	19/09/2025	Emergence of the Third World demand for New Order	
12.	20/09/2025	Critique of International news values	
13.	22/09/2025	Non-Aligned News Agency Pool	
14.	23/09/2025	Issues in International Communication	
15.	06/10/2025	Intercultural communication	
16.	07/10/2025	UNIT- IV Democratisation of Communication – New Technology, Alternative Media	Classroom Discussion Videos
17.	08/10/2025	Concept of Globalisation, Impact on Media Systems Culture, Globalisation of dissent	
18.	09/10/2025	Ownership and Economics of International Communication	
19.	09/10/2025	International Media and other Organizations – ITU, IPDC, IPI, WTO, UNESCO and IFJ	
20.	10/10/2025	UNIT- V Regional Cooperation: Satellites: Intelsat, Arabsat;	
21.	16/10/2025	Co-Productions;	

22.	30/10/2025	Information Exchange;	
23.	07/11/2025	Intellectual Property Rights regime	
24.	19/11/2025	AMIC, SAARC, SAFMA	



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Name of the Faculty: Dr. Fatima Raheem

Lesson Plan Class / Subject: B.A 2nd year (Sem III)- Forms of Journalistic Writing

S.No	Date	Topics to be Covered	Pedagogy Methods
		UNIT-I:	
1	30-06-2025	News	Newspaper Activity of identifying different types of news
2	07-07-2025	Soft and Hard News;	
3	14-07-2025	News Writing – Spot News/Live News In depth, Investigative, Interpretative	Watching different genre of news on TV in Seminar Hall
4	28-07-2025	Structure/Format - Inverted, Hour Glass, Stacked;	Class Exercise of identifying Lead with 5w'S and 1 H and writing news in Inverted Pyramid style
6	04-08-2025	Elements – Objectivity, Fairness, Balance, Attribution Quotations, Partial quotations, Full Quotations	Class discussion with real-life examples
7	11-08-2025	Direct and indirect quotes	Group discussions Presentation of topics by students
8	18-08-2025	Basics of writing for news websites, portals	

		UNIT-II	
9	25-08-2025	Subjectivity in Writing	Demonstration/Writing Exercises and Article Reading Group Brainstorming Presentation of topics/articles by students
10	01-09-2025	Features– Types	
11	08-09-2025	Interviews	
12	15-09-2025	Profiles	
13	22-09-2025	Historical Features	
14	06-10-2025	Travelogues	
15	13-10-2025	How to do Features	
16	13-10-2025	Middles	
17	27-10-2025	Articles, Edit Page Articles, Editorials, Reviews, Criticism, Columns, Blogs	



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Name of the Faculty: Bhavya Sree

Lesson Plan

Class / Subject: BSc (Nutrition) (I)Yr Sem I

S.No	Date	Topics to be Covered	Pedagogy Methods
1	25/06/25	UNIT –I : Introduction to Human Nutrition - Definition of Nutrition and Nutrients Objectives : 1. Understand the fundamental principles of nutrition, including the definition, food groups, and nutritional needs of the body. 2. Describe the composition, chemistry, classification, sources, digestion, absorption and metabolism of carbohydrates. Outcome : 1. Develop a strong foundation in the principles and practices of nutrition, including the biochemistry of nutrients, nutritional requirements across the lifespan, and the relationship between nutrition and chronic diseases. 2. Analyze the energy metabolism process, including energy units, Calorimetry, energy value of food, and factors affecting energy needs.	ICT, Lectures, Collaborative Learning
2	26/06/25	Proximate Principles & Classification of Nutrients	
3	27/06/25	Classification of Foods – Food Groups	
4	30/06/25	Nutritional needs of the body & Specific Role of Nutrients	
5	01/07/25	Practical	
6	02/07/25	Introduction to Energy Metabolism - Physiological fuels	
7	03/07/25	Energy yielding food factors, Units of Energy	
8	04/07/25	Direct & Indirect Calorimetry, RQ	
9	07/07/25	Components of Total Energy Expenditure (TEE) – BMR, PA, TEF, REE	
10	08/07/25	Practical	
11	09/07/25	Definition of BMR, Factors affecting BMR, Calculation of BMR	
12	10/07/25	Determination of BMR using Bomb Calorimeter	
13	11/07/25	Benedict's Oxy Calorimeter	

14	14/07/25	Structure of Carbohydrates	
15	15/07/25	Practical	
16	16/07/25	Composition and Chemistry of Carbohydrates	
17	17/07/25	Classification of Carbohydrates	
18	18/07/25	Sources & Functions of Carbohydrates	
19	21/07/25	Bonalu	
20	22/07/25	Dietary Fibre – Types, Sources & Functions	
21	23/07/25	Nutritional Significance of Carbohydrates	
22	24/07/25	Practical	
23	25/07/25	Graduation Day	
24	28/07/25	UNIT –II : Introduction to Proteins - Composition and Chemistry of Proteins Objectives : 1. Describe the composition, chemistry, classification, sources, digestion, absorption and metabolism of proteins. Outcome : 1. Apply knowledge of proteins to maintain optimal health and prevent diseases related to their deficiency or imbalance.	ICT, Lecture, Collaborative Learning
25	29/07/25	Classification of Proteins	
26	30/07/25	Sources & General Properties of Proteins	
27	31/07/25	Denaturation of Proteins	
28	01/08/25	Practical	
29	04/08/25	Functions & Nutritional importance of Proteins	
30	05/08/25	Supplementary Value of Amino Acids	
31	06/08/25	Introduction to Nucleic Acids & their Composition	
32	07/08/25	Types of Nucleic Acids - DNA & RNA	
33	08/08/25	Structure of DNA & RNA	
34	11/08/25	Practical	
35	12/08/25	Biological functions of DNA & RNA	
36	13/08/25	Composition and Chemistry of Lipids	
37	14/08/25	Classification & Functions of Lipids	
38	15/08/25	Independence Day	
39	18/08/25	Sources & Chemical Properties of Lipids	

40	19/08/25	Practical	
41	20/08/25	Elements of Fat Analysis - Saponification Number	
42	21/08/25	Iodine Number, Acid Number, Rancidity	
43	22/08/25	Essential Fatty Acids & their Nutritional Significance	
44	25/08/25	Functions & Types of Cholesterol – HDL, LDL	
45	26/08/25	Practical	
46	27/08/25	Ganesh Chaturthi	
47	28/08/25	UNIT –III : Introduction to Vitamins Objectives : <ol style="list-style-type: none"> Understand the classification, functions, sources, and deficiency diseases of vitamins (fat-soluble and water-soluble) Outcome : <ol style="list-style-type: none"> Apply knowledge of vitamins to maintain optimal health and prevent diseases related to their deficiency or imbalance. 	ICT, Lecture, Collaborative Learning
48	29/08/25	Introduction to Fat Soluble Vitamins	
49	01/09/25	Nutritional Significance of Fat Soluble Vitamins	
50	02/09/25	Sources of Fat Soluble Vitamins	
51	03/09/25	Functions of Fat Soluble Vitamins	
52	04/09/25	Practical	
53	05/09/25	Milad – un- Nabi	
54	08/09/25	Deficiency diseases of A & D Vitamins	
55	09/09/25	Deficiency diseases of E & K Vitamins	
56	10/09/25	Introduction to Water Soluble Vitamins	
57	11/09/25	Practical	
58	12/09/25	Nutritional Significance of Water Soluble Vitamins	
59	15/09/25	Sources of Water Soluble Vitamins	
60	16/09/25	Functions of Water Soluble Vitamins	
61	17/09/25	Deficiency diseases of Thiamine, Riboflavin & Niacin	
62	18/09/25	Practical	
63	19/09/25	Deficiency diseases of Pantothenic Acid & Pyridoxine	
66	22/09/25	Deficiency diseases of Biotin & Folic Acid	
67	23/09/25	Deficiency diseases of Vitamin-B12 & Vitamin-C	

68	24/09/25	Practical	
69	25/09/25	UNIT –IV : Introduction to Minerals, Water & Electrolytes Objectives : <ol style="list-style-type: none"> 1. Understand the classification, functions, sources, and deficiency effects of minerals. 2. Explain the role of Zinc and Selenium as antioxidants and their significance in maintaining overall health. 3. Describe the importance of water balance in the body, including its functions, compartments, and regulation. 4. Understand the regulation of electrolyte balance and the Renin-Angiotensin-Aldosterone System (RAAS). Outcome : <ol style="list-style-type: none"> 1. Apply knowledge of minerals, water balance, electrolyte balance to maintain optimal health and prevent diseases related to their deficiency or imbalance. 	ICT, Lecture, Collaborative Learning
70	26/09/25	Nutritional Significance of Minerals	
71	27/09/25 to 05/10/25	Dussehra Vacation	
72	06/10/25	Sources & Functions of Minerals	
73	07/10/25	Deficiency diseases of Calcium, Iron	
74	08/10/25	Practical	
75	09/10/25	Deficiency diseases of Iodine, Zinc & Selenium	
76	10/10/25	Significance & Functions of Water	
77	13/10/25	Distribution of Body Water	
78	14/10/25	Regulation of Water Balance	
79	15/10/25	Practical	
80	16/10/25	Over Hydration, Dehydration	
81	17/10/25	Significance of Electrolytes	
82	20/10/25	Deepavali	
83	21/10/25	Functions of Electrolytes	
84	22/10/25	Distribution of Electrolytes in the body	
85	23/10/25	Practical	
86	24/10/25	Regulation of Electrolytes Balance	

87	25/10/25	Hypo Natremia, Hyper Natremia	
88	27/10/25	Hypo Kalemia, Hyper Kalemia, RAAS	
89	28/10/25	Practical	



St.George's Degree & PG College for Women

Abids, King Koti, Hyderabad

Name of the Faculty: Dr. Fatima Raheem

Lesson Plan

Class / Subject: B.A 1st Year, (Sem- I) Introduction to Communication & Journalism

S.No	Date	Topics to be Covered	Pedagogy Methods
		UNIT-IV: Introduction to Journalism	
1.	25/07/2025	Definition, Scope and Nature of Journalism	Class Discussion with Examples Group Exercise of taking bytes/opinions from students
2.	26/07/2025	Role of Journalism in Society (Democratic, Socialist and Communistic)	
3.	28/07/2025	Functions of Journalism	
4.	01/08/2025	Building Public Opinion (Vox Populi)	
5.	04-08-2025	Principles of Journalism	Power-point Presentation Class Discussion with Movie screening in Seminar Hall
6.	08/08/2025	4 P's of Journalism (People, Politics, Press and Places)	
7.	11/08/2025	Journalism as a Fourth Estate: Case Studies: Watergate Scandal;	
8.	18/08/2025	Vietnam War, Anti-Arrack protests, Narmada Andolan and Anti-Corruption Movement	
		UNIT- V: Kinds of Journalism	
9.	22/08/2025	Print Journalism: Newspapers and Magazine – Differences, Merits & Demerits)	Comparing articles in Newspapers and Magazines

10.	25/08/2025	Broadcast Journalism: Radio and TV – Differences, Merits & Demerits	Comparing Radio and TV shows
11.	08/09/2025	Digital Journalism: News Websites, Short News Apps	Practical session on how to build a website and maintain it
12.	09/09/2025	(Inshorts, Way2news, Daily hunt), Social Media Networks)	Activity on usage of social media
13.	15/09/2025	Specialised Journalism: a. Sports Journalism	Group Activity on identifying different beats in newspaper
14.	19/09/2025	b. Science & Technology Journalism c. Development Journalism d. Citizen Journalism	
15.	20/09/2025	Business Journalism	Practical session on AI
16.	22/09/2025	Ethics in Journalism: Cheque Book/Paid Journalism, Yellow Journalism	
17.	06/10/2025	Trends of Journalism – AI assisted Journalism	
18.	07/10/2025	Overview of AI	
19.	08/10/2025	Usage of AI tools for enhancing news reports	