



St.George's Degree & PG College for Women
Abids, King Koti, Hyderabad

Subject: Cyber Security

Name of the Faculty: **M Shekhar**

Lesson Plan

Class : **B.Com-CA-VI Semester**

S.No	Date	Topics to be covered	Outcome	Pedagogy Methods
1	01-12-2025	UNIT-I: INTRODUCTION TO CYBER SECURITY, CYBER SECURITY VULNERABILITIES AND CYBER SECURITY SAFEGUARDS: Objective: Introduce cybersecurity safeguards and protection mechanisms, such as access control, authentication, cryptography, firewalls, IDS, ethical hacking, and threat management techniques. Outcome: Demonstrate awareness of the importance of cybersecurity practices and apply basic preventive strategies to reduce organizational risk.	Outcome: Demonstrate awareness of the importance of cybersecurity practices and apply basic preventive strategies to reduce organizational risk.	
2	02-12-2025	Overview of Cyber Security,	Importance of cyber security	
3	03-12-2025	Overview of Cyber Security,	Importance of cyber security	
4	04-12-2025	Internet Governance – Challenges and Constraints	Importance of cyber security	
5	05-12-2025	Internet Governance – Challenges and Constraints	Importance of cyber security	
6	06-12-2025	Cyber Threats:-	Threat means in cyber security	Falling for phishing scams.
7	08-12-2025	Cyber Threats:-	Threat means in cyber security	Falling for phishing scams.
8	09-12-2025	Need for a Nodal Authority	Threat means in cyber security	
9	10-12-2025	Need for a Nodal Authority	Threat means in cyber security	
10	11-12-2025	Cyber Security Vulnerabilities	Importance of vulnerability	
11	12-12-2025	Cyber Security Vulnerabilities	Importance of vulnerability	
12	13-12-2025	Second Saturday		
13	15-12-2025	Weak Authentication	Types of authentication	
14	16-12-2025	Poor Cyber Security Awareness	Types of authentication	
15	17-12-2025	Poor Cyber Security Awareness	Types of authentication	
16	18-12-2025	Access control,	Types of authentication	Falling for phishing scams.
17	19-12-2025	Access control,	Types of authentication	Falling for phishing scams.

18	20-12-2025	Ethical Hacking	Student seminar	
19	22-12-2025	Ethical Hacking	Types of authentication	Falling for phishing scams.
20	23-12-2025	intrusion Detection Systems	Importance of IDS	
19	24-12-2025	Casual leave		
20	25-12-2025	Christmas Eve		
21	26-12-2025	Boxing day		
22	27-12-2025	Threat Management	Purpose of threat management	Metasploit, Nmap
23	29-12-2025	Poor Cyber Security Awareness	Purpose of threat management	Metasploit, Nmap
24	30-12-2025	Poor Cyber Security Awareness	Purpose of threat management	Metasploit, Nmap
25	31-12-2025	Deception	Importance of deception	
26	01-01-2026	New Year		
27	02-01-2026	UNIT-II: SECURING WEB APPLICATION, SERVICES AND SERVERS: Objective: Introduce the principles of securing web applications, web services, and servers, emphasizing the need for robust web security practices. Outcome: Analyse major security considerations and challenges related to securing web applications, services, and server infrastructures.		
28	03-01-2026	Introduction,	Importance of HTTP protocol	Burp Suite, Metasploit.
29	05-01-2025	Introduction,	Importance of HTTP protocol	Burp Suite, Metasploit.
30	06-01-2025	Basic security for HTTP Applications and Services	Importance of HTTP protocol	
31	07-01-2025	Basic security for HTTP Applications and Services	Importance of HTTP protocol	Burp Suite, Metasploit.
32	08-01-2025	Basic Security for SOAP Services	Student seminar	Burp Suite, Metasploit.
33	09-01-2025	Basic Security for SOAP Services	SOAP purpose	
34	10-01-2025	Second Saturday		
35	12-01-2025	Identity Management and Web Services	SOAP purpose	Burp Suite, Metasploit.
36	13-01-2025	Bhogi		
37	14-01-2025	Makara Sankranthi		
38	15-01-2025	Kanuma		
39	16-01-2025	Identity Management and Web Services	SOAP purpose	Burp Suite, Metasploit.
40	17-01-2025	Authorization Patterns	Importance of Authorization patterns	Burp Suite, Metasploit.
41	19-01-2025	Authorization Patterns	Importance of Authorization	

			patterns	
42	20-01-2025	Security Considerations	Importance of Authorization patterns	Burp Suite, Metasploit.
43	21-01-2025	Challenges.	Importance of Authorization patterns	
44	22-01-2025	Internal Assessment-I		
45	23-01-2025	Internal Assessment-I		
46	24-01-2025	Challenges.	Importance of Authorization patterns	
47	26-01-2025	Republic Day		
48	27-01-2025	UNIT-III: INTRUSION DETECTION AND PREVENTION: Objective: Introduce the concept of intrusions and explain common intrusion-related threats such as physical theft, abuse of privileges, unauthorized access, and malware infections. Outcome: Identify and explain different types of intrusions, including physical theft, privilege abuse, outsider attacks, and malware infections.		
49	28-01-2025	Intrusion,	What is intrusion	Cisco NGIPS and FireEye
50	29-01-2025	Physical Theft	What is intrusion	Cisco NGIPS and FireEye
51	30-01-2025	Abuse of Privileges	What is intrusion	Cisco NGIPS and FireEye
52	31-01-2025	Unauthorized Access by Outsider	Intrusion	Cisco NGIPS and FireEye
53	02-02-2025	Unauthorized Access by Outsider	Intrusion	
54	03-02-2025	Malware infection, Intrusion detection and Prevention Techniques,	Malware infection	Cisco NGIPS and FireEye
55	04-02-2025	Malware infection, Intrusion detection and Prevention Techniques,	Malware infection	Cisco NGIPS and FireEye
56	05-02-2025	Anti-Malware software	Malware infection	
57	06-02-2025	Network based Intrusion detection Systems,	Malware infection	Cisco NGIPS and FireEye
58	07-02-2025	Network based Intrusion detection Systems	Malware infection	Cisco NGIPS and FireEye
59	09-02-2025	Network based Intrusion Prevention Systems	Malware infection	
60	10-02-2025	Host based Intrusion prevention Systems	Malware infection	
61	11-02-2025	Host based Intrusion prevention Systems	Malware infection	Cisco NGIPS and FireEye
62	12-02-2025	Security Information Management	Security purposes	Cisco NGIPS and FireEye
63	13-02-2025	Security Information Management	Security purposes	
64	14-02-2025	Second Saturday		

65	16-02-2025	Network Session Analysis		Cisco NGIPS and FireEye
66	17-02-2025	Network Session Analysis	Importance of network analysis	Cisco NGIPS and FireEye
67	18-02-2025	System Integrity Validation	Importance of network analysis	
68	19-02-2025	System Integrity Validation	Importance of network analysis	
		UNIT-IV: CRYPTOGRAPHY AND NETWORK SECURITY: Objective: Explain message authentication and digital signatures, highlighting their role in ensuring data integrity, authenticity, and non-repudiation. Outcome: Explain the working of application-layer security protocols, including PGP and S/MIME, used for email and data security.		
69	20-02-2025			
70	21-02-2025	Introduction to Cryptography	Student seminar	Metasploit,Nmap,Nmap
71	23-02-2025	Introduction to Cryptography	Importance of cryptography	Metasploit,Nmap,Nmap
72	24-02-2025	Symmetric key Cryptography,	Importance of cryptography	Metasploit,Nmap,Nmap
73	25-02-2025	Asymmetric key Cryptography	Importance of cryptography	Metasploit,Nmap,Nmap
74	26-02-2025	Applications of Cryptography	Importance of cryptography	Metasploit,Nmap,Nmap
75	27-02-2025	Applications of Cryptography	Importance of cryptography	Metasploit,Nmap,Nmap
76	28-02-2025	Overview of Firewalls-	Importance of cryptography	Metasploit,Nmap,Nmap
77	02-03-2025	Overview of Firewalls-	Importance of cryptography	Metasploit,Nmap,Nmap
78	03-03-2025	VPN Security Security Protocols	Importance of cryptography	Metasploit,Nmap,Nmap
79	04-03-2025	Holi		
80	05-03-2025	VPN Security Security Protocols	VPN uses	
81	06-03-2025	security at the Application Layer	VPN uses	
82	07-03-2025	security at the Application Layer	VPN uses	Metasploit,Nmap,Nmap
83	09-03-2025	PGP and S/MIME	Difference between PGP & S/MIME	Metasploit,Nmap,Nmap
84	10-03-2025	PGP and S/MIME	Difference between PGP & S/MIME	Metasploit,Nmap,Nmap
85	11-03-2025	Security at Transport Layer- SSL and TLS	Student seminar	Metasploit,Nmap,Nmap
86	12-03-2025	Security at Transport Layer- SSL and TLS	Student seminar	
87	13-03-2025	Security at Network Layer-IPSec	Importance of IP Sec	
88	14-03-2025	Second Saturday		
89	16-03-2025	Security at Network Layer-IPSec	Importance of IP Sec	

		UNIT-V: CYBERSPACE AND THE LAW, CYBER FORENSICS: Objective: Familiarize themselves with cybersecurity regulations at national and international levels. Outcome: Describe the roles of international organizations, governments, and private entities in cyber regulation.		
90	17-03-2025			
91	18-03-2025	Introduction	Importance of cyber space and their laws	FTK Imager,EnCase
92	19-03-2025	Introduction	Importance of cyber space and their laws	FTK Imager,EnCase
93	20-03-2025	Cyber Security Regulations	Importance of cyber space and their laws	FTK Imager,EnCase
94	21-03-2025	EID-UL-FITR(Ramzan)		
95	23-03-2025	Cyber Security Regulations	Regulations of cyber security	FTK Imager,EnCase
96	24-03-2025	Cyber Security Standards	Regulations of cyber security	FTK Imager,EnCase
97	25-03-2025	Cyber Security Standards	Regulations of cyber security	FTK Imager,EnCase
98	26-03-2025	National Cyber Security Policy 2013	Student seminar	FTK Imager,EnCase
99	27-03-2025	Shri Rama Navami		
100	28-03-2025	Internal Assessment-II		
101	30-03-2025	Internal Assessment-II		
102	31-03-2025	Scrutinizing E-mail, Validating E-mail header information	Validation techniques of e-mail	FTK Imager,EnCase

Name of the student: M Shekhar

Name of the signature:



St. George's Degree & PG College for Women
Abids, King Koti, Hyderabad

Subject: LEADERSHIP & CHANGE MGT

Name of the Faculty: J. ABHINANDAN

Lesson Plan

Class: BBA VI Semester

S.No	Date	Topics to be covered	Outcome	Pedagogy Methods
1	01-12-2025	<u>Unit - 1</u> <u>LEADERSHIP</u> – Concept of Leadership – Intro – Meaning – Definition – Concept	Students gained knowledge about the leadership in various fields like (Political, Religious, Community and Campaigning)	Class room discussion with relevant examples chalk & talk lecture
2	02-12-2025	Qualities – Importance	Gained knowledge about the Qualities of a Leader and Importance	Class room discussion with relevant examples chalk & talk lecture
3	03-12-2025	Characteristics and Role of a Leader	Gained knowledge about the Qualities of a Leader and Importance (Class - 1)	Class room discussion with relevant examples chalk & talk lecture
4	04-12-2025	Characteristics and Role of a Leader	Gained knowledge about the Qualities of a Leader and Importance (Class - 2)	Class room discussion with relevant examples chalk & talk lecture
5	05-12-2025	Leadership Motives & Leadership Skills	Gained knowledge about the Leadership motives (how a leader applies their power and behave) and Skills (Integrity, Decisiveness, Relationship building, Problem Solving, Motivation and Communication Skills (Class -1)	Class room discussion with relevant examples chalk & talk lecture
6	06-12-2025	Leadership Motives & Leadership Skills	Gained knowledge about the Leadership motives (how a leader applies their power and behave) and Skills (Integrity, Decisiveness, Relationship building, Problem Solving, Motivation and Communication Skills (Class - 2)	Class room discussion with relevant examples chalk & talk lecture

7	08-12-2025	Functions	Gained knowledge about the Leadership (Setting Goals, Organizing, Initiating Action, Co-ordination, Directing, motivating and acts like a link b/w mgt and employees). (Class - 1)	Class room discussion with relevant examples chalk & talk lecture
8	09-12-2025	Functionssss	Gained knowledge about the Leadership (Setting Goals, Organizing, Initiating Action, Co-ordination, Directing, motivating and acts like a link b/w mgt and employees). (Class - 2)	Class room discussion with relevant examples chalk & talk lecture
9	10-12-2025	Leadership and Management	Students understood the difference b/w the Leader and Management	Class room discussion with relevant examples chalk & talk lecture
10	11-12-2025	Behaviour & Attitudes of a Leadership	Students learnt the Behaviour and Attitude (Effective Leadership Behaviour, Task Oriented Behaviour, Relationship Oriented Behaviour, Change Oriented Behaviour and Effective Leadership Attitudes) (Class - 1)	Class room discussion with relevant examples chalk & talk lecture
11	12-12-2025	Behaviour & Attitudes of a Leadership	Students learnt the Behaviour and Attitude (Effective Leadership Behaviour, Task Oriented Behaviour, Relationship Oriented Behaviour, Change Oriented Behaviour and Effective Leadership Attitudes) (Class - 2)	Class room discussion with relevant examples chalk & talk lecture
12	13-12-2025	<i>Second Saturday</i>		
13	15-12-2025	Impact of leadership on Organizational Performance	Students learnt how the leadership has a direct cause and effect upon the organization and their success. (Values, culture, change tolerance and	Class room discussion with relevant examples chalk & talk lecture

			motivation).	
14	16-12-2025	<u>Unit - 2</u> <u>Leadership Styles & Theories</u> – Popular Leadership Styles Autocratic Leadership – Pro’s and Con’s	Students learnt Autocratic (Authoritative) type of leadership in the organization (Class -1)	Class room discussion with relevant examples chalk & talk lecture
15	17-12-2025	Bureaucratic Leadership – Pro’s and Con’s	Students learnt Bureaucratic (Chain of Command) type of leadership in the organization (Class -1)	Class room discussion with relevant examples chalk & talk lecture
16	18-12-2025	Charismatic Leadership – Pro’s and Con’s	Students learnt Charisma (Charm to influence) type of leadership in the organization (Class -1)	Class room discussion with relevant examples chalk & talk lecture
17	19-12-2025	Autocratic Leadership – Pro’s and Con’s	Students learnt Autocratic (Authoritative) type of leadership in the organization (Class -2)	Class room discussion with relevant examples chalk & talk lecture
18	20-12-2025	Bureaucratic Leadership – Pro’s and Con’s	Students learnt Bureaucratic (Chain of Command) type of leadership in the organization (Class -2)	Class room discussion with relevant examples chalk & talk lecture
19	22-12-2025	Charismatic Leadership – Pro’s and Con’s	Students learnt Charisma (Charm to influence) type of leadership in the organization (Class -2)	Class room discussion with relevant examples chalk & talk lecture
20	23-12-2025	Christmas Holidays		
19	24-12-2025	Christmas Holidays		
20	25-12-2025	<i>Christmas Eve</i>		
21	26-12-2025	Christmas Holidays		
22	27-12-2025	Christmas Holidays		
23	29-12-2025	Christmas Holidays		
24	30-12-2025	Christmas Holidays		
25	31-12-2025	Christmas Holidays		
26	01-01-2026	<i>New Year</i>		
27	02-01-2026	Democratic Leadership – Pro’s and Con’s	Students learnt Democratic (Participative leadership) type of	Class room discussion with relevant

			leadership in the organization (Class -1)	examples chalk & talk lecture
28	03-01-2026	Laissez-faire Leadership – Pro’s and Con’s	Students learnt Laissez-faire Leadership (Hands Off/ freedom of decision making leadership) type of leadership in the organization (Class -1)	Class room discussion with relevant examples chalk & talk lecture
29	05-01-2026	Collaborative Leadership – Pro’s and Con’s	Students learnt Collaborative leadership (Encouraging employees to work together across functional and organizational boundaries) type of leadership in the organization (Class -1)	Class room discussion with relevant examples chalk & talk lecture
30	06-01-2026	Democratic Leadership – Pro’s and Con’s	Students learnt Democratic Leadership (Participative leadership) type of leadership in the organization (Class -2)	Class room discussion with relevant examples chalk & talk lecture
31	07-01-2026	Laissez-faire Leadership – Pro’s and Con’s	Students learnt Laissez-faire Leadership (Hands Off/ freedom of decision making leadership) type of leadership in the organization (Class -2)	Class room discussion with relevant examples chalk & talk lecture
32	08-01-2026	Collaborative Leadership – Pro’s and Con’s	Students learnt Collaborative leadership (Encouraging employees to work together across functional and organizational boundaries) type of leadership in the organization (Class -2)	Class room discussion with relevant examples chalk & talk lecture
33	09-01-2026	Servant Leadership – Pro’s and Con’s	Students learnt Servant Leadership (Serve 1 st approach leadership) type of leadership in the organization (Class -1)	Class room discussion with relevant examples chalk & talk lecture
34	10-01-2026	<i>Second Saturday</i>		
35	12-01-2026	Servant Leadership – Pro’s and Con’s	Students learnt Servant Leadership (Serve 1 st approach leadership) type of leadership in the organization (Class -2)	Class room discussion with relevant examples chalk & talk lecture
36	13-01-2026	<i>Bhogi</i>		

37	14-01-2026	<i>Makara Sankranthi</i>		
38	15-01-2026	Transactional Leadership – Pro’s and Con’s	Students learnt Transactional type of leadership in the organization (Class -1)	Class room discussion with relevant examples chalk & talk lecture
39	16-01-2026	Transformational Leadership – Pro’s and Con’s	Students learnt Transformational type of leadership in the organization (Class -1)	Class room discussion with relevant examples chalk & talk lecture
40	17-01-2026	Transactional Leadership – Pro’s and Con’s	Students learnt Transactional type of leadership in the organization (Class -2)	Class room discussion with relevant examples chalk & talk lecture
41	19-01-2026	Transformational Leadership – Pro’s and Con’s	Students learnt Transformational type of leadership in the organization (Class -2)	Class room discussion with relevant examples chalk & talk lecture
42	20-01-2026	Entrepreneurial Leadership	Students gained knowledge about the characteristics of a entrepreneurial leadership (Communication skills, Vision, Supportive, Self-belief, Shares success, Honesty and Building Trust).	Class room discussion with relevant examples chalk & talk lecture
43	21-01-2026	Entrepreneurial Leadership	Students gained knowledge about the characteristics of a entrepreneurial leadership (Seeking self improvement, Possessing Technical Skills, Accepting responsibilities, Making Decisions and Being a role Model).	Class room discussion with relevant examples chalk & talk lecture
44	22-01-2026	<i>Internal Assessment-I</i>		
45	23-01-2026	<i>Internal Assessment-I</i>		
46	24-01-2026	Super Leadership	Students gained knowledge about the Super leader (Self Leadership) how he leads others to lead themselves through designing and implementing the system that allows and teaches employees to be self-leaders.	Class room discussion with relevant examples chalk & talk lecture

47	26-01-2026	Republic Day		
48	27-01-2026	Traits Theory of Leadership	Students learnt about the leadership theories (Stogdill's Traits and Ghiselli's Personal Traits) (Class -1)	Class room discussion with relevant examples chalk & talk lecture
49	28-01-2026	Traits Theory of Leadership	Students learnt about the leadership theories (Stogdill's Traits and Ghiselli's Personal Traits) (Class - 2)	Class room discussion with relevant examples chalk & talk lecture
50	29-01-2026	Path Goal Theory of Leadership	Students learnt about the Path Goal leadership theory (Employees Characteristics, Task and Environment Characteristics and Leader Behaviour or Style) (Class - 1)	Class room discussion with relevant examples chalk & talk lecture
51	30-01-2026	Path Goal Theory of Leadership	Students learnt about the Path Goal leadership theory (Employees Characteristics, Task and Environment Characteristics, and Leader Behaviour or Style) (Class - 2)	Class room discussion with relevant examples chalk & talk lecture
52	31-01-2026	<u>Unit - 3</u> <u>Organizational Change</u> – Intro – Meaning – Levels of Change Mgt	Students gained knowledge about the levels of change in the organization (Individual change, Organizational change and Enterprise – wide Change)	Class room discussion with relevant examples chalk & talk lecture

53	02-02-2026	Feature, Types, Cause and Factors of Organizational Change	<p>Students learnt how the changes take place in the organization (Environmental Factors , Movement of one state of balance to another, Planned change, developmental change, incremental change, change in technology, change in market, Social and political Change, change in managerial, factors effecting organization control, efficiency, leadership, change in workforce, Economic factors, market factors , Social factors, political factors, technology factors, nature factors, education factors, Global factors). (Class - 1)</p>	Class room discussion with relevant examples chalk & talk lecture
54	03-02-2026	Feature, Types, Cause and Factors of Organizational Change	<p>Students learnt how the changes take place in the organization (Environmental Factors , Movement of one state of balance to another, Planned change, developmental change, incremental change, change in technology, change in market, Social and political Change, change in managerial, factors effecting organization control, efficiency, leadership, change in workforce, Economic factors, market factors , Social factors, political factors, technology factors, nature factors, education factors, Global factors). (Class - 2)</p>	Class room discussion with relevant examples chalk & talk lecture
55	04-02-2026	Types of Changes	Students Learned the types of changes in the organization With examples	Class room discussion with relevant

			shown them by videos and understood the concepts thoroughly. (Strategic change, Structural change, Process Oriented change and People Oriented Change).	examples chalk & talk lecture
56	05-02-2026			
57	06-02-2026	Forces of Change	Students understood the external and internal forces of change (Technology, Market conditions, Social Change, Political forces). (Nature of work force, Change in managerial personnel and Deficiencies in existing mgt structure).	Class room discussion with relevant examples chalk & talk lecture
58	07-02-2026	Reasons for Change	Students gained knowledge about the reasons of change (Tools, Machine and equipments, Methods and procedures, Business conditions, Managerial Personnel, Formal Org Structure and informal Structure).	Class room discussion with relevant examples chalk & talk lecture
59	09-02-2026	Action Reach Model	Students gained knowledge about the Action Reach Model by (Problem Identification, Data Gathering, Preliminary Diagnosis, Feedback, Joint action Planning, Action).	Class room discussion with relevant examples chalk & talk lecture
60	10-02-2026	Individual & Organizational Barriers to Change Management	Students learnt about the Barriers (how the individuals effect the performance (Fear, Lack of input into the Change) and about the Organizational Goals and Objectives, Financial and Environmental change etc.	Class room discussion with relevant examples chalk & talk lecture
61	11-02-2026	Organizational Barriers	Students learnt about the Barriers (how the organizational changes effect like resources, structure, insufficient communication, bad leadership, cultural	Class room discussion with relevant examples chalk & talk lecture

			issues.)	
62	12-02-2026	Forced Field Analysis	Students learnt about the forces for change and forces against change.	Class room discussion with relevant examples chalk & talk lecture
63	13-02-2026	<u>Unit - 4</u> <u>Influence Of Change</u> - Intro - Meaning and Subject	Students learnt about the influence of change in the org (6 Believes that influence change-Micro change, organizational change, macro change).	Class room discussion with relevant examples chalk & talk lecture
64	14-02-2026	<i>Second Saturday</i>		
65	16-02-2026	Org Change through Influence Individual Change	Students learnt about the individual influence change in the org (Individual Change, Group Change and Org Change).	Class room discussion with relevant examples chalk & talk lecture
66	17-02-2026	Methods Of Individual Change	Students learnt about the influence of change in the org (Job Restructuring, Job Enrichment, MBO, Job Redesign, Role Negotiation, and Process Consultations).	Class room discussion with relevant examples chalk & talk lecture
67	18-02-2026	Approaches To Managing To Org Change (Class - 1)	Students learnt about the influence of change in the org (Kotter's Eight Step Plan).	Class room discussion with relevant examples chalk & talk lecture
68	19-02-2026	Approaches To Managing To Org Change	Lewin's Three Step Change Model	Class room discussion with relevant examples chalk & talk lecture
69	20-02-2026	Approaches To Managing To Org Change	Harris's Five Phase Model	Class room discussion with relevant examples chalk & talk lecture
70	21-02-2026	Approaches To Managing To Org Change	Fullan's Change Themes Set	Class room discussion with relevant examples chalk & talk lecture
71	23-02-2026	Approaches To Managing To Org Change	Greiner's Six Phase Process	Class room discussion with relevant examples chalk & talk lecture

72	24-02-2026	Approaches To Managing To Org Change (Class – 2)	Students learnt about the influence of change in the org (Kotter's Eight Step Plan).	Class room discussion with relevant examples chalk & talk lecture
73	26-02-2026	Approaches To Managing To Org Change	Lewin's Three Step Change Model	Class room discussion with relevant examples chalk & talk lecture
74	26-02-2026	Approaches To Managing To Org Change	Harris's Five Phase Model	Class room discussion with relevant examples chalk & talk lecture
75	27-02-2026	Approaches To Managing To Org Change	Fullan's Change Themes Set	Class room discussion with relevant examples chalk & talk lecture
76	28-02-2026	Approaches To Managing To Org Change	Greiner's Six Phase Process	Class room discussion with relevant examples chalk & talk lecture
77	02-03-2026	4 Key Drivers Of Org Change	Students learnt about the influence of change in the org	Class room discussion with relevant examples chalk & talk lecture
78	03-03-2026	Factors Contribution To Resistance Change	Students gained knowledge about Resistance of change (Individual Factors, Habits, Security, Selective Info Processing, and Economic Factors).	Class room discussion with relevant examples chalk & talk lecture
79	04-03-2026	Holi		
80	05-03-2026	Factors Contribution To Resistance Change	Students gained knowledge about Resistance of change (Job Insecurity, Fear of Failure, Internal Factors, Poor rewarding system and Fear of Unknown).	Class room discussion with relevant examples chalk & talk lecture
81	06-03-2026	Factors Contribution To Resistance Change	Students gained knowledge about Resistance of change (Group Level Factors, Group Inertia, Structural Inertia, Power Maintenance, Functional Sub-optimization and Org culture).	Class room discussion with relevant examples chalk & talk lecture

82	07-03-2026	<u>Unit - 5</u> <u>Organizational Culture & Change Mgt</u>	Students gained knowledge about Org Culture and Leadership (Risk Taking, Outcome Oriented, People Oriented, Team Oriented and Aggressiveness).	Class room discussion with relevant examples chalk & talk lecture
83	09-03-2026	Types of Culture	Students gained knowledge about strong, dominant, sub-culture and counter culture).	Class room discussion with relevant examples chalk & talk lecture
84	10-03-2026	Types of Culture	Primary and secondary ways to influence culture (Characteristics of people in the Org, Ethics of the Org, Emp Relationship and Org Design).	Class room discussion with relevant examples chalk & talk lecture
85	11-03-2026	Elements of Org Culture	Stories, Rituals and routines, Symbols, Control System, Power structures and Org Structure.	Class room discussion with relevant examples chalk & talk lecture
86	12-03-2026	Creating the Org Culture	Establishing Values, Creating Vision, Operationalizing Values & Vision and Socialization of Emp.	Class room discussion with relevant examples chalk & talk lecture
87	13-03-2026	Methods / Ways Maintaining Org Culture	Reaction to crises, paying attention, role modelling, teaching and coaching, Allocation Of rewards & Status, Recruitment, selection, Promotion and Removal, Rites Ceremonies and Stories.	Class room discussion with relevant examples chalk & talk lecture
88	14-03-2026	<i>Second Saturday</i>		
89	16-03-2026			
90	17-03-2026			
91	18-03-2026			
92	19-03-2026			
93	20-03-2026			
94	21-03-2026	<i>EID-UL-FITR(Ramzan)</i>		
95	23-03-2026			
96	24-03-2026			
97	25-03-2026			
98	26-03-2026			
99	27-03-2026	<i>Shri Rama Navami</i>		

100	28-03-2026	<i>Internal Assessment-II</i>		
101	30-03-2026	<i>Internal Assessment-II</i>		
102	31-03-2026			

Note: Please give objective for every Unit and outcome for every class



Name of the Faculty: **Dr Fayaz Ahmed**

Lesson Plan

Class : **B.A 2nd Yr**

S.No	Date	Topics to be covered	Outcome	Pedagogy Methods
1.	01-12-2025	Unit-I: Introduction to Broadcast Media Objectives: To understand the fundamentals of broadcasting and the technical processes involved in radio and television transmission. To analyze the impact and role of broadcast media in shaping society, culture, public opinion, and development communication. Broadcasting	understand the fundamentals of broadcasting	Classroom Discussion with relevant examples Chalk & Talk Lecture
2.	02-12-2025	Broadcasting	understand the fundamentals of broadcasting	Classroom Discussion with relevant examples Chalk & Talk Lecture
3.	03-12-2025	Radio Transmission Process	Describe the radio transmission process and explain how audio signals are produced, modulated, transmitted, and received.	Classroom Discussion with relevant examples Chalk & Talk Lecture
4.	04-12-2025	Television Transmission Process	Explain the television transmission process including video production, signal encoding, broadcast distribution, and reception mechanisms	Classroom Discussion with relevant examples Chalk & Talk Lecture
5.	08-12-2025	Impact and role of Broadcast media in society	Evaluate the role of broadcast media and assess its social, cultural, and political impact in India.	Classroom Discussion with relevant examples Chalk & Talk Lecture
6.	09-12-2025	Impact and role of Broadcast media in society	Evaluate the role of broadcast media and assess	Classroom Discussion with relevant examples

			its social, cultural, and political impact in India.	Chalk & Talk Lecture
7.	10-12-2025	Concept of Public Broadcasting	Differentiate between public broadcasting and commercial broadcasting	Classroom Discussion with relevant examples Chalk & Talk Lecture
8.	11-12-2025	Contribution of AIR and Doordarshan to development	Critically assess the contributions of AIR and Doordarshan in areas like development communication, rural awareness, education, national integration	Classroom Discussion with relevant examples Chalk & Talk Lecture
9.	13-12-2025	<i>Second Saturday</i>		
10.	15-12-2025	community Radio	Explain the concept of Community Radio, and its role in giving voice to marginalized groups.	Classroom Discussion with relevant examples Chalk & Talk Lecture
11.	16-12-2025	community Radio	Explain the concept of Community Radio, and its role in giving voice to marginalized groups	Classroom Discussion with relevant examples Chalk & Talk Lecture
12.	17-12-2025	<p>Unit-II: Introduction to Radio Journalism Objectives: To introduce students to the fundamental features of radio news and help them understand how radio differs from print and television news. To equip students with knowledge of radio news bulletin structure, including headlines, stories, transitions, sound bites, and sign-offs. To introduce different radio programme formats such as news bulletins, interviews, features, documentaries, talk shows, and panel discussions.</p> <p>Basic features of radio news</p>	Identify and explain the basic features of radio news such as immediacy, brevity, clarity, and conversational tone.	Classroom Discussion with relevant examples Chalk & Talk Lecture

13.	18-12-2025	Sources of radio news	Recognize and classify various sources of radio news	Classroom Discussion with relevant examples Chalk & Talk Lecture
14.	22-12-2025	qualities and responsibilities of a radio reporter	Demonstrate the key qualities of a radio reporter,	Classroom Discussion with relevant examples Chalk & Talk Lecture
15.	23-12-2025	qualities and responsibilities of a radio reporter	Demonstrate the key qualities of a radio reporter,	Classroom Discussion with relevant examples Chalk & Talk Lecture
16.	24-12-2025	criteria for selection of radio news	Apply news selection criteria such as timeliness, proximity, significance, conflict, and human interest	Classroom Discussion with relevant examples Chalk & Talk Lecture
17.	25-12-2025	<i>Christmas Eve</i>		
18.	29-12-2025	Radio news bulletin structure.	Draft and organize a complete radio news bulletin,	Classroom Discussion with relevant examples Chalk & Talk Lecture
19.	30-12-2025	Radio news bulletin structure.	Draft and organize a complete radio news bulletin,	Classroom Discussion with relevant examples Chalk & Talk Lecture
20.	31-12-2025	News room set-up in a radio station	Describe the structure and functioning of a radio newsroom,	Classroom Discussion with relevant examples Chalk & Talk Lecture
21.	01-01-2026	<i>New Year</i>		
22.	05-01-2026	Different radio programme formats	Differentiate between various radio programme formats and select appropriate formats for different communication purposes.	Classroom Discussion with relevant examples Chalk & Talk Lecture
23.	06-01-2026	Different radio programme formats	Differentiate between various radio programme formats and select appropriate formats for	Classroom Discussion with relevant examples Chalk & Talk Lecture

			different communication purposes.	
24.	07-01-2026	Unit-III: Television Journalism: Objectives: To introduce students to the basic characteristics and elements of television news To familiarize learners with the structure and key components of a TV news bulletin To provide knowledge of various television programme formats and scriptwriting formats To equip students with the techniques and types of TV interviews Basic characteristics and elements of television news	Identify and explain the basic characteristics and elements of television news	
25.	08-01-2026	elements of a TV news bulletin	Identify and explain the basic characteristics and elements of television news	Classroom Discussion with relevant examples Chalk & Talk Lecture
26.	10-01-2026	<i>Second Saturday</i>		
27.	12-01-2026	elements of a TV news bulletin	Identify and explain the basic characteristics and elements of television news	Classroom Discussion with relevant examples Chalk & Talk Lecture
28.	13-01-2026	<i>Bhogi</i>		
29.	14-01-2026	<i>Makara Sankranti</i>		
30.	15-01-2026	Writing style for television news	Write effective scripts and news copy for television,	Classroom Discussion with relevant examples Asked students to write TV news story
31.	19-01-2026	Duties, responsibilities and qualities of a TV reporter	Demonstrate the qualities and responsibilities of a TV reporter	Classroom Discussion with relevant examples Chalk & Talk Lecture
32.	20-01-2026	Writing for Television	Write effective scripts and news copy for television	Classroom Discussion with relevant examples Asked students to write TV news story
33.	21-01-2026	Television Programme formats	Differentiate between various television programme formats (news,	Classroom Discussion with relevant examples Chalk & Talk Lecture

			talk shows, documentaries, features, debates, interview)	
34.	22-01-2026	<i>Internal Assessment-I</i>		
35.	23-01-2026	<i>Internal Assessment-I</i>		
36.	26-01-2026	<i>Republic Day</i>		
37.	27-01-2026	Television Script formats Interview: types and techniques of TV interview	Plan, conduct, and evaluate different types of TV interviews	Classroom Discussion with relevant examples Asked students to write TV script
38.	28-01-2026	Television Script formats Interview: types and techniques of TV interview	Plan, conduct, and evaluate different types of TV interviews	Classroom Discussion with relevant examples Asked students to write TV script
39.	29-01-2026	New trends in television news reporting	Apply modern trends in TV news reporting	Classroom Discussion with relevant examples Chalk & Talk Lecture
40.	02-02-2026	Unit IV: <i>Objectives:</i> To introduce students to the structure and nature of television news-based programmes To explain the complete process of television news production from event to screen To familiarize students with the hierarchy of roles in a television news channel Television news based programmes	Identify and explain different types of television news-based programmes	Classroom Discussion with relevant examples Chalk & Talk Lecture
41.	03-02-2026	Television news based programmes	Identify and explain different types of television news-based programmes	Classroom Discussion with relevant examples Chalk & Talk Lecture
42.	04-02-2026	Television News Process from the event to the Screen.	Describe and apply the stages of the television news process from event to telecast	Classroom Discussion with relevant examples Chalk & Talk Lecture
43.	05-02-2026	Television News Process from the event to the Screen.	Describe and apply the stages of the television	Classroom Discussion with relevant examples Chalk & Talk Lecture

			news process from event to telecast	
44.	09-02-2026	Television News Process from the event to the Screen.	Describe and apply the stages of the television news process from event to telecast	Classroom Discussion with relevant examples Chalk & Talk Lecture
45.	10-02-2026	Hierarchy in television news channel	Demonstrate knowledge of the hierarchy and functioning of a television news channel	Classroom Discussion with relevant examples Chalk & Talk Lecture
46.	11-02-2026	Hierarchy in television news channel	Demonstrate knowledge of the hierarchy and functioning of a television news channel	Classroom Discussion with relevant examples Chalk & Talk Lecture
47.	12-02-2026	Ethical issues in television news	Apply ethical principles while creating television news content	Classroom Discussion with relevant examples Chalk & Talk Lecture
48.	14-02-2026	<i>Second Saturday</i>		
49.	16-02-2026	Ethical issues in television news	Apply ethical principles while creating television news content	
50.	17-02-2026	Unit-V: New Media Journalism: <i>Objectives:</i> To explain the unique features of web journalism To develop students' understanding of digital news language and writing styles To introduce concepts of Social Media Journalism Web-based newspapers	Explain the structure and functioning of web-based newspapers	Classroom Discussion with relevant examples Chalk & Talk Lecture
51.	18-02-2026	Web-based newspapers	Explain the structure and functioning of web-based newspapers	Classroom Discussion with relevant examples Chalk & Talk Lecture
52.	19-02-2026	web-journalism	Identify and apply the unique features of web journalism	Classroom Discussion with relevant examples Chalk & Talk Lecture

53.	23-02-2026	web-journalism	Identify and apply the unique features of web journalism	Classroom Discussion with relevant examples Chalk & Talk Lecture
54.	24-02-2026	Unique features of Web Journalism, language,	Demonstrate the ability to write clear, concise, and digital-friendly news stories	Classroom Discussion with relevant examples Chalk & Talk Lecture
55.	25-02-2026	Unique features of Web Journalism, language	Demonstrate the ability to write clear, concise, and digital-friendly news stories	Classroom Discussion with relevant examples Chalk & Talk Lecture
56.	26-02-2026	Internet newspaper editions	Navigate and evaluate various Internet newspaper editions	Classroom Discussion with relevant examples Chalk & Talk Lecture Classroom Discussion with relevant examples Chalk & Talk Lecture
57.	02-03-2026	Internet newspaper editions	Navigate and evaluate various Internet newspaper editions	Classroom Discussion with relevant examples Chalk & Talk Lecture
58.	03-03-2026	Internet News Groups, e-mail, blogs.	Use Internet news groups, blogs, and e-mail newsletters effectively for information gathering and dissemination.	Classroom Discussion with relevant examples Chalk & Talk Lecture
59.	04-03-2026	<i>Holi</i>		
60.	05-03-2026	Internet News Groups, e-mail, blogs.	Use Internet news groups, blogs, and e-mail newsletters effectively for information gathering and dissemination.	Classroom Discussion with relevant examples Chalk & Talk Lecture
61.	09-03-2026	Internet as a tool for data gathering	Utilize the Internet as a professional tool for data gathering	Classroom Discussion with relevant examples Chalk & Talk Lecture
62.	10-03-2026	Internet as a tool for data gathering	Utilize the Internet as a professional tool for data gathering	Classroom Discussion with relevant examples Chalk & Talk Lecture

63.	11-03-2026	Social Media Journalism	Create or manage social media journalism content, such as live updates, posts, reels, stories, and microblogs.	Classroom Discussion with relevant examples Chalk & Talk Lecture
64.	12-03-2026	Social Media Journalism	Create or manage social media journalism content, such as live updates, posts, reels, stories, and microblogs.	Classroom Discussion with relevant examples Chalk & Talk Lecture
65.	14-03-2026	<i>Second Saturday</i>		
66.	16-03-2026	issues of veracity and credibility	Critically evaluate online sources for accuracy, credibility, and authenticity	Classroom Discussion with relevant examples Chalk & Talk Lecture
67.	17-03-2026	issues of veracity and credibility	Critically evaluate online sources for accuracy, credibility, and authenticity	Classroom Discussion with relevant examples Chalk & Talk Lecture
68.	18-03-2026	Television Script formats Interview: types and techniques of TV interview	Plan, conduct, and evaluate different types of TV interviews	Classroom Discussion with relevant examples Chalk & Talk Lecture
69.	19-03-2026	Television Script formats Interview: types and techniques of TV interview	Plan, conduct, and evaluate different types of TV interviews	Classroom Discussion with relevant examples Chalk & Talk Lecture
70.	21-03-2026	<i>EID-UL-FITR(Ramzan)</i>		
71.	23-03-2026	<i>Revision</i>		
72.	24-03-2026	<i>Revision</i>		
73.	25-03-2026	<i>Revision</i>		
74.	26-03-2026	<i>Revision</i>		
75.	27-03-2026	<i>Shri Rama Navami</i>		
76.	28-03-2026	<i>Internal Assessment-II</i>		
77.	30-03-2026	<i>Internal Assessment-II</i>		
78.	31-03-2026	<i>Revision</i>		



Name of the Faculty: M.Priyanka

Lesson Plan

Class : **BA SEM IV**

S.No	Date	Topics to be covered	Outcome	Pedagogy Methods
1	01-12-2025			
2	02-12-2025			
3	03-12-2025			
4	04-12-2025.	UNIT I: Leadership skills OBJECTIVE: Helps students to develop essential skills to influence and motive others.	Identify your personal baseline leadership style through a structured assessment.	"The Pitch" Competition
5	05-12-2025			
6	06-12-2025	Understanding leadership and its important What is leadership?	<ul style="list-style-type: none">•Articulate a personal definition of leadership that distinguishes it from formal authority or "power over" others.•Identify the three primary variables of the leadership process: The Leader, The Followers, and The Situation.	Case study on The Case of the Leaderless Team
7	08-12-2025			
8	09-12-2025			
9	10-12-2025			
10	11-12-2025	Why leadership required	Diagnose "leadership	The "Letter to My

		Whom do you consider as an ideal leader	voids" in real-world scenarios where talent is present but results are missing.	Future Self": Drawing from the traits of their ideal leader, participants write a letter to themselves two years into the future, describing the kind of leader they have become.
11	12-12-2025			
12	13-12-2025	<i>Second Saturday</i>		
13	15-12-2025			
14	16-12-2025			
15	17-12-2025			
16	18-12-2025	Traits and model of leadership Are leaders born or made?	Identify personal leadership tendencies by plotting current behaviors on the Managerial Grid (Task vs. People focus).	The "Trait Sort": Participants are given a list of 20 traits (e.g., height, charisma, grit, technical skill) and must rank them from "Most Universal" to "Most Context-Specific."
17	19-12-2025			
18	20-12-2025	Key characteristics of a effective leader Leadership styles Perspectives of different leaders	● Demonstrate a "Growth Mindset" by identifying personal areas for character	Peer Feedback "Blind Spot" Session: An exercise where peers share

			development.	one strength they see in each other that the individual might not recognize.
19	22-12-2025			
20	23-12-2025			
19	24-12-2025			
20	26-12-2025	<i>Christmas Eve</i>		
21	26-12-2025			
22	27-12-2025			
23	29-12-2025			
24	30-12-2025			
26	31-12-2025			
26	01-01-2026	<i>New Year</i>		
27	02-01-2026			
28	03-01-2026.	Basic leadership skills Motivation	Demonstrate effective delegation by matching specific tasks to team members' strengths and growth areas.	"Active Listening" Pairs: One participant speaks for 2 minutes on a challenge; the other must mirror and paraphrase without offering solutions, highlighting the skill of understanding intent over just hearing words.
29	05-01-2026			
30	06-01-2026			

31	07-01-2026			
		Team work Negotiation Networking	Diagnose the current developmental stage of a team and apply a specific leadership intervention to move them to the next stage.	Belbin Role Play: Participants take an assessment to find their "Natural Role" (e.g., Plant, Monitor Evaluator, Resource Investigator) and then attempt to solve a problem in a team intentionally missing a key role.
32	08-01-2026.			
33	09-01-2026			
34	10-01-2026.	<i>Second Saturday</i>		
35	12-01-2026			
36	13-01-2026	<i>Bhogi</i>		
37	14-01-2026	<i>Makara Sankranthi</i>		
38	15-01-2026			
39	16-01-2026			
		UNIT II: Managerial skills Basic managerial skills Planning for effective management OBJECTIVE: To identify the key differences between individual contribution and managerial responsibility. To classify different leadership styles	Conduct a performance feedback session using the SBI (Situation-Behavior-Impact) model. Delegate tasks effectively by matching complexity to the employee's skill level, reducing micromanagement.	Case Study Analysis: Reviewing real-world managerial failures to identify where the communication or delegation broke down
40	17-01-2026.			
41	19-01-2026			

42	20-01-2026			
43	21-01-2026			
44	22-01-2026.	<i>Internal Assessment-I</i>		
45	23-01-2026	<i>Internal Assessment-I</i>		
46	24-01-2026.	How to organise teams Recruiting and retaining talent Delegation of task	Design an organizational chart or "Team Charter" that clarifies the mission and individual accountabilities.	Role-Play Interviews: Practicing the "STAR" method (Situation, Task, Action, Result) from both the interviewer and candidate perspectives.
47	26-01-2026	<i>Republic Day</i>		
48	27-01-2026			
49	28-01-2026			
50	29-01-2026.	Learn to coordinate Conflict management	To distinguish between <i>cooperation</i> (voluntary help) and <i>coordination</i> (systematic integration).	A classic exercise where two parties need the same resource for different reasons, teaching them to look for "Win-Win" solutions through discovery.
51	30-01-2026			
52	31-01-2026.	Self-management skills Understanding self-concept	To define self-concept and its three components: Self-Image (how you see yourself), Self-Esteem (how you	A structured writing exercise where participants answer prompts about their successes, failures,

			value yourself), and Ideal-Self (who you want to be).	and identity-shaping moments.
53	02-02-2026			
54	03-02-2026			
55	04-02-2026			
56	05-02-2026.	Developing self-awareness Self-examination Self-regulation	Identify three specific triggers that consistently impact your professional performance.	The "Emotional Pulse" Drill: Throughout the training, the facilitator pauses to have participants "label" their current emotion and physical state.
57	06-02-2026			
58	07-02-2026.	UNIT III: Entrepreneurial skills Basics of entrepreneurship Meaning of entrepreneurship OBJECTIVE: To define entrepreneurship as a multifaceted concept involving innovation, risk-bearing, and value creation.	Articulate a personal definition of entrepreneurship that incorporates both financial profit and social value.	"Entrepreneurial Myths" Debate: A structured debate where students argue for or against common myths (e.g., "Entrepreneurs are born, not made" or "You need a lot of money to start").
59	09-02-2026			
60	10-02-2026			
61	11-02-2026			
62	12-02-2026.	Classification and types of	Assess the unique	Typology Debates: A

		entrepreneurship Traits and competences of entrepreneur	challenges of "Intrapreneurship" (entrepreneurship within an existing company) compared to independent ventures.	structured debate on "Which is more important for a developing economy: thousands of Small Businesses or one Scalable Startup?"
63	13-02-2026			
64	14-02-2026.	<i>Second Saturday</i>		
65	16-02-2026			
66	17-02-2026			
67	18-02-2026			
68	19-02-2026.	Creating business plan Problem identification and idea generation	Identify three high- friction "problems" in a specific industry using observation and empathy mapping.	A silent brainstorming technique where 6 people write 3 ideas in 5 minutes, passing papers to build upon each other's thoughts to prevent "groupthink."
69	20-02-2026			
70	21-02-2026.	Idea validation Pitch making	Create a "Minimum Viable Product" (MVP) concept that tests the core functionality of an idea with the least effort possible.	A 60-minute sprint where participants must leave the room (or go online) to get 5 unbiased opinions on their problem/solution

				from strangers.
71	23-02-2026			
72	24-02-2026			
73	26-02-2026			
		<p>UNIT IV: Innovative leadership and design thinking Concept of Emotional & Social Intelligence</p> <p>OBJECTIVE: To examine how innovative leaders manage the "Failure Quotient" to encourage risk-taking.</p>	<p>Apply empathy-mapping tools to understand the unarticulated needs of both customers and internal team members.</p>	<p>A fast-paced, 90-minute cycle where partners interview each other, design, and "prototype" (using paper/tape) a better wallet for their partner's specific lifestyle.</p>
74	26-02-2026.			
75	27-02-2026			
		<p>Synthesis of human & artificial intelligence Why does culture matter for today's global leaders</p>	<p>Identify and mitigate "Cultural Blind Spots" in a global expansion strategy or a remote-team communication plan.</p>	<p>The "CQ" Self-Assessment: Using the Cultural Intelligence scale to help leaders identify if their strength lies in <i>Motivation, Knowledge, Strategy, or Action.</i></p>
76	28-02-2026.			
77	02-03-2026			
78	03-03-2026			
79	04-03-2026	<i>Holi</i>		
		<p>Design Thinking Key elements of design thinking</p>	<p>Articulate why "failing fast and cheap" is more cost-effective than traditional long-term</p>	<p>Storytelling Case Studies: Analyzing how companies like Airbnb or IDEO used</p>
80	05-03-2026.			

			planning.	Design Thinking to save their businesses from failure.
81	06-03-2026			
82	07-03-2026.	How to transform challenges into opportunities	Develop a "Growth Plan" for a team that has recently undergone a significant setback or reorganization.	The "Failure CV" Activity: Participants write a "resume" of their biggest professional mistakes and, alongside each one, list the specific skill or opportunity that arose because of it.
83	09-03-2026			
84	10-03-2026			
85	11-03-2026			
86	12-03-2026.	UNIT V: Ethic & Integrity Learning through Biograph OBJECTIVE: To distinguish between personal ethics, professional ethics, and organizational integrity.	"Moral Courage" by practicing how to speak up against unethical behavior in a simulated corporate environment.	The "Crucible" Mapping: Using a timeline to plot the major hardships of a famous leader and discussing how those hardships built (or broke) their integrity.
87	13-03-2026			
88	14-03-2026.	<i>Second Saturday</i>		
89	16-03-2026			
90	17-03-2026			

91	18-03-2026			
92	19-03-2026			
93	20-03-2026			
94	21-03-2026	<i>EID-UL-FITR(Ramzan)</i>		
95	23-03-2026			
96	24-03-2026			
97	26-03-2026			
98	26-03-2026.	Ethics & Conduct Creating Harmonious Life	Identify "Red Flag" situations where professional conduct is likely to be tested (e.g., procurement, hiring, or performance reviews).	"Red Flag" Scavenger Hunt: Participants review real-world corporate policies or anonymized case files to find "ethical vulnerabilities."
99	27-03-2026	<i>Shri Rama Navami</i>		
100	28-03-2026.	<i>Internal Assessment-II</i>		
101	30-03-2026	<i>Internal Assessment-II</i>		
102	31-03-2026			

Note: Please give objective for every Unit and outcome for every class



Name of the Faculty: M. Priyanka

Lesson Plan

Class : IV SEM

S.No	Date	Topics to be covered	Outcome	Pedagogy Methods
1	01-12-2025	UNIT –I Constitutional Development in India Objectives: To equip students with a preliminary framework for analyzing constitutional evolution as a response to political and social needs.	Understand the fundamental concept of a constitution and the necessity of its development in the Indian context.	Socratic Questioning & Concept Mapping
2	02-12-2025	Introduction to Constitutionalism & Indian History: Defining a Constitution, its role, and the unique historical context of India's development.	Understand the fundamental concept of a constitution and the necessity of its development in the Indian context.	Time-Line Analysis & Document Excerpts
3	03-12-2025	Brief Overview of the Nationalist Movement (Part I): From the Revolt of 1857 to the formation of the Indian National Congress (INC) and early moderate demands.	Analyze the initial phases of the nationalist movement and identify the early demands for self-governance and constitutional rights.	Debate/Role Play
4	04-12-2025	Brief Overview of the Nationalist Movement (Part II): The rise of Extremism, Swadeshi Movement, and the call for <i>Swaraj</i> . Early Muslim politics (All-India Muslim League).	Evaluate the transition from moderate to extremist politics and its influence on the British approach to constitutional reforms.	Critical Source Analysis
5	05-12-2025	The Indian Councils Act, 1909 (Minto-Morley Reforms): Provisions, introduction of Communal Electorate, and its long-term impact.	Identify the main features of the 1909 Act and critically assess the introduction of the principle of separate electorates .	Jigsaw Activity & Diagramming
6	06-12-2025	The Government of India Act, 1919 (Montagu-Chelmsford Reforms): Introduction of Diarchy in provinces, expansion of legislatures, and the concept of responsible government.	Describe the system of Diarchy and evaluate the extent of self-governance granted under the 1919 Act.	Presentation & Peer Review
7	08-12-2025	Working of the 1919 Act & Precursors to 1935: The Simon Commission, Nehru Report (1928), and the Round Table Conferences.	Analyze the key recommendations of the Nehru Report as an indigenous attempt to draft a constitution.	Case Study Simulation
8	09-12-2025	The Government of India Act, 1935 (Part I): All-India Federation and Distribution of Legislative Powers (Federal, Provincial, Concurrent Lists).	Explain the proposed structure of the All-India Federation and the division of powers between the centre and units.	"Think-Pair-Share"
9	10-12-2025	The Government of India Act, 1935 (Part II): Provincial	Examine the introduction of	Comparative Charting

		Autonomy, Federal Court, and Emergency Provisions (Governor-General's powers).	Provincial Autonomy and its limitations, and the role of the Federal Court.	
10	11-12-2025	Assessment of the 1935 Act: Its lasting legacy, reasons for non-implementation of the Federation, and its impact on the Constituent Assembly debates.	Assess the 1935 Act as a "blueprint" for the future Indian Constitution and its subsequent adoption of key features.	Interactive Timeline
11	12-12-2025	Towards Independence: The Cripps Mission, Cabinet Mission Plan (1946), and the formation of the Constituent Assembly .	Describe the process that led to the formation of the Constituent Assembly and its composition.	Mock Constituent Assembly
12	13-12-2025	<i>Second Saturday</i>		
13	15-12-2025	Working of the Constituent Assembly: Key figures, Committees (Drafting, Union Powers, etc.), and the adoption of the Objectives Resolution .	Identify the major committees and their roles, and analyze the core principles laid down in the Objectives Resolution.	Concept Application
14	16-12-2025	Philosophical Foundations: Liberalism (Part I): Core tenets of Liberalism (Rights, Freedom, Rule of Law) and its reflection in the Preamble.	Define Liberalism and recognize its influence on the constitutional structure, especially Fundamental Rights.	Fundamental Rights Workshop
15	17-12-2025	Philosophical Foundations: Liberalism (Part II): Detailed study of Fundamental Rights (<i>Articles 14-32</i>) as the embodiment of Liberalism.	Analyze specific Fundamental Rights and their significance in ensuring individual liberty and the <i>Rule of Law</i> .	Philosophical Comparison
16	18-12-2025	Philosophical Foundations: Gandhianism (Part I): Gandhi's vision of Swaraj , decentralization, <i>Panchayati Raj</i> , and Trusteeship.	Define Gandhian principles and explain their contrast with the Western liberal state model.	lecture
17	19-12-2025	Philosophical Foundations: Gandhianism (Part II): Reflection of Gandhian principles in the Constitution, particularly in the Directive Principles of State Policy (DPSP) .	Identify specific DPSP provisions (<i>e.g., Village Panchayats, Cottage Industries</i>) that embody Gandhian ideology.	Historical Contextualization
18	20-12-2025	Philosophical Foundations: Socialism (Part I): Definition and evolution of Socialism in the Indian context (Nehruvian model) and the 42nd Amendment (1976) .	Define Socialism and explain the political and economic reasons for its explicit insertion into the Preamble.	Data Interpretation
19	22-12-2025	Philosophical Foundations: Socialism (Part II): Reflection of Socialist principles in the Constitution (DPSP related to social and economic justice, abolition of untouchability).	Analyze the constitutional provisions aimed at reducing income inequality and promoting social welfare (<i>e.g., Art. 39</i>).	lecture
20	23-12-2025	Conclusion & Review: Synthesis of the four major pillars (Nationalism, British Acts, Liberalism, Gandhian/Socialism). Discussion on the Unique Synthesis of the Indian Constitution.	Synthesize the three major philosophical strands (Liberal, Gandhian, Socialist) and their harmonious coexistence in the	lecture

			Preamble and the core provisions.	
19	24-12-2025	<i>Holiday</i>		
20	25-12-2025	<i>Christmas Eve</i>		
21	26-12-2025	<i>Boxing day</i>		
22	27-12-2025	UNIT – II Institutional Framework Objectives: To establish the basic structure (Quasi-Federal) that necessitates Union and State governments.	Understand Federalism in the Indian context and the role of the Seventh Schedule .	lecture
23	29-12-2025	Introduction to Federalism & Division of Powers	Understand Federalism in the Indian context and the role of the Seventh Schedule .	Concept Mapping & Comparative Charting (Union, State, Concurrent Lists).
24	30-12-2025	The Union Executive: President (Part I): Role (Nominal Head), Qualifications, and Election Process (Electoral College).	Explain the complex process of the President's election via the Proportional Representation system.	Interactive Diagramming of the Electoral College formula (value of votes).
25	31-12-2025	The Union Executive: President (Part II): Executive, Legislative, and Judicial Powers (Pardoning Power, Ordinances).	Describe the discretionary and constitutional powers of the President and their exercise based on the advice of the Council of Ministers.	Case Study Analysis on the use of the Ordinance Making Power (Art. 123).
26	01-01-2026	<i>New Year</i>		
27	02-01-2026	The Union Executive: Vice-President, Prime Minister (PM) & CoM: Appointment, Oath, Collective Responsibility.	Distinguish the roles and functions of the President, Vice-President, and the Prime Minister .	Role-Play/Simulation of a Cabinet Meeting discussing a policy issue.
28	03-01-2026	The Union Executive: Attorney-General (AG), Central Secretariat & Cabinet	Identify the key non-political and constitutional functionaries assisting the Executive.	Structure Flowchart of the Cabinet, Cabinet Committees, and the AG's role.
29	05-01-2026	The Inter-relationship of Union Executive & Legislature	Analyze the principle of ' Collective Responsibility ' and the political accountability of the Executive to the Lok Sabha.	Debate/Discussion: "The PM is too powerful: True or False?"
30	06-01-2026	The Union Legislature: Parliament (Part I): Rajya Sabha (Composition, Special Powers - Art. 249, 312).	Describe the composition and special powers of the Rajya Sabha (Council of States).	lecture
31	07-01-2026	The Union Legislature: Parliament (Part II): Lok Sabha (Composition, Speaker, Special Powers - Money Bill).	Explain the composition and the Money Bill procedure, highlighting the dominance of the Lok Sabha.	lecture
32	08-01-2026	Parliamentary Procedures & Devices: Question Hour, Zero	Identify the key instruments used	lecture

		Hour, Adjournment Motion, No-Confidence Motion.	by members to ensure Executive Accountability .	
33	09-01-2026	The Union Judiciary: Supreme Court (SC) (Part I): Independence, Jurisdiction (Original, Appellate, Advisory).	Describe the role and unique position of the Supreme Court as the final interpreter of the Constitution.	Chart Comparison of the three jurisdictions of the Supreme Court.
34	10-01-2026	<i>Second Saturday</i>		
35	12-01-2026	The Union Judiciary: Supreme Court (Part II): Judicial Review, Public Interest Litigation (PIL), and the Doctrine of Basic Structure.	Analyze the expansive role of the SC in shaping public policy and constitutional law.	lecture
36	13-01-2026	<i>Bhogi</i>		
37	14-01-2026	<i>Makara Sankranti</i>		
38	15-01-2026	Inter-Institutional Checks & Balances (Union Level)	Synthesize the mechanisms of Separation of Powers and the checks and balances among the three Union organs.	lecture
39	16-01-2026	State Executive: Governor: Appointment, Powers, and Controversies related to the office.	Describe the role of the Governor as both a constitutional head and a link between the Centre and the State.	Critical Reading of a report (e.g., Sarkaria Commission) on the Governor's role.
40	17-01-2026	State Executive: Chief Minister (CM) & CoM: Role, Appointment, and relationship with the Governor.	Compare and contrast the powers and roles of the CM and PM .	Venn Diagram comparing the roles of the PM (Union) and CM (State).
41	19-01-2026	State Legislature: Vidhan Sabha & Vidhan Parishad: Composition, Law-making process, and abolition of the Upper House.	Distinguish the powers of the Legislative Assembly (Vidhan Sabha) and the Legislative Council (Vidhan Parishad).	Table Analysis comparing the strength and functions of the two Houses.
42	20-01-2026	State Judiciary: High Courts (HCs): Jurisdiction, Appointment, and relationship with subordinate courts.	Describe the various jurisdictions and the role of the High Court as a constitutional court.	lecture
43	21-01-2026	Institutional Challenges & Federal Dynamics: All-India Services (AIS), Emergency Provisions (Art. 356).	Analyze the constitutional provisions that give the Union leverage over the States .	lecture
44	22-01-2026	<i>Internal Assessment-I</i>		
45	23-01-2026	<i>Internal Assessment-I</i>		
46	24-01-2026	Course Synthesis: Comparing the Institutional Frameworks of the Union and State levels.	Synthesize the entire framework, drawing clear parallels and differences between the Union and State organs .	lecture
47	26-01-2026	<i>Republic Day</i>		

48	27-01-2026	UNIT-III Federal Politics Objectives: To establish the theoretical foundation for studying the constitutional division of powers.	Define key terms and critically analyze the peculiar characteristics of Indian federalism.	
49	28-01-2026	Conceptual Framework: Defining Federalism, Unitary vs. Federal, and India's Quasi-Federal nature (K.C. Wheare).	Define key terms and critically analyze the peculiar characteristics of Indian federalism.	Socratic Seminar on the "Quasi-Federal" nature and its implications.
50	29-01-2026	Union-State Legislative Relations (Art. 245-255): Territorial and Subject-matter distribution.	Describe the principles governing the legislative authority of Parliament and State Legislatures.	Interactive Map: Color-coding Union and State jurisdictions on a map of India.
51	30-01-2026	The Three Lists (Seventh Schedule): Detailed analysis of Union, State, and Concurrent Lists.	Identify the subjects under each List and the principle of Parliamentary supremacy over the Concurrent List.	Groups analyze subjects in one List, then teach the others.
52	31-01-2026	Parliamentary Power over State List: Circumstances under which Parliament can legislate on State subjects (Art. 249, 250, 252, 356).	Explain the exceptional powers of Parliament and the role of the Rajya Sabha (Art. 249).	Case Study: Analyzing the legislative history after a declaration of National Emergency (Art. 352) .
53	02-02-2026	Residuary Powers & Doctrine of Repugnancy: Legislative precedence in the Concurrent List.	Apply the Doctrine of Repugnancy to real-life legislative conflicts between Central and State laws.	lecture
54	03-02-2026	Role of Governor in Legislative Relations (Art. 200): Reserving Bills for the President's Consideration.	Analyze the Governor's discretionary power in withholding or reserving State Bills.	Critical Debate: Is the Governor an impartial constitutional head or an agent of the Centre?
55	04-02-2026	Union-State Administrative Relations (Art. 256-263) (Part I): Union Directions to States & Delegation of Functions.	Explain the power of the Union Executive to issue directions to the State Executive (Art. 256).	Flowchart Creation detailing the chain of administrative commands from Union to State.
56	05-02-2026	Administrative Relations (Part II): All-India Services (AIS), Public Acts/Records, and Inter-State River Water Disputes (Art. 262).	Assess the impact of All-India Services (IAS, IPS, etc.) on administrative uniformity and Central control.	Comparative Analysis: Compare the recruitment/control structure of AIS vs. State Civil Services.
57	06-02-2026	Inter-State Coordination: Zonal Councils and the Inter-State Council (ISC) (Art. 263).	Describe the structure and function of the ISC as a body promoting cooperative federalism .	Mock ISC Meeting: Students role-play Chief Ministers debating a common policy issue (e.g., public health).
58	07-02-2026	Union-State Financial Relations (Art. 268-293) (Part I): Constitutional Allocation of Taxing Powers.	Identify the exclusive taxing powers of the Union and States before the GST regime.	Table Analysis of taxing heads in the Union and State Lists (pre- and post-GST).
59	09-02-2026	Financial Relations (Part II): Non-Tax Revenues, Grants-in-Aid	Differentiate between Statutory	Critical Discussion: The impact

		(Art. 275, 282), and Borrowing.	Grants (Art. 275) and Discretionary Grants (Art. 282) and their implications.	of Conditional Grants on State autonomy.
60	10-02-2026	The Finance Commission (Art. 280): Role, Composition, and Principles of Tax Devolution (Vertical and Horizontal).	Explain the function of the Finance Commission in recommending the fair distribution of net tax proceeds.	Data Interpretation: Analyze the tax devolution formula used by a recent Finance Commission.
61	11-02-2026	Institutional Reforms: The Planning Commission to NITI Aayog	Analyze the shift from a Centralized Planning model to a new model of Cooperative Federalism .	Compare & Contrast Chart on the functions and structures of the Planning Commission vs. NITI Aayog .
62	12-02-2026	The Goods and Services Tax (GST) Council (Art. 279A): Structure and Impact on Fiscal Federalism.	Describe the unique quasi-federal mechanism of the GST Council's voting and decision-making.	Policy Analysis: Debate the advantages and disadvantages of GST for State financial autonomy.
63	13-02-2026	Major Commissions (Part I): Sarkaria Commission (1983): Key recommendations on Governor, Art. 356, and ISC.	Identify the major areas of tension and the recommended constitutional reforms by the Commission.	Recap Quiz/Summary Presentation of the Sarkaria Commission's 247 recommendations.
64	14-02-2026	<i>Second Saturday</i>		
65	16-02-2026	Major Commissions (Part II): Punchhi Commission (2007): Recommendations on the Governor's removal, use of Art. 356, and Concurrent List.	Compare the recommendations of the Punchhi Commission with the Sarkaria Commission.	Comparative Grid on the recommendations of Sarkaria and Punchhi on the Governor's role .
66	17-02-2026	Recent Trends & Challenges (Political and Judicial): Coalition Politics, Rise of Regional Parties, and Landmark SC Judgments (<i>S.R. Bommai</i> case).	Evaluate the role of regional parties in strengthening (or weakening) Indian federalism.	Current Affairs Discussion on recent political conflicts or judicial pronouncements on federal issues.
67	18-02-2026	Cooperative vs. Competitive Federalism: Synthesis and Future Directions.	Synthesize the concepts of Cooperative and Competitive Federalism and their co-existence in India.	lecture
68	19-02-2026	UNIT-IV Electoral Politics in India Objectives: To establish the theoretical framework for analyzing the Indian party system.	Define a political party and analyze its indispensable functions in a multi-party democratic system.	lecture
69	20-02-2026	Political Parties: Theory & Functions (Definition, types, role in democracy, party systems).	Define a political party and analyze its indispensable functions in a multi-party democratic system.	Brainstorming on party functions (law-making, opposition, public opinion formation).
70	21-02-2026	Evolution of the Indian Party System: From the Congress	Trace the historical phases of the	Time-Line Analysis of party

		System (1947–1967) to the multi-party era.	Indian party system, focusing on the era of one-party dominance .	system phases (Kothari's model) with key elections.
71	23-02-2026	ECI Criteria for Party Recognition: National vs. State parties, reserved symbols, and recent changes (e.g., AAP).	Describe the constitutional and statutory criteria (Representation of the People Act) for recognizing National and State parties.	lecture
72	24-02-2026	National Party: Indian National Congress (INC): Ideology (Liberal, Social Democratic, Secularism), History, and Current Challenges.	Analyze the centrist/big-tent ideology of the INC and its transformation over time.	lecture
73	25-02-2026	National Party: Bharatiya Janata Party (BJP): Ideology (Hindutva , Conservatism, Right-Wing Populism) and its electoral rise.	Explain the core ideological principles of the BJP and its strategy of social and electoral mobilization.	lecture
74	26-02-2026	National Parties: CPI(M) / Aam Aadmi Party (AAP): Leftist ideology vs. contemporary Welfarism/Populism ; regional base expansion.	Compare the traditional Leftist/Communist model with the emergent populist-welfare model of AAP.	lecture
75	27-02-2026	The BSP & Identity Politics: Ideology of Ambedkarism , Social Justice, and the role of caste and subaltern mobilization.	Analyze the role of Bahujan Samaj Party (BSP) in empowering marginalized groups through political mobilization.	lecture
76	28-02-2026	Challenges to Party Democracy: Dynastic Succession , Lack of Internal Democracy, and the role of money and muscle power.	Evaluate the major structural challenges to fair and transparent functioning within Indian political parties.	Small Group Discussion on solutions/reforms for promoting Internal Party Democracy .
77	02-03-2026	UNIT-V Issues in Indian Politics Objective: To establish a clear theoretical understanding of the state-religion relationship in India.	Define Secularism in the constitutional context and distinguish the Indian model from the Western (Separationist) model.	lecture
78	03-03-2026	Conceptualizing Secularism: Western vs. Indian Model (Positive Secularism, <i>Sarva Dharma Sambhava</i>).	Define Secularism in the constitutional context and distinguish the Indian model from the Western (Separationist) model.	Comparative Charting of the US (Wall of Separation) vs. Indian (Principled Distance) models.
79	04-03-2026	Holi		
80	05-03-2026	Constitutional Provisions & Secularism: Preamble (42nd Amendment), Fundamental Rights (Art. 25-28), and DPSP.	Identify the specific constitutional articles that establish India as a secular state and guarantee religious freedom.	Constitutional Text Analysis of Articles 25 and 26 to identify restrictions on religious freedom.
81	06-03-2026	Debate on Secularism: Critiques: Pseudo-Secularism, Appeasement Politics, and the challenge to Uniform Civil Code (UCC).	Evaluate the major political critiques of India's practice of Secularism and the challenges	Group Debate: "Is the pursuit of a Uniform Civil Code (UCC) essential for true secularism?"

			posed by group rights.	
82	07-03-2026	Majority Communalism: Definition, ideological foundations, and the politics of cultural nationalism.	Define Majority Communalism and analyze its link to the concept of cultural nationalism and majority identity.	Historical Case Study on a specific event or movement linked to majority mobilization.
83	09-03-2026	Minority Communalism: Definition, political mobilization based on perceived group threats, and defensive identity politics.	Define Minority Communalism and analyze its origin in fear, insecurity, and the assertion of group identity.	lecture
84	10-03-2026	Communalism and Political Violence: The state's role, impunity, and the challenge to social cohesion.	Analyze the link between communal politics and incidents of political violence and riots.	lecture
85	11-03-2026	Caste in Politics: Caste as a Vote Bank, Political Patronage, and the role of dominant castes (e.g., Jats, Patidars, Vokkaligas).	Analyze how caste operates as a primary factor in candidate selection, voting behavior, and coalition formation.	lecture
86	12-03-2026	Politicization of Caste: Mandal Commission, implementation of OBC reservations, and the rise of Caste-based Parties.	Explain the process by which caste identities were politicized and mobilized for power through policies like reservations .	Debate: "Did the Mandal Commission enhance social justice or merely fragment the political landscape?"
87	13-03-2026	Dalit Politics and Assertion: Dalit mobilization, the legacy of Dr. B.R. Ambedkar, and the critique of the traditional party system.	Describe the ideological foundation of Dalit assertion and their political struggle for equality and dignity.	lecture
88	14-03-2026	<i>Second Saturday</i>		
89	16-03-2026	Gender in Indian Politics: Representation & Participation: Women as Voters, Candidates, and Legislators.	Analyze the trends in women's political participation as voters and their representation in the Union and State Legislatures.	lecture
90	17-03-2026	Gendered Policy Debates: Issues of Patriarchy , Women's Reservation Bill (108th Amendment), and the impact of the 73rd/74th Amendments .	Evaluate the policy attempts to enhance women's political power, focusing on the debates around the Women's Reservation Bill .	Policy Analysis of the impact of Reservation for Women in Panchayats on local governance.
91	18-03-2026	Gender and Political Leadership: Analyzing the role of female Chief Ministers and Prime Ministers in breaking gender stereotypes.	Examine the careers of prominent female political leaders and whether their success translated into substantive gender equality .	Small Group Discussion on the concept of 'Tokenism' vs. 'Substantive Representation' for women.
92	19-03-2026	Issues of Minorities: Constitutional Safeguards: Art. 29, 30, and the institutional protection of religious and linguistic minorities.	Identify the specific constitutional safeguards provided for the protection of minority rights, particularly educational institutions.	Comparative Analysis of the protection given to religious vs. linguistic minorities under Art. 29 & 30.
93	20-03-2026	Sachar Committee Report (2006) (Part I): Background, Mandate, and analysis of socio-economic and educational	Describe the key findings and the purpose of the Sachar Committee	lecture

		status of the Muslim community.	regarding the marginalized status of the Muslim community.	
94	21-03-2026	<i>EID-UL-FITR(Ramzan)</i>		
95	23-03-2026	Sachar Committee Report (2006) (Part II): Recommendations related to employment, infrastructure, and institutional changes.	Evaluate the policy recommendations of the Sachar Committee for addressing the developmental deficit.	lecture
96	24-03-2026	Issues of Linguistic Minorities: Conflicts over language policy, protection of scripts, and the role of the Commissioner for Linguistic Minorities.	Analyze the political and educational challenges faced by linguistic minorities in States dominated by a majority language.	lecture
97	25-03-2026	Intersectionality in Indian Politics: Overlap of Caste, Gender, and Religion in political mobilization and marginalization.	Explain the concept of Intersectionality and apply it to understand the multiple layers of disadvantage or privilege in Indian politics.	lecture
98	26-03-2026	Course Synthesis: Democratic Deficit & Future of Identity Politics.	Synthesize the core issues (Secularism, Caste, Gender) and evaluate the overall democratic health of India's political system.	Final Reflective Essay/Discussion: "Is Identity Politics an essential tool for democracy or a threat to national unity?"
99	27-03-2026	<i>Shri Rama Navami</i>		
100	28-03-2026	<i>Internal Assessment-II</i>		
101	30-03-2026	<i>Internal Assessment-II</i>		
102	31-03-2026	Revision of topics		



Name of the Faculty: **M.Priyanka**

Lesson Plan

Class : **IV SEM**

S.No	Date	Topics to be covered	Outcome	Pedagogy Methods
1	01-12-2025	UNIT –I Constitutional Development in India Objectives: To equip students with a preliminary framework for analyzing constitutional evolution as a response to political and social needs.	Understand the fundamental concept of a constitution and the necessity of its development in the Indian context.	Socratic Questioning & Concept Mapping
2	02-12-2025	Introduction to Constitutionalism & Indian History: Defining a Constitution, its role, and the unique historical context of India's development.	Understand the fundamental concept of a constitution and the necessity of its development in the Indian context.	Time-Line Analysis & Document Excerpts
3	03-12-2025	Brief Overview of the Nationalist Movement (Part I): From the Revolt of 1857 to the formation of the Indian National Congress (INC) and early moderate demands.	Analyze the initial phases of the nationalist movement and identify the early demands for self-governance and constitutional rights.	Debate/Role Play
4	04-12-2025	Brief Overview of the Nationalist Movement (Part II): The rise of Extremism, Swadeshi Movement, and the call for <i>Swaraj</i> . Early Muslim politics (All-India Muslim League).	Evaluate the transition from moderate to extremist politics and its influence on the British approach to constitutional reforms.	Critical Source Analysis
5	05-12-2025	The Indian Councils Act, 1909 (Minto-Morley Reforms): Provisions, introduction of Communal Electorate, and its long-term impact.	Identify the main features of the 1909 Act and critically assess the introduction of the principle of separate electorates .	Jigsaw Activity & Diagramming
6	06-12-2025	The Government of India Act, 1919 (Montagu-Chelmsford Reforms): Introduction of Diarchy in provinces, expansion of legislatures, and the concept of responsible government.	Describe the system of Diarchy and evaluate the extent of self-governance granted under the 1919 Act.	Presentation & Peer Review
7	08-12-2025	Working of the 1919 Act & Precursors to 1935: The Simon Commission, Nehru Report (1928), and the Round Table Conferences.	Analyze the key recommendations of the Nehru Report as an indigenous attempt to draft a constitution.	Case Study Simulation
8	09-12-2025	The Government of India Act, 1935 (Part I): All-India Federation and Distribution of Legislative Powers (Federal, Provincial, Concurrent Lists).	Explain the proposed structure of the All-India Federation and the division of powers between the centre and units.	"Think-Pair-Share"
9	10-12-2025	The Government of India Act, 1935 (Part II): Provincial	Examine the introduction of	Comparative Charting

		Autonomy, Federal Court, and Emergency Provisions (Governor-General's powers).	Provincial Autonomy and its limitations, and the role of the Federal Court.	
10	11-12-2025	Assessment of the 1935 Act: Its lasting legacy, reasons for non-implementation of the Federation, and its impact on the Constituent Assembly debates.	Assess the 1935 Act as a "blueprint" for the future Indian Constitution and its subsequent adoption of key features.	Interactive Timeline
11	12-12-2025	Towards Independence: The Cripps Mission, Cabinet Mission Plan (1946), and the formation of the Constituent Assembly .	Describe the process that led to the formation of the Constituent Assembly and its composition.	Mock Constituent Assembly
12	13-12-2025	<i>Second Saturday</i>		
13	15-12-2025	Working of the Constituent Assembly: Key figures, Committees (Drafting, Union Powers, etc.), and the adoption of the Objectives Resolution .	Identify the major committees and their roles, and analyze the core principles laid down in the Objectives Resolution.	Concept Application
14	16-12-2025	Philosophical Foundations: Liberalism (Part I): Core tenets of Liberalism (Rights, Freedom, Rule of Law) and its reflection in the Preamble.	Define Liberalism and recognize its influence on the constitutional structure, especially Fundamental Rights.	Fundamental Rights Workshop
15	17-12-2025	Philosophical Foundations: Liberalism (Part II): Detailed study of Fundamental Rights (<i>Articles 14-32</i>) as the embodiment of Liberalism.	Analyze specific Fundamental Rights and their significance in ensuring individual liberty and the <i>Rule of Law</i> .	Philosophical Comparison
16	18-12-2025	Philosophical Foundations: Gandhianism (Part I): Gandhi's vision of Swaraj , decentralization, <i>Panchayati Raj</i> , and Trusteeship.	Define Gandhian principles and explain their contrast with the Western liberal state model.	lecture
17	19-12-2025	Philosophical Foundations: Gandhianism (Part II): Reflection of Gandhian principles in the Constitution, particularly in the Directive Principles of State Policy (DPSP) .	Identify specific DPSP provisions (<i>e.g., Village Panchayats, Cottage Industries</i>) that embody Gandhian ideology.	Historical Contextualization
18	20-12-2025	Philosophical Foundations: Socialism (Part I): Definition and evolution of Socialism in the Indian context (Nehruvian model) and the 42nd Amendment (1976) .	Define Socialism and explain the political and economic reasons for its explicit insertion into the Preamble.	Data Interpretation
19	22-12-2025	Philosophical Foundations: Socialism (Part II): Reflection of Socialist principles in the Constitution (DPSP related to social and economic justice, abolition of untouchability).	Analyze the constitutional provisions aimed at reducing income inequality and promoting social welfare (<i>e.g., Art. 39</i>).	lecture
20	23-12-2025	Conclusion & Review: Synthesis of the four major pillars (Nationalism, British Acts, Liberalism, Gandhian/Socialism). Discussion on the Unique Synthesis of the Indian Constitution.	Synthesize the three major philosophical strands (Liberal, Gandhian, Socialist) and their harmonious coexistence in the	lecture

			Preamble and the core provisions.	
19	24-12-2025	<i>Holiday</i>		
20	25-12-2025	<i>Christmas Eve</i>		
21	26-12-2025	<i>Boxing day</i>		
22	27-12-2025	UNIT – II Institutional Framework Objectives: To establish the basic structure (Quasi-Federal) that necessitates Union and State governments.	Understand Federalism in the Indian context and the role of the Seventh Schedule .	lecture
23	29-12-2025	Introduction to Federalism & Division of Powers	Understand Federalism in the Indian context and the role of the Seventh Schedule .	Concept Mapping & Comparative Charting (Union, State, Concurrent Lists).
24	30-12-2025	The Union Executive: President (Part I): Role (Nominal Head), Qualifications, and Election Process (Electoral College).	Explain the complex process of the President's election via the Proportional Representation system.	Interactive Diagramming of the Electoral College formula (value of votes).
25	31-12-2025	The Union Executive: President (Part II): Executive, Legislative, and Judicial Powers (Pardoning Power, Ordinances).	Describe the discretionary and constitutional powers of the President and their exercise based on the advice of the Council of Ministers.	Case Study Analysis on the use of the Ordinance Making Power (Art. 123).
26	01-01-2026	<i>New Year</i>		
27	02-01-2026	The Union Executive: Vice-President, Prime Minister (PM) & CoM: Appointment, Oath, Collective Responsibility.	Distinguish the roles and functions of the President, Vice-President, and the Prime Minister .	Role-Play/Simulation of a Cabinet Meeting discussing a policy issue.
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29	05-01-2026	The Inter-relationship of Union Executive & Legislature	Analyze the principle of ' Collective Responsibility ' and the political accountability of the Executive to the Lok Sabha.	Debate/Discussion: "The PM is too powerful: True or False?"
30	06-01-2026	The Union Legislature: Parliament (Part I): Rajya Sabha (Composition, Special Powers - Art. 249, 312).	Describe the composition and special powers of the Rajya Sabha (Council of States).	lecture
31	07-01-2026	The Union Legislature: Parliament (Part II): Lok Sabha (Composition, Speaker, Special Powers - Money Bill).	Explain the composition and the Money Bill procedure, highlighting the dominance of the Lok Sabha.	lecture
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		Hour, Adjournment Motion, No-Confidence Motion.	by members to ensure Executive Accountability .	
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37	14-01-2026	<i>Makara Sankranti</i>		
38	15-01-2026	Inter-Institutional Checks & Balances (Union Level)	Synthesize the mechanisms of Separation of Powers and the checks and balances among the three Union organs.	lecture
39	16-01-2026	State Executive: Governor: Appointment, Powers, and Controversies related to the office.	Describe the role of the Governor as both a constitutional head and a link between the Centre and the State.	Critical Reading of a report (e.g., Sarkaria Commission) on the Governor's role.
40	17-01-2026	State Executive: Chief Minister (CM) & CoM: Role, Appointment, and relationship with the Governor.	Compare and contrast the powers and roles of the CM and PM .	Venn Diagram comparing the roles of the PM (Union) and CM (State).
41	19-01-2026	State Legislature: Vidhan Sabha & Vidhan Parishad: Composition, Law-making process, and abolition of the Upper House.	Distinguish the powers of the Legislative Assembly (Vidhan Sabha) and the Legislative Council (Vidhan Parishad).	Table Analysis comparing the strength and functions of the two Houses.
42	20-01-2026	State Judiciary: High Courts (HCs): Jurisdiction, Appointment, and relationship with subordinate courts.	Describe the various jurisdictions and the role of the High Court as a constitutional court.	lecture
43	21-01-2026	Institutional Challenges & Federal Dynamics: All-India Services (AIS), Emergency Provisions (Art. 356).	Analyze the constitutional provisions that give the Union leverage over the States .	lecture
44	22-01-2026	<i>Internal Assessment-I</i>		
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50	29-01-2026	Union-State Legislative Relations (Art. 245-255): Territorial and Subject-matter distribution.	Describe the principles governing the legislative authority of Parliament and State Legislatures.	Interactive Map: Color-coding Union and State jurisdictions on a map of India.
51	30-01-2026	The Three Lists (Seventh Schedule): Detailed analysis of Union, State, and Concurrent Lists.	Identify the subjects under each List and the principle of Parliamentary supremacy over the Concurrent List.	Groups analyze subjects in one List, then teach the others.
52	31-01-2026	Parliamentary Power over State List: Circumstances under which Parliament can legislate on State subjects (Art. 249, 250, 252, 356).	Explain the exceptional powers of Parliament and the role of the Rajya Sabha (Art. 249).	Case Study: Analyzing the legislative history after a declaration of National Emergency (Art. 352) .
53	02-02-2026	Residuary Powers & Doctrine of Repugnancy: Legislative precedence in the Concurrent List.	Apply the Doctrine of Repugnancy to real-life legislative conflicts between Central and State laws.	lecture
54	03-02-2026	Role of Governor in Legislative Relations (Art. 200): Reserving Bills for the President's Consideration.	Analyze the Governor's discretionary power in withholding or reserving State Bills.	Critical Debate: Is the Governor an impartial constitutional head or an agent of the Centre?
55	04-02-2026	Union-State Administrative Relations (Art. 256-263) (Part I): Union Directions to States & Delegation of Functions.	Explain the power of the Union Executive to issue directions to the State Executive (Art. 256).	Flowchart Creation detailing the chain of administrative commands from Union to State.
56	05-02-2026	Administrative Relations (Part II): All-India Services (AIS), Public Acts/Records, and Inter-State River Water Disputes (Art. 262).	Assess the impact of All-India Services (IAS, IPS, etc.) on administrative uniformity and Central control.	Comparative Analysis: Compare the recruitment/control structure of AIS vs. State Civil Services.
57	06-02-2026	Inter-State Coordination: Zonal Councils and the Inter-State Council (ISC) (Art. 263).	Describe the structure and function of the ISC as a body promoting cooperative federalism .	Mock ISC Meeting: Students role-play Chief Ministers debating a common policy issue (e.g., public health).
58	07-02-2026	Union-State Financial Relations (Art. 268-293) (Part I): Constitutional Allocation of Taxing Powers.	Identify the exclusive taxing powers of the Union and States before the GST regime.	Table Analysis of taxing heads in the Union and State Lists (pre- and post-GST).
59	09-02-2026	Financial Relations (Part II): Non-Tax Revenues, Grants-in-Aid	Differentiate between Statutory	Critical Discussion: The impact

		(Art. 275, 282), and Borrowing.	Grants (Art. 275) and Discretionary Grants (Art. 282) and their implications.	of Conditional Grants on State autonomy.
60	10-02-2026	The Finance Commission (Art. 280): Role, Composition, and Principles of Tax Devolution (Vertical and Horizontal).	Explain the function of the Finance Commission in recommending the fair distribution of net tax proceeds.	Data Interpretation: Analyze the tax devolution formula used by a recent Finance Commission.
61	11-02-2026	Institutional Reforms: The Planning Commission to NITI Aayog	Analyze the shift from a Centralized Planning model to a new model of Cooperative Federalism .	Compare & Contrast Chart on the functions and structures of the Planning Commission vs. NITI Aayog .
62	12-02-2026	The Goods and Services Tax (GST) Council (Art. 279A): Structure and Impact on Fiscal Federalism.	Describe the unique quasi-federal mechanism of the GST Council's voting and decision-making.	Policy Analysis: Debate the advantages and disadvantages of GST for State financial autonomy.
63	13-02-2026	Major Commissions (Part I): Sarkaria Commission (1983): Key recommendations on Governor, Art. 356, and ISC.	Identify the major areas of tension and the recommended constitutional reforms by the Commission.	Recap Quiz/Summary Presentation of the Sarkaria Commission's 247 recommendations.
64	14-02-2026	<i>Second Saturday</i>		
65	16-02-2026	Major Commissions (Part II): Punchhi Commission (2007): Recommendations on the Governor's removal, use of Art. 356, and Concurrent List.	Compare the recommendations of the Punchhi Commission with the Sarkaria Commission.	Comparative Grid on the recommendations of Sarkaria and Punchhi on the Governor's role .
66	17-02-2026	Recent Trends & Challenges (Political and Judicial): Coalition Politics, Rise of Regional Parties, and Landmark SC Judgments (<i>S.R. Bommai</i> case).	Evaluate the role of regional parties in strengthening (or weakening) Indian federalism.	Current Affairs Discussion on recent political conflicts or judicial pronouncements on federal issues.
67	18-02-2026	Cooperative vs. Competitive Federalism: Synthesis and Future Directions.	Synthesize the concepts of Cooperative and Competitive Federalism and their co-existence in India.	lecture
68	19-02-2026	UNIT-IV Electoral Politics in India Objectives: To establish the theoretical framework for analyzing the Indian party system.	Define a political party and analyze its indispensable functions in a multi-party democratic system.	lecture
69	20-02-2026	Political Parties: Theory & Functions (Definition, types, role in democracy, party systems).	Define a political party and analyze its indispensable functions in a multi-party democratic system.	Brainstorming on party functions (law-making, opposition, public opinion formation).
70	21-02-2026	Evolution of the Indian Party System: From the Congress	Trace the historical phases of the	Time-Line Analysis of party

		System (1947–1967) to the multi-party era.	Indian party system, focusing on the era of one-party dominance .	system phases (Kothari's model) with key elections.
71	23-02-2026	ECI Criteria for Party Recognition: National vs. State parties, reserved symbols, and recent changes (e.g., AAP).	Describe the constitutional and statutory criteria (Representation of the People Act) for recognizing National and State parties.	lecture
72	24-02-2026	National Party: Indian National Congress (INC): Ideology (Liberal, Social Democratic, Secularism), History, and Current Challenges.	Analyze the centrist/big-tent ideology of the INC and its transformation over time.	lecture
73	25-02-2026	National Party: Bharatiya Janata Party (BJP): Ideology (Hindutva , Conservatism, Right-Wing Populism) and its electoral rise.	Explain the core ideological principles of the BJP and its strategy of social and electoral mobilization.	lecture
74	26-02-2026	National Parties: CPI(M) / Aam Aadmi Party (AAP): Leftist ideology vs. contemporary Welfarism/Populism ; regional base expansion.	Compare the traditional Leftist/Communist model with the emergent populist-welfare model of AAP.	lecture
75	27-02-2026	The BSP & Identity Politics: Ideology of Ambedkarism , Social Justice, and the role of caste and subaltern mobilization.	Analyze the role of Bahujan Samaj Party (BSP) in empowering marginalized groups through political mobilization.	lecture
76	28-02-2026	Challenges to Party Democracy: Dynastic Succession , Lack of Internal Democracy, and the role of money and muscle power.	Evaluate the major structural challenges to fair and transparent functioning within Indian political parties.	Small Group Discussion on solutions/reforms for promoting Internal Party Democracy .
77	02-03-2026	UNIT-V Issues in Indian Politics Objective: To establish a clear theoretical understanding of the state-religion relationship in India.	Define Secularism in the constitutional context and distinguish the Indian model from the Western (Separationist) model.	lecture
78	03-03-2026	Conceptualizing Secularism: Western vs. Indian Model (Positive Secularism, <i>Sarva Dharma Sambhava</i>).	Define Secularism in the constitutional context and distinguish the Indian model from the Western (Separationist) model.	Comparative Charting of the US (Wall of Separation) vs. Indian (Principled Distance) models.
79	04-03-2026	Holi		
80	05-03-2026	Constitutional Provisions & Secularism: Preamble (42nd Amendment), Fundamental Rights (Art. 25-28), and DPSP.	Identify the specific constitutional articles that establish India as a secular state and guarantee religious freedom.	Constitutional Text Analysis of Articles 25 and 26 to identify restrictions on religious freedom.
81	06-03-2026	Debate on Secularism: Critiques: Pseudo-Secularism, Appeasement Politics, and the challenge to Uniform Civil Code (UCC).	Evaluate the major political critiques of India's practice of Secularism and the challenges	Group Debate: "Is the pursuit of a Uniform Civil Code (UCC) essential for true secularism?"

			posed by group rights.	
82	07-03-2026	Majority Communalism: Definition, ideological foundations, and the politics of cultural nationalism.	Define Majority Communalism and analyze its link to the concept of cultural nationalism and majority identity.	Historical Case Study on a specific event or movement linked to majority mobilization.
83	09-03-2026	Minority Communalism: Definition, political mobilization based on perceived group threats, and defensive identity politics.	Define Minority Communalism and analyze its origin in fear, insecurity, and the assertion of group identity.	lecture
84	10-03-2026	Communalism and Political Violence: The state's role, impunity, and the challenge to social cohesion.	Analyze the link between communal politics and incidents of political violence and riots.	lecture
85	11-03-2026	Caste in Politics: Caste as a Vote Bank, Political Patronage, and the role of dominant castes (e.g., Jats, Patidars, Vokkaligas).	Analyze how caste operates as a primary factor in candidate selection, voting behavior, and coalition formation.	lecture
86	12-03-2026	Politicization of Caste: Mandal Commission, implementation of OBC reservations, and the rise of Caste-based Parties.	Explain the process by which caste identities were politicized and mobilized for power through policies like reservations .	Debate: "Did the Mandal Commission enhance social justice or merely fragment the political landscape?"
87	13-03-2026	Dalit Politics and Assertion: Dalit mobilization, the legacy of Dr. B.R. Ambedkar, and the critique of the traditional party system.	Describe the ideological foundation of Dalit assertion and their political struggle for equality and dignity.	lecture
88	14-03-2026	<i>Second Saturday</i>		
89	16-03-2026	Gender in Indian Politics: Representation & Participation: Women as Voters, Candidates, and Legislators.	Analyze the trends in women's political participation as voters and their representation in the Union and State Legislatures.	lecture
90	17-03-2026	Gendered Policy Debates: Issues of Patriarchy , Women's Reservation Bill (108th Amendment), and the impact of the 73rd/74th Amendments .	Evaluate the policy attempts to enhance women's political power, focusing on the debates around the Women's Reservation Bill .	Policy Analysis of the impact of Reservation for Women in Panchayats on local governance.
91	18-03-2026	Gender and Political Leadership: Analyzing the role of female Chief Ministers and Prime Ministers in breaking gender stereotypes.	Examine the careers of prominent female political leaders and whether their success translated into substantive gender equality .	Small Group Discussion on the concept of 'Tokenism' vs. 'Substantive Representation' for women.
92	19-03-2026	Issues of Minorities: Constitutional Safeguards: Art. 29, 30, and the institutional protection of religious and linguistic minorities.	Identify the specific constitutional safeguards provided for the protection of minority rights, particularly educational institutions.	Comparative Analysis of the protection given to religious vs. linguistic minorities under Art. 29 & 30.
93	20-03-2026	Sachar Committee Report (2006) (Part I): Background, Mandate, and analysis of socio-economic and educational	Describe the key findings and the purpose of the Sachar Committee	lecture

		status of the Muslim community.	regarding the marginalized status of the Muslim community.	
94	21-03-2026	<i>EID-UL-FITR(Ramzan)</i>		
95	23-03-2026	Sachar Committee Report (2006) (Part II): Recommendations related to employment, infrastructure, and institutional changes.	Evaluate the policy recommendations of the Sachar Committee for addressing the developmental deficit.	lecture
96	24-03-2026	Issues of Linguistic Minorities: Conflicts over language policy, protection of scripts, and the role of the Commissioner for Linguistic Minorities.	Analyze the political and educational challenges faced by linguistic minorities in States dominated by a majority language.	lecture
97	25-03-2026	Intersectionality in Indian Politics: Overlap of Caste, Gender, and Religion in political mobilization and marginalization.	Explain the concept of Intersectionality and apply it to understand the multiple layers of disadvantage or privilege in Indian politics.	lecture
98	26-03-2026	Course Synthesis: Democratic Deficit & Future of Identity Politics.	Synthesize the core issues (Secularism, Caste, Gender) and evaluate the overall democratic health of India's political system.	Final Reflective Essay/Discussion: "Is Identity Politics an essential tool for democracy or a threat to national unity?"
99	27-03-2026	<i>Shri Rama Navami</i>		
100	28-03-2026	<i>Internal Assessment-II</i>		
101	30-03-2026	<i>Internal Assessment-II</i>		
102	31-03-2026	Revision of topics		



Name of the Faculty: **M.Priyanka**

Lesson Plan

Class : **BA SEM VI**

S.No	Date	Topics to be covered	Outcome	Pedagogy Methods
1	01-12-2025	UNIT-1: Power , Elements of Power , Balance of Power ,Growing importance of Soft Power OBJECTIVES: The course will enable students to Define and differentiate between various faces of power (coercion, agenda-setting, preference shaping).	Define power, Distinguish between power as a resource and power as a relationship .	"Power Brainstorm" activity: Who has power and why?
2	02-12-2025	Introduction: The Centrality of Power in Politics	Define power (Weber, Lasswell); Distinguish between power as a resource and power as a relationship .	Lecture/Discussion; Critical analysis of a short Realist text excerpt.
3	03-12-2025	Classical Approaches: Realism and Hard Power	Analyze Morgenthau's view of power ("lust for power"); Introduce the Realist assumption of power as the primary goal and means.	Case study: Analyzing how international institutions (IMF, WTO) use agenda-setting power.
4	04-12-2025	Modern/Relational Approaches: The Faces of Power	Explain Lukes' Three Faces of Power (decision-making, agenda-setting, preference-shaping); Apply Constructivist ideas (power of ideas/norms).	Group work: Ranking Global Power using objective data points (GDP, military spending, technology).
5	05-12-2025	Elements of Power I: Tangible Resources	Identify and measure material elements: Geography, Population, GDP/Industrial Capacity, Military Strength .	lecture
6	06-12-2025	Elements of Power II: Intangible Resources	Identify non-material elements: National Morale, Quality of Diplomacy, Leadership, Political Values, Reputation.	lecture
7	08-12-2025	The Conversion Problem and Limits of Hard Power	Analyze the conversion problem (when resources fail to translate to influence); Examine the Paradox of Power and the efficacy of sanctions.	Policy Discussion: Evaluating a historical failure to convert overwhelming military/economic resources into a desired outcome.
8	09-12-2025	Defining the Balance of Power (BoP)	Define BoP as a System, a Policy, and a Distribution ; Explain the goal of BoP: preventing hegemony and	Structured Lecture; Diagramming the principles of BoP.

			maintaining system stability.	
9	10-12-2025	Mechanisms and Strategies of BoP	Explain Internal Balancing (arms build-up) vs. External Balancing (alliances); Differentiate between Balancing and Bandwagoning .	lecture
10	11-12-2025	Historical Case Study I: The 19th Century Concert	Analyze the BoP system from the Congress of Vienna (1815) ; Evaluate the role and methods of the "balancer" state (UK).	lecture
11	12-12-2025	BoP in the Cold War: Bipolarity	Examine BoP under Bipolarity (US vs. USSR); Analyze the role of Nuclear Deterrence (MAD) and rigid alliance systems.	Q&A Session: Comparing the stability of 19th-century multipolar BoP vs. Cold War bipolar BoP.
12	13-12-2025	<i>Second Saturday</i>		
13	15-12-2025	Alternatives to Balance: Collective Security	Distinguish BoP from Collective Security (e.g., the UN); Critique the fundamental assumptions of Collective Security.	lecture
14	16-12-2025	Contemporary Power Structures	Analyze the current global distribution of power: Unipolarity (Hegemony), Multipolarity, or Apolarity	Map Analysis: Discussing the rise of powers like China, India, and regional blocs (EU, ASEAN).
15	17-12-2025	Soft Power: The Concept and Resources	Define Soft Power ("attraction and persuasion") as coined by Joseph Nye ; Identify the three main resources: Culture, Political Values, Foreign Policy.	Core Reading Discussion: Reviewing an excerpt from Nye's Soft Power .
16	18-12-2025	The Mechanisms of Soft Power in Action	Analyze how Culture (Pop culture, media, education) and Political Values (Democracy, Human Rights) translate into influence.	lecture
17	19-12-2025	Hard Power vs. Soft Power & Smart Power	Compare the two types of power (speed, cost, target); Introduce Smart Power as the effective combination of both.	Role-Playing Simulation: Students act as foreign policy advisors recommending a Smart Power strategy for a current geopolitical event.
18	20-12-2025	Soft Power Case Studies: Emerging Powers	Analyze non-Western/emerging powers' use of soft power (e.g., China's Belt and Road Initiative, South Korea's <i>Hallyu</i> , India's diaspora).	lecture
19	22-12-2025	The Limits and Dark Side of Soft Power	Critique soft power's limitations	Class Discussion: Examining

			(slow, requires consistency); Discuss Sharp Power (manipulative use of soft power tools) and propaganda.	how domestic policies and hypocrisy can undermine international soft power.
20	23-12-2025	Conclusion: Power in the 21st Century	Synthesize the course content: Power Transition vs. Power Diffusion ; The role of non-state actors (NGOs, MNCs); The Future of Power.	Course Wrap-up/Final Q&A; Submission of final assignment.
19	24-12-2025	UNIT-II: Security, Collective Security, Bipolarity , Multipolarity, Unipolarity OBJECTIVES: Analyse and distinguish between the various concepts of security and the different types of international system structures (Bipolarity, Multipolarity, Unipolarity). Critically assess the effectiveness, limitations, and practical implementation of Collective Security versus Balance of Power mechanisms in maintaining global order.	Evaluate how different IR theories (Realism, Liberalism) explain conflict, cooperation, and stability under different system structures.	lecture
20	25-12-2025	<i>Christmas Eve</i>		
21	26-12-2025	Introduction: The Security Dilemma	Define the international system as anarchic ; Explain the Security Dilemma (Herz/Waltz); Introduce the concept of National Security .	Reading Analysis on an excerpt from Herz or Waltz.
22	27-12-2025	Defining Security: Traditional Approaches	Explain the traditional, state-centric, and military-focused view of security (Realism); Analyze the concept of Self-Help in the system.	Lecture/Discussion; Case Study: The decision to build up conventional or nuclear arms.
23	29-12-2025	Expanding the Concept of Security	Differentiate between Traditional Security and Non-Traditional/Human Security ; Identify non-military threats (economic, environmental, health).	Group Work: Students categorize and rank the top five global threats by severity (State vs. Human Security).
24	30-12-2025	The Role of the State and Non-State Actors	Analyze the state's role as the primary guarantor of security; Examine how non-state actors (terror groups, NGOs, MNCs) challenge and redefine security.	Case Study: The role of ISIS or al-Qaeda in challenging state-centric security models.
25	31-12-2025	The Concept of Arms Control and Disarmament	Define and differentiate between Arms Control and Disarmament ; Analyze the incentives and challenges of agreements like the NPT (Nuclear Non-Proliferation	Debate: "Resolved: Arms Control treaties primarily serve the interests of powerful states."

			Treaty).	
26	01-01-2026	<i>New Year</i>		
27	02-01-2026	Security Cooperation: Alliances and Ententes	Distinguish between Alliances (formal, treaty-bound) and Ententes (informal understandings); Examine their role in enhancing state security.	Case Study: The history and purpose of NATO and the Warsaw Pact.
28	03-01-2026	Foundations of Collective Security	Define Collective Security ; Explain its core principle: "One for all, and all for one" (Aggression against one is aggression against all).	Structured Lecture/Diagramming; Comparison of BoP vs. Collective Security .
29	05-01-2025	Assumptions and Requirements of Collective Security	Critically analyze the core assumptions (e.g., states can agree on the aggressor, all states will fulfill their commitment); Discuss the role of moral consensus.	Group Brainstorm: Identifying the necessary conditions for a Collective Security system to function effectively.
30	06-01-2025	Historical Case Study I: The League of Nations	Analyze the structure and failures of the League of Nations; Examine specific instances where the system failed to halt aggression (e.g., Manchuria, Abyssinia).	lecture
31	07-01-2025	Collective Security under the UN Charter	Examine the UN Security Council structure (P5 Veto); Analyze Chapter VII (Enforcement Action); Evaluate the UN's dual function (Collective Security vs. Great Power Management).	Discussion: The impact and justification of the P5 Veto on Collective Security.
32	08-01-2025	UN Peacekeeping vs. Collective Security	Differentiate between UN Peacekeeping (consent-based, impartial) and Collective Security (enforcement action); Analyze the evolution of UN operations.	Case Study: Comparing the use of force in the Korean War (Collective Security) versus a modern Peacekeeping Mission.
33	09-01-2025	Challenges to Collective Security Today	Examine contemporary challenges (e.g., humanitarian intervention, civil wars, non-state actors); Discuss the concept of Responsibility to Protect (R2P) .	lecture
34	10-01-2025	<i>Second Saturday</i>		
35	12-01-2025	Multipolarity: Complexity and Instability	Define Multipolarity (3 or more major powers); Analyze the Realist argument for instability due to fluid	Lecture/Discussion; Case Study: The European Concert System before WWI as a

			alliances and complex miscalculation.	multipolar example.
36	13-01-2025	<i>Bhogi</i>		
37	14-01-2025	<i>MakaraSankranthi</i>		
38	15-01-2025	Bipolarity: Simplicity and Stability	Define Bipolarity (two dominant powers); Analyze the Realist argument for stability due to clear alliance structures and simplified power calculations (Waltz).	lecture
39	16-01-2025	The Cold War Bipolar System	Examine the specific mechanisms of the Cold War Bipolarity (ideology, alliances, nuclear deterrence); Discuss the role of proxy wars and spheres of influence.	Case Study: Analyzing the Cuban Missile Crisis as a test of bipolar stability.
40	17-01-2025	Unipolarity: Hegemony and Order	Define Unipolarity (one dominant power/hegemon); Analyze the Liberal argument that a hegemon can stabilize the system by providing public goods (Hegemonic Stability Theory).	lecture
41	19-01-2025	The Current System Debate: Back to Multipolarity?	Debate the current system structure (Contested Unipolarity, Bipolarity, or Emerging Multipolarity); Analyze the rise of China and the geopolitical shift.	lecture
42	20-01-2025	Conclusion: System Structure and Security	Synthesize the relationship between security challenges and system structure; Discuss the future of international governance and the UN's role.	lecture
43	21-01-2025	UNIT-III: Human Rights; Agencies of human Rights Protection; Terrorism , Environmental Issues OBJECTIVES: Define human rights and trace their philosophical origins (natural law, utilitarianism).	Students will be able to articulate the difference between mora and legal rights and identify key historical milestones (e.g., Magna Carta, Enlightenment).	Lecture, Assigned Readings, Class Discussion
44	22-01-2025	<i>Internal Assessment-I</i>		
45	23-01-2025	<i>Internal Assessment-I</i>		
46	24-01-2025	Introduction to Human Rights: Concepts & Evolution	Students will be able to articulate the difference between	lecture

			mora and legal rights and identify key historical milestones (e.g., Magna Carta, Enlightenment).	
47	26-01-2025	<i>Republic Day</i>		
48	27-01-2025	Generations of Rights & the Universal Declaration of Human Rights (UDHR)	Students will be able to analyze the 30 Articles of the UDHR and differentiate between the three generations of rights with specific examples.	Structured Lecture, Group Activity (Assigning UDHR articles to the three generations).
49	28-01-2025	International Human Rights Covenants: ICCPR & ICESCR	Understand the legally binding nature of the International Covenant on Civil and Political Rights (ICCPR) and the International Covenant on Economic, Social and Cultural Rights (ICESCR).	Case Study Analysis (e.g., freedom of assembly vs. right to food), Debate preparation
50	29-01-2025	Human Rights in National Contexts: Role of the State	Students will be able to critique the limitations of national legal frameworks in implementing international human rights law.	Panel Discussion (Students represent the Executive, Legislative, and Judiciary branches).
51	30-01-2025	Human Rights and Cultural Relativism vs. Universalism	Students will be able to construct an informed argument supporting either the Universalist or Cultural Relativist perspective, citing specific examples (e.g., FGM, dress codes).	lecture
52	31-01-2025	The Rights of Vulnerable Groups (Women, Children, Minorities)	Students will be able to apply intersectional analysis to discuss how multiple forms of oppression affect the rights of vulnerable populations.	lecture
53	02-02-2025	The United Nations System for Human Rights Protection	Students will be able to describe the functions of the HRC, especially the Universal Periodic Review (UPR) mechanism, and the role of Special Rapporteurs.	lecture
54	03-02-2025	Regional Human Rights Systems	Students will be able to compare the binding nature and jurisdictional scope of regional mechanisms against the global UN system.	Compare and Contrast Activity (using a Venn diagram UN vs. ECHR).

55	04-02-2025	International Criminal Justice and Human Rights (ICC)	Students will be able to distinguish between human rights violations and international crimes	lecture
56	05-02-2025	The Role of NGOs, Media, and Civil Society	Students will be able to assess the influence of civil society and the media in generating international pressure for human rights compliance.	lecture
57	06-02-2025	Defining Terrorism & State Obligations	Students will be able to articulate the challenges in balancing security needs with maintaining democratic and human rights standards.	lecture
58	07-02-2025	Counter-Terrorism Measures and Human Rights Violations	Students will be able to critique specific counter-terrorism policies and their potential to violate ICCPR rights.	Debate: " Security Trumps Liberty in Times of Crisis ".
59	09-02-2025	The Impact of Digital Surveillance on Human Rights	Students will be able to evaluate the ethical and legal implications of metadata collection and data retention policies.	lecture
60	10-02-2025	The Emergence of the Right to a Healthy Environment	Students will be able to explain how environmental degradation (e.g., pollution, climate change) constitutes a violation of established human rights.	Analytical Essay Drafting
61	11-02-2025	Climate Change, Displacement, and Climate Justice	Students will be able to identify the key legal and policy challenges related to climate refugees and the principle of common but differentiated responsibilities	Simulated UN Conference of the Parties (COP)
62	12-02-2025	Business, Human Rights, and Environmental Protection	Students will be able to assess the responsibility of multinational corporations for environmental damage and human rights abuses in global supply chains.	Case Study: Analyzing a specific corporate environmental disaster
63	13-02-2025	Indigenous Rights and Environmental Stewardship	Students will be able to critique development projects that fail to obtain Free, Prior, and Informed	lecture

			Consent (FPIC) from Indigenous communities.	
64	14-02-2025	<i>Second Saturday</i>		
65	16-02-2025	Module Review and Synthesis: Interconnected Challenges	Students will be able to develop a holistic, multi-layered argument addressing acurrentglobalchallenge.	lecture
66	17-02-2025	UNIT-IV: World Bank and IMF; UNCTAD; North – South Dialogue and South – South Co- operations; WTO OBJECTIVES: Understand the economic context (post-WWII) and core principles that led to the creation of the World Bank (WB) and the International Monetary Fund (IMF).	Students will be able to explain the initial mandate and operational structure of the two institutions.	lecture
67	18-02-2025	Introduction to IPE & Bretton Woods History	Students will be able to explain the initial mandate and operational structure of the two institutions.	Lecture
68	19-02-2025	The International Monetary Fund (IMF): Functions & Tools	Students will be able to explain the concept of Special Drawing Rights (SDRs) and how the quota system determines voting power.	Lecture, Conceptual Mapping (IMF's three core activities)
69	20-02-2025	IMF Conditionality and Structural Adjustment Programs (SAPs)	Students will be able to critique the social and economic consequences of austerity measures and privatization policies imposed by the IMF.	Case Study Analysis
70	21-02-2025	The World Bank Group (WBG): Structure and Mission	Students will be able to identify the WBG's shift from project financing to poverty reduction and institutional reform.	lecture
71	23-02-2025	WB Development Strategy: Lending and Aid Effectiveness	Students will be able to assess the metrics used to measure the effectiveness of WB aid and critique the concept of "good governance."	lecture
72	24-02-2025	Critique of the IMF and World Bank	Students will be able to articulate informed arguments regarding the legitimacy and accountability of the WB and	Socratic Seminar focused on voting power imbalances and the conditionality debate.

			IMF.	
73	25-02-2025	The Birth of UNCTAD and its Role in the 1960s	Students will be able to explain how UNCTAD challenged the Bretton Woods framework and advocated for a New International Economic Order (NIEO) .	lecture
74	26-02-2025	UNIT-1: Disarmament, Arms Race , Arms control , NPT, CTBT, MTCR Proliferation of Small Arms, WMDs OBJECTIVES: Explain the "Security Dilemma" and how one state's quest for security can decrease the security of others.	Understand the psychological and political drivers of military competition.	Comparative historical analysis.
75	27-02-2025	Theories of the Arms Race	Understand the psychological and political drivers of military competition.	lecture
76	28-02-2025	The Mechanics of Disarmament	Distinguish between the reduction and the total elimination of weaponry.	lecture
77	02-03-2025	Dynamics of Arms Control	Recognize arms control as a tool for stability rather than just reduction.	lecture
78	03-03-2025	The History of Cold War Nuclear Competition	Trace the evolution of the US-Soviet nuclear rivalry.	lecture
79	04-03-2025	Holi		
80	05-03-2025	Nuclear Non-Proliferation & Testing	Evaluate the "Grand Bargain" between nuclear-weapon states and non-nuclear-weapon states.	Comparative historical analysis.
81	06-03-2025	The Comprehensive Nuclear-Test-Ban Treaty (CTBT)	Understand the technical and political barriers to ending nuclear testing.	lecture
82	07-03-2025	Nuclear-Weapon-Free Zones (NWFZs)	Assess regional approaches to nuclear-free security.	lecture
83	09-03-2025	The Role of the IAEA	Understand the oversight mechanisms of the International Atomic Energy Agency.	lecture
84	10-03-2025	The Missile Technology Control Regime (MTCR)	Analyze the challenges of controlling the spread of unmanned delivery systems.	lecture
85	11-03-2025	Ballistic vs. Cruise Missiles	Understand how different delivery technologies affect strategic stability	lecture

86	12-03-2025	The Hague Code of Conduct (HCoC)	Explore transparency measures in ballistic missile proliferation.	lecture
87	13-03-2025	Chemical Weapons Convention (CWC)	Grasp the international legal framework for the total ban of an entire class of WMDs.	Professional writing and ethics.
88	14-03-2025	<i>Second Saturday</i>		
89	16-03-2025	Biological Weapons Convention (BWC)	Identify the unique challenges of verifying biological disarmament.	Professional writing and ethics.
90	17-03-2025	Nuclear Terrorism and Dirty Bombs	Assess the threat posed by non-state actors acquiring radioactive materials.	lecture
91	18-03-2025	Modernizing Nuclear Arsenals	Critique the trend of "qualitative" arms races versus "quantitative" ones.	Critical Review. Analyzing the latest "Nuclear Posture Review" (NPR) from a major power
92	19-03-2025	The Proliferation of Small Arms	Understand why SALW are often called the "real weapons of mass destruction" in modern conflict.	Data-driven inquiry.
93	20-03-2025	The UN Programme of Action (PoA) on SALW	Evaluate international efforts to curb the illicit trade in small arms.	lecture
94	21-03-2025	<i>EID-UL-FITR(Ramzan)</i>		
95	23-03-2025	The Arms Trade Treaty (ATT)	Understand the regulation of the legal international trade in conventional arms.	lecture
96	24-03-2025	Verification and Monitoring Technologies	Learn how states ensure compliance without compromising sovereignty.	lecture
97	25-03-2025	Cyber Warfare and Strategic Stability	Analyze how digital attacks on Command and Control (C2) systems impact nuclear deterrence.	Inquiry-based discussion.
98	26-03-2025	Space Weaponization	Understand the risks of moving the arms race into Earth's orbit.	lecture
99	27-03-2025	<i>Shri Rama Navami</i>		
100	28-03-2025	<i>Internal Assessment-II</i>		
101	30-03-2025	<i>Internal Assessment-II</i>		
102	31-03-2025	Revision		

Note: Please give objective for every Unit and outcome for every class



Name of the Faculty: **M.Priyanka**

Lesson Plan

Class : **BA GE-SEM VI**

S.No	Date	Topics to be covered	Outcome	Pedagogy Methods
1	01-12-2025	UNIT-1: Liberal Theory OBJECTIVES: Define "Individualism" and "Reason" as the twin pillars of liberal thought.	Understand the historical shift from divine right to individual rights.	Lecture & Contextual Mapping
2	02-12-2025	Roots of Liberalism	Understand the historical shift from divine right to individual rights.	Lecture
3	03-12-2025	Negative Liberty	Grasp the concept of "freedom from" interference	Scenario-based Analysis
4	04-12-2025	Positive Liberty	Understand the "freedom to" be one's own master.	Critical Reading (Berlin's Essay)
5	05-12-2025	The "Slippery Slope"	Recognize how positive liberty can lead to authoritarianism.	Logic Flowcharting
6	06-12-2025	Value Pluralism	Realize that fundamental values (Liberty vs. Equality) often clash.	Socratic Dialogue
7	08-12-2025	The Monist Trap	Identify the dangers of believing in a single "final solution."	Comparative Case Study
8	09-12-2025	Coercion & Choice	Define the limits of legitimate state interference.	Debate: Poverty vs. Liberty
9	10-12-2025	The Frontiers of Liberty	Evaluate the "minimum area" of freedom.	Policy Drafting Exercise
10	11-12-2025	Romanticism's Influence	Trace the roots of the "will" in Berlin's thought.	History of Ideas Seminar
11	12-12-2025	Berlin vs. Mill	Compare two giants of British Liberalism.	Venn Diagram Synthesis
12	13-12-2025	<i>Second Saturday</i>		
13	15-12-2025	The Hedgehog & Fox	Understand Berlin's view of intellectual styles.	Lecture
14	16-12-2025	Critiques of Berlin	Assess the limits of the Negative/Positive binary.	Lecture
15	17-12-2025	Totalitarianism as "Novel"	Understand why it differs from mere dictatorship.	Lecture
16	18-12-2025	Imperialism & Expansion	Link 19th-century colonies to 20th-century camps.	World Map Timeline
17	19-12-2025	The Rise of the "Masses"	Explore the breakdown of class-	Sociological Inquiry

			based society.	
18	20-12-2025	The Human Condition	Explore the "Vita Activa" (Labor, Work, Action).	Lecture
19	22-12-2025	Arendt vs. Berlin	Synthesize the two thinkers.	Lecture
20	23-12-2025	UNIT-II: Neo-Marxist Theory & Antonio Gramsci OBJECTIVES: Identify the limitations of the "Base-Superstructure" model in modern capitalism.	Distinguish between economic determinism and cultural analysis.	Lecture
19	24-12-2025	From Orthodox to Neo-Marxism	Distinguish between economic determinism and cultural analysis.	Lecture
20	25-12-2025	<i>Christmas Eve</i>		
21	26-12-2025	Cultural Hegemony	Understand how power is maintained through consent, not just force.	Ideological Mapping: Identify "common sense" myths in current news.
22	27-12-2025	Political vs. Civil Society	Map the dual nature of the modern state.	Lecture
23	29-12-2025	Organic vs. Traditional Intellectuals	Critique the role of experts and educators in society.	Biography Study
24	30-12-2025	The "War of Position"	Understand the strategy for long-term social change.	Lecture
25	31-12-2025	Passive Revolution	Analyze how the elite "re-form" to prevent actual revolution.	Lecture
26	01-01-2026	<i>New Year</i>		
27	02-01-2026	The "Modern Prince"	Understand the role of the revolutionary party today.	Lecture
28	03-01-2026	The Historic Bloc	Grasp the concept of cross-class alliances.	Map the alliances in a specific political party.
29	05-01-2026	Subaltern Studies	Recover the voices of the marginalized.	Find a primary source from an unrepresented group.
30	06-01-2026	Common Sense & Good Sense	Develop critical consciousness.	Debating popular proverbs and their hidden biases.
31	07-01-2026	Center-Periphery Model	Understand global inequality as a structural feature.	Visualize global wealth flows using a world map.
32	08-01-2026	The Law of Worldwide Value	Critique global labor exploitation.	Lecture
33	09-01-2026	Eurocentrism	Deconstruct Western-centric views of history.	'Development' a Western-only concept?"
34	10-01-2026	<i>Second Saturday</i>		
35	12-01-2026	Generalised Monopoly Capital	Analyze the current stage of capitalism.	Lecture
36	13-01-2026	<i>Bhogi</i>		

37	14-01-2026	<i>MakaraSankranthi</i>		
38	15-01-2026	Delinking	Evaluate radical alternatives to globalization.	Lecture
39	16-01-2026	Unequal Exchange	Understand the mechanics of global trade.	Lecture
40	17-01-2026	The "Bandung" Spirit	Explore the history of Global South solidarity.	Lecture
41	19-01-2026	Political Ecology	Link capitalism to environmental destruction.	Lecture
42	20-01-2026	UNIT III: Feminist Theory: I Simone de Beauvoir: Issue of Equality Betty Friedan : Feminine mystique OBJECTIVES: Explain why there is no "eternal feminine" or innate female nature. And Analyze the Man-Subject vs. Woman-Object binary in social structures.	Understand "Existence precedes Essence." And Grasp how women are defined in relation to men.	Students list traits they consider "natural" to men and women, then systematically deconstruct their social origins.
43	21-01-2026	Existentialist Foundations	Understand "Existence precedes Essence."	Mapping the Subject/Object binary.
44	22-01-2026	<i>Internal Assessment-I</i>		
45	23-01-2026	<i>Internal Assessment-I</i>		
46	24-01-2026	The Concept of "The Other"	Grasp how women are defined in relation to men.	lecture
47	26-01-2026	<i>Republic Day</i>		
48	27-01-2026	"One is not born a woman..."	Distinguish between biological sex and social gender.	Mapping the specific toys, phrases, and expectations that "construct" gender from birth to adulthood.
49	28-01-2026	Immanence vs. Transcendence	Understand the trap of repetitive domestic labor.	lecture
50	29-01-2026	The Myth of the "Eternal Feminine"	Critique idealized archetypes of women.	lecture
51	30-01-2026	Economic Independence	Recognize the link between work and liberty.	lecture
52	31-01-2026	The Body as a Situation	Analyze the physical reality of female existence.	Mapping the specific toys, phrases, and expectations that "construct" gender from birth to adulthood.
53	02-02-2026	Reciprocity and Recognition	Explore the possibility of authentic equality.	lecture
54	03-02-2026	Critique of De Beauvoir	Assess the "Masculine Bias" in her theory.	lecture

55	04-02-2026	"The Problem that Has No Name"	Identify the malaise of the suburban housewife.	lecture
56	05-02-2026	The Post-War Domestic Revival	Understand the historical shift back to the home.	Historical comparison.
57	06-02-2026	The "Mrs. Degree"	Critique the role of education in the 1950s.	lecture
58	07-02-2026	Media and the Housewife Image	Analyze the role of advertising and magazines.	lecture
59	09-02-2026	Critique of Freud	Evaluate the impact of "Penis Envy" on women.	lecture
60	10-02-2026	Functionalism & Social Science	Understand the "adjustment" of women to society.	lecture
61	11-02-2026	The "Comfortable Concentration Camp"	Grasp the severity of Friedan's critique.	lecture
62	12-02-2026	The New Life Plan	Propose structural solutions for equality.	lecture
63	13-02-2026	Legacy & Limitations of Friedan	Assess the "Whiteness" of the Mystique.	lecture
64	14-02-2026	<i>Second Saturday</i>		
65	16-02-2026	The Second Sex & Colonialism	Understand how "The Other" applies to race and empire.	Comparative Literature
66	17-02-2026	Friedan & the "Second Shift"	Analyze the reality of the working mother.	Students track household labor hours in their own families.
67	18-02-2026	The Motherhood Manifesto	Evaluate the "Motherhood" trap in Existentialism.	Roundtable Debate
68	19-02-2026	The "Beauty Myth" as New Mystique	Identify modern versions of the Feminine Mystique.	Analyzing "Filter Culture" and "Instagram Aesthetics" as social control.
69	20-02-2026	Liberal Feminism's Legal Legacy	Trace Friedan's impact on US/International law.	Mock court case regarding workplace discrimination.
70	21-02-2026	Existentialism & Queer Theory	See how Beauvoir laid the ground for Judith Butler.	See how Beauvoir laid the ground for Judith Butler.
71	23-02-2026	The "Global" Feminine Mystique	Critique Western-centric feminism.	Comparing Friedan's "boredom" with the "survival" feminism of rural agrarian societies.
72	24-02-2026	Men and the Mystique	Explore how gender roles "trap" men as well.	Discussing the "Subject" role and its hidden burdens.
73	25-02-2026	The Digital Other	Analyze AI and Algorithms through Beauvoir.	Deconstructing gender bias in Artificial Intelligence.
74	26-02-2026	Synthesis: The Future of Equality	Create a unified theory of	Designing a "Manifesto for the

			liberation.	2030s."
75	27-02-2026	UNIT IV: Feminist Theory: II Vandana Shiva : Eco-feminism Cynthia Enloe: Women's Experience as politics OBJECTIVES: Define "Patriarchal Dualism" (Culture/Man vs. Nature/Woman).	Understand the historical link between the domination of women and nature.	lecture
76	28-02-2026	Roots of Eco-Feminism	Understand the historical link between the domination of women and nature.	Conceptual Mapping
77	02-03-2026	Development as "Mal-development"	Critique Western models of economic growth.	Data Critique: Analyze "Shadow Work" statistics.
78	03-03-2026	Monocultures of the Mind	Recognize the loss of intellectual and biological diversity.	Exploring biodiversity.
79	04-03-2026	Holi		
80	05-03-2026	The "Prakriti" Principle	Grasp the Indian philosophical roots of Shiva's thought.	Textual Analysis
81	06-03-2026	The Chipko Movement	Analyze grassroots female environmental activism.	Documentary Case Study
82	07-03-2026	Biopiracy& Patents	Understand the colonization of life forms.	lecture
83	09-03-2026	Seed Sovereignty	Recognize seeds as a symbol of female autonomy.	lecture
84	10-03-2026	The "Violence of the Green Revolution"	Deconstruct the myth of industrial feeding.	lecture
85	11-03-2026	Water Wars & Gender	Assess the gendered impact of water privatization.	Resource Mapping Exercise
86	12-03-2026	Earth Democracy	Explore an alternative to globalized capitalism.	Policy Drafting
87	13-03-2026	Critique of Shiva	Evaluate the "Essentialism" debate.	lecture
88	14-03-2026	Second Saturday		
89	16-03-2026	The Enclosure of the Commons	Understand the historical and modern "grabbing" of public resources.	Historical Mapping
90	17-03-2026	Cyber-Militarism & Gender	Analyze how Enloe's "militarization" applies to digital spaces.	Analyzing the "militarized" vocabulary of cybersecurity firms.
91	18-03-2026	Ecofeminist Economics	Design a "Care-Centered" economic model.	lecture
92	19-03-2026	The "Nanny State" in Global IR	Examine the intersection of Enloe and the care economy.	lecture
93	20-03-2026	Ecofeminism vs. "Green Capitalism"	Critique "market-based" solutions	Policy Debate

			to climate change.	
94	21-03-2026	<i>EID-UL-FITR(Ramzan)</i>		
95	23-03-2026	Masculinity and Nuclear Weapons	Deepen the Enloe's critique of defense "experts."	lecture
96	24-03-2026	Indigenous Feminism & Shiva	Connect Ecofeminism to "Rights of Nature" movements.	Analyzing the Whanganui River (NZ) or the Ganges (India) legal status.
97	25-03-2026	The Militarization of Fashion	Trace Enloe's "Mundane Politics" through the garment industry.	lecture
98	26-03-2026	EcofeministPeacebuilding	Propose a "Peace with the Earth" framework.	lecture
99	27-03-2026	<i>Shri Rama Navami</i>		
100	28-03-2026	<i>Internal Assessment-II</i>		
101	30-03-2026	<i>Internal Assessment-II</i>		
102	31-03-2026	Revision		

Note: Please give objective for every Unit and outcome for every class



Name of the Faculty: Ayesha Siddiqua

Lesson Plan

Class: B.A 2nd Year- Sem IV

S.No	Date	Topics to be covered	Outcome	Pedagogy Methods
1	01-12-2025	MODULE-1: Understanding Normality, Abnormality and Stress <i>Objective: To introduce the concepts of normality and abnormality, explain DSM-5 and ICD-10 classification, and provide a basic understanding of stress, its types, causes, effects, and stress-related disorders.</i> Concepts of normality and abnormality	Students will be able to define normal and abnormal behaviour and understand the criteria used to judge abnormality.	Lecture, Class discussions on real-life behaviours
2	02-12-2025	Classification: DSM V	Students will be able to explain how mental disorders are classified and understand the structure and purpose of DSM-5.	Lecture
3	03-12-2025	Classification: ICD 10	Students will be able to explain how mental disorders are classified and understand the structure and purpose of ICD-10.	Lecture
4	04-12-2025	Stress: Nature	Students will understand the nature of stress as a physical and psychological response to demands.	Lecture with relatable examples, Class discussions on real-life behaviours
5	08-12-2025	Characteristics of Stressors	Students will be able to identify its key characteristics and its positive or negative effects.	Lecture, Case examples of stress situations
6	09-12-2025	Types of Stress	Students will understand what stress is and will be able to identify its different types.	Lecture, Collaborative learning
7	10-12-2025	Factors Predisposing a person to stress (Personality and Social Factors)	Students will understand and describe the common causes of stress.	Lecture, Collaborative learning
8	11-12-2025	Immune System and Stress	Students will be able to explain how stress affects the body and immune system and will understand the relation between stress and illness.	Lecture

9	15-12-2025	Coping with Stress	Students will be able to identify different coping strategies and understand how effective coping helps reduce stress and improve psychological well-being.	Lecture, Collaborative learning, Real-life examples, Stress-management demonstrations
10	16-12-2025	Adjustment Disorder	Students will be able to identify the symptoms and understand how it develops in response to identifiable life stressors.	Lecture, Case vignette discussion
11	17-12-2025	Acute Stress Disorder	Students will be able to describe the symptoms and understand its short-term nature following a traumatic event.	Lecture, Case vignette discussion
12	18-12-2025	Post-Traumatic Stress Disorder	Students will be able to recognise the key symptoms and understand how it represents a long-term response to trauma.	Lecture, Case vignette discussion
13	22-12-2025	Module I Revision	Students will revise and be thorough with all concepts.	Collaborative Learning
14	23-12-2025	<i>MODULE- II: Anxiety Disorders, Somatic Symptom and Related Disorders</i> <i>Objective: To develop understanding of anxiety, somatic symptom, and dissociative disorders by outlining their symptoms and features, and helping students differentiate these conditions.</i> Phobias, Panic Disorder	Students will be able to recognise symptoms of specific phobias and understand how they interfere with daily functioning, and identify features of panic disorder by understanding how sudden, intense fear produces physical and cognitive symptoms.	Lecture, Case vignette discussion
15	24-12-2025	Generalized Anxiety Disorder	Students will be able to describe the symptoms and understand how persistent, excessive worry affects daily life.	Lecture, Real- life examples discussion
16	25-12-2025	<i>Christmas Eve</i>		
17	29-12-2025	Somatic Symptom Disorder	Students will understand physical symptoms without medical cause and understand the role of excessive thoughts and feelings about health.	Lecture, Case vignette discussion
18	30-12-2025	Conversion Disorders	Students will be able to recognise neurological-like symptoms that	

			arise from psychological stress rather than physical illness.	
19	31-12-2025	Dissociative Amnesia	Students will be able to identify memory loss related to stress or trauma and understand how it affects personal identity.	Lecture, Case vignette discussion
20	01-01-2026	<i>New Year</i>		
21	05-01-2025	Obsessive Compulsive Disorder	Students will be able to identify the core features by understanding the nature of obsessions and compulsions and how they interfere with daily functioning.	Lecture, Case vignette discussion, Activity for identification of compulsions vs obsessions
22	06-01-2025	Dissociative Identity Disorder	Students will be able to describe the presence of two or more identity states and understand how trauma contributes to dissociation.	Lecture, Case vignette discussion
23	07-01-2025	Module II Revision	Students will revise and be thorough with all concepts.	Collaborative Learning
24	08-01-2025	<i>MODULE- III: Mood Disorders, Schizophrenia, Personality Disorders and Suicide</i> <i>Objective: To provide a clear overview of mood disorders, schizophrenia, personality disorders, and suicide by explaining their main symptoms, contributing factors, and prevention-related insights.</i> Depression: Characteristics	Students will be able to identify the key characteristics of depression.	Lecture
25	12-01-2025	Depression: Symptoms	Students will be able to identify the core symptoms and understand how they affect daily functioning.	Lecture, Case vignette discussion
26	13-01-2025	<i>Bhogi</i>		
27	14-01-2025	<i>Makara Sankranthi</i>		
28	15-01-2025	Bipolar Disorder: Characteristics	Students will be able to identify the key characteristics.	Lecture, Case vignette discussion
29	19-01-2025	Bipolar Disorder: Symptoms	Students will be able to identify symptoms and understand how it	Lecture, Activity- classification

			affects daily functioning.	of symptoms
30	20-01-2025	Schizophrenia: Criteria and Symptoms (Positive & Negative)	Students will be able to understand the features, criteria and differentiate positive and negative symptoms.	Lecture, Case vignette discussion
31	21-01-2025	Personality Disorders	Students will understand patterns of maladaptive personality traits and will be able to recognise cluster-wise features.	Lecture, Case vignette discussion Activity- match behaviours to personality disorder types
32	22-01-2025	<i>Internal Assessment-I</i>		
33	26-01-2025	<i>Republic Day</i>		
34	27-01-2025	Personality Disorders	Students will understand patterns of maladaptive personality traits and will be able to recognise cluster-wise features.	Lecture, Case vignette discussion Activity- match behaviours to personality disorder types
35	28-01-2025	Suicide: Type of attempts, gender differences	Students will be able to outline different types of suicide attempts and understand key gender differences in suicidal behavior.	Lecture
36	29-01-2025	Risk- factors	Students will be able to explain the major risk factors.	Lecture
37	02-02-2025	Risk- factors	Students will be able to explain the major risk factors.	Lecture
38	03-02-2025	Risk- factors	Students will be able to explain the major risk factors.	Lecture
39	04-02-2025	Prevention	Students will be able to explain key strategies for suicide prevention to promote timely intervention.	Lecture, Brainstorming activity
40	05-02-2025	Module III Revision	Students will revise and be thorough with all concepts.	Collaborative Learning
41	09-02-2025	<i>MODULE - IV: Neuro-Developmental, Neuro-Cognitive, and Addictive Disorders,</i>		

		<p>Approaches and Treatment <i>Objective: To give foundational knowledge of neuro-developmental, neuro-cognitive, and addictive disorders, and introduce key biological, psychological, and socio-cultural approaches to treatment and prevention.</i></p> <p>Neuro-Developmental disorders: ADHD</p>	<p>Students will understand the features, identify the main symptoms and understand how social and behavioural difficulties affect functioning.</p>	<p>Lecture, Case vignette discussion, Visual learning</p>
42	10-02-2025	<p>Autism Spectrum disorder</p>	<p>Students will understand the features, recognise the key symptoms and understand how inattention and hyperactivity impact daily activities.</p>	<p>Lecture, Case vignette discussion, Visual learning</p>
43	11-02-2025	<p>Neuro-Cognitive disorders: Alzheimer's Disease</p>	<p>Students will be able to recognise symptoms and understand its impact on memory and functioning.</p>	<p>Lecture, Case vignette discussion</p>
44	12-02-2025	<p>Parkinson's disease</p>	<p>Students will identify symptoms and understand how it affects movement and coordination.</p>	<p>Lecture, Case vignette discussion</p>
45	16-02-2025	<p>Delirium</p>	<p>Students will recognise the sudden confusion in delirium and understand its effect on attention and awareness.</p>	<p>Lecture, Case vignette discussion Collaborative learning: differentiate symptoms</p>
46	17-02-2025	<p>Addictive Disorders: Alcoholism</p>	<p>Students will recognise the signs and understand how chronic alcohol use affects health and behaviour.</p>	<p>Lecture, Case vignette discussion, Collaborative learning</p>
47	18-02-2025	<p>Nicotine Dependence</p>	<p>Students will identify symptoms and understand how addiction influences physical and psychological functioning.</p>	<p>Lecture, Case vignette discussion</p>
48	19-02-2025	<p>Psychoactive Drugs</p>	<p>Students will understand the effects and recognise how their use leads to dependence and behavioural changes.</p>	<p>Lecture, Case vignette discussion</p>
49	23-02-2025	<p>Biological Approaches: Brain Dysfunction</p>	<p>Students will understand how brain dysfunction contributes to the development of psychological disorders.</p>	<p>Lecture</p>
50	24-02-2025	<p>Biochemical Imbalances</p>	<p>Students will understand how</p>	<p>Lecture</p>

			biochemical imbalances influence the development of psychological disorders.	
51	25-02-2025	Genetic Abnormalities	Students will understand how genetic abnormalities increase vulnerability to various psychological disorders.	Lecture
52	26-02-2025	Drug Therapies	Students will understand how drug therapies help manage psychological disorders by altering brain chemistry.	Lecture
53	02-03-2025	ECT & Brain stimulation techniques	Students will understand how these techniques reduce severe psychological symptoms through targeted modulation of brain activity.	Lecture
54	03-03-2025	Psychosurgery	Students will understand how it involves altering specific brain areas to reduce severe and treatment-resistant psychological symptoms.	Lecture
55	04-03-2025	<i>Holi</i>		
56	05-03-2025	Psychological Approaches: Psychodynamic	Students will understand how the approach links unconscious conflicts to psychological disorders.	Lecture, Class discussion linking early experiences
57	09-03-2025	Behavioural	Students will understand how the approach explains psychological disorders through learned behaviours and conditioning.	Lecture
58	10-03-2025	Cognitive	Students will understand how the approach explains psychological disorders through distorted thoughts and maladaptive thinking patterns.	Lecture
59	11-03-2025	Humanistic	Students will be able to explain the humanistic approach and its focus on personal growth and self-actualization.	Lecture
60	12-03-2025	Family Systems Approach	Students will be able to describe how family dynamics affect	Lecture

			behavior, mental health, and treatment of these disorders.	
61	16-03-2025	Socio cultural Approaches: Cross cultural issues	Students will understand cross-cultural issues and their impact on mental health.	Lecture
62	17-03-2025	Culturally specific therapies	Students will understand therapies tailored to cultural contexts and diverse populations.	Lecture
63	18-03-2025	Prevention: Prevention Programs	Students will understand prevention programs for the disorders.	Lecture
64	19-03-2025	Prevention Programs	Students will understand prevention programs for the disorders.	Lecture, Collaborative learning- designing a simple prevention plan
65	23-03-2025	Common elements in Effective treatments	Students will be able to describe key components that make treatments for these disorders effective.	Lecture
66	24-03-2025	Module IV Revision	Students will revise and be thorough with all concepts.	Collaborative Learning
67	25-03-2025	Revision	Students will be able to review, consolidate, and recall concepts from all modules covered.	Collaborative Learning
68	26-03-2025	Revision	Students will be able to review, consolidate, and recall concepts from all modules covered.	Collaborative Learning
69	30-03-2025	<i>Internal Assessment-II</i>		
70	31-03-2025	Revision	Students will be able to review, consolidate, and recall concepts from all modules covered.	Collaborative Learning



St.George's Degree & PG College for Women
Abids, King Koti, Hyderabad

Subject: Business Statistics-II

Name of the Faculty: **M Shekhar**

Lesson Plan

Class: **BCom-CA & Gen-IV Semester**

S.No	Date	Topics to be covered	Outcome	Pedagogy Methods
1	01-12-2025	UNIT-I: REGRESSION: Objective: Understand the basic concept and importance of regression analysis. Outcome: Use regression equations to make predictions and interpret the results accurately.	Outcome: Use regression equations to make predictions and interpret the results accurately.	
2	02-12-2025	Introduction	Understanding of regression	Selenium
3	03-12-2025	Linear and Non-Linear Regression	Understanding of regression	Selenium
4	04-12-2025	Linear and Non-Linear Regression	Understanding of regression	Selenium
5	05-12-2025	Correlation Vs. Regression	Difference between correlation and regression	Microsoft Excel
6	06-12-2025	Correlation Vs. Regression	Difference between correlation and regression	Microsoft Excel
7	08-12-2025	Lines of Regression	Difference between correlation and regression	
8	09-12-2025	Lines of Regression	Importance of regression	Microsoft Excel
9	10-12-2025	Derivation of Line of Regression of Y on X	Understanding of deviation	
10	11-12-2025	Derivation of Line of Regression of Y on X	Understanding of deviation	Microsoft Excel
11	12-12-2025	Line of Regression of X on Y	Understanding of deviation	
12	13-12-2025	<i>Second Saturday</i>		
13	15-12-2025	Line of Regression of X on Y	Understanding of deviation	
14	16-12-2025	Regression Lines for Prediction.	Prediction of regression	Microsoft Excel
15	17-12-2025	Regression Lines for Prediction.	Prediction of regression	
16	18-12-2025	Regression Lines for Prediction.	Prediction of regression	Microsoft Excel
17	19-12-2025	Regression Lines for Prediction.	Prediction of regression	
18	20-12-2025	UNIT-II: INDEX NUMBERS: Objective: Understand and apply important index number		

		formulas including Laspeyres, Paasche, and Marshall-Edgeworth methods. Outcome: Construct simple and weighted index numbers using standard methods.		
19	22-12-2025	Introduction	Understanding of index numbers	Consumer Price Index
20	23-12-2025	Uses	Understanding of index numbers	
19	24-12-2025	Preparation of Christmas eve		
20	25-12-2025	Christmas Eve		
21	26-12-2025	Boxing Day		
22	27-12-2025	Uses	Understanding of index numbers	
23	29-12-2025	Types	Understanding of index numbers	
24	30-12-2025	Types	Importance of index types	Consumer Price Index
25	31-12-2025		Importance of index types	Consumer Price Index
26	01-01-2026	New Year		
27	02-01-2026	Problems in the Construction of Index Numbers	Solving index numbers	Consumer Price Index
28	03-01-2026	Problems in the Construction of Index Numbers	Solving index numbers	Consumer Price Index
29	05-01-2025	Problems in the Construction of Index Numbers	Solving index numbers	Consumer Price Index
30	06-01-2025	Methods of Constructing Index Numbers	Solving index numbers	Consumer Price Index
31	07-01-2025	Methods of Constructing Index Numbers	Solving index numbers	Consumer Price Index
32	08-01-2025	Methods of Constructing Index Numbers	Construction of index numbers	
33	09-01-2025	Simple and Weighted Index Number	Construction of index numbers	
34	10-01-2025	Second Saturday		
35	12-01-2025	Simple and Weighted Index Number	Construction of index numbers	
36	13-01-2025	Bhogi		

37	14-01-2025	Makara Sankranthi		
38	15-01-2025	Kanuma		
39	16-01-2025	Simple and Weighted Index Number	Understanding of weighted index numbers	
40	17-01-2025	Simple and Weighted Index Number	Understanding of weighted index numbers	
41	19-01-2025	Tests of Consistency of Index Number	Understanding of weighted index numbers	
42	20-01-2025	Tests of Consistency of Index Number	Understanding of weighted index numbers	
43	21-01-2025	Tests of Consistency of Index Number	Understanding of weighted index numbers	
44	22-01-2025	Internal Assessment-I		
45	23-01-2025	Internal Assessment-I		
46	24-01-2025	Unit Test	Understanding of weighted index numbers	
47	26-01-2025	Republic Day		
48	27-01-2025	Time Reversal Test	Problems of reversal test	
49	28-01-2025	Time Reversal Test	Problems of reversal test	
50	29-01-2025	Factor Reversal Test	Problems of reversal test	
51	30-01-2025	Factor Reversal Test	Problems of reversal test	
52	31-01-2025	Circular Test	Problems of reversal test	
53	02-02-2025	Base Shifting - Splicing and Deflating of Index	Problems of reversal test	
54	03-02-2025	Base Shifting - Splicing and Deflating of Index	Problems of reversal test	
55	04-02-2025	Base Shifting - Splicing and Deflating of Index	Problems of reversal test	
56	05-02-2025	UNIT-III: TIME SERIES: Objective: Identify and explain the various components of a time series. Outcome: Apply methods like semi-averages, moving averages, and least squares to analyse trends.		

57	06-02-2025	Introduction	Importance of time series	ArcGIS Pro
58	07-02-2025	Introduction	Importance of time series	ArcGIS Pro
59	09-02-2025	Components	Importance of time series	ArcGIS Pro
60	10-02-2025	Components	Importance of time series	ARIMA, State Space
61	11-02-2025	Semi Averages	Understanding of semi averages	ARIMA, State Space
62	12-02-2025	Semi Averages	Understanding of semi averages	ARIMA, State Space
63	13-02-2025	Semi Averages	Understanding of semi averages	
64	14-02-2025	Second Saturday		
65	16-02-2025	Moving Averages	Understanding of semi averages	
66	17-02-2025	Moving Averages	Understanding of semi averages	
67	18-02-2025	Moving Averages	Understanding of semi averages	
68	19-02-2025	Least Square Method	Importance of least square method	ARIMA, State Space
69	20-02-2025	Least Square Method	Importance of least square method	ARIMA, State Space
70	21-02-2025	Deseasonalisation of Data	Importance of least square method	ARIMA, State Space
71	23-02-2025	Deseasonalisation of Data	Importance of least square method	ARIMA, State Space
72	24-02-2025	Uses and Limitations of Time Series.	Importance of least square method	
73	25-02-2025	Uses and Limitations of Time Series.	Importance of least square method	
74	26-02-2025	UNIT-IV: PROBABILITY: Objective: Explain the concepts of experiment, event, and types of events. Outcome: Apply classical, empirical, subjective, and axiomatic approaches to probability.		dice, cards

75	27-02-2025	Probability	Real time applications of probability	dice, cards
76	28-02-2025	Experiment – Event	Real time applications of probability	dice, cards
77	02-03-2025	Experiment – Event	Real time applications of probability	dice, cards
78	03-03-2025	Mutually Exclusive Events – Collectively Exhaustive Events	Real time applications of probability	dice, cards
79	04-03-2025	Holi		
80	05-03-2025	Mutually Exclusive Events – Collectively Exhaustive Events	Understanding of events	dice, cards
81	06-03-2025	Independent Events - Simple and Compound Events	Understanding of events	dice, cards
82	07-03-2025	Independent Events - Simple and Compound Events	Understanding of events	dice, cards
83	09-03-2025	Basics of Set Theory– Permutation	Understanding of events	dice, cards
84	10-03-2025	Basics of Set Theory– Permutation	Understanding of events	dice, cards
85	11-03-2025	Combination - Approaches to Probability	Understanding of events	dice, cards
86	12-03-2025	Combination - Approaches to Probability	Understanding of events	dice, cards
87	13-03-2025	Classical – Empirical – Subjective -Axiomatic - Theorems of Probability	Understanding of events	
88	14-03-2025	Second Saturday		
89	16-03-2025	Classical – Empirical – Subjective -Axiomatic - Theorems of Probability	Understanding of events	
90	17-03-2025	Addition – Multiplication - Baye’s Theorem.	Understanding of events	
91	18-03-2025	UNIT-V: THEORITECAL DISTRIBUTIONS:		
92	19-03-2025	Binomial Distribution	Understanding of binomial distribution	Uniform distribution
93	20-03-2025	Binomial Distribution	Understanding of binomial distribution	Uniform distribution
94	21-03-2025	EID-UI-FITR(Ramzan)		
95	23-03-2025	Importance – Conditions – Constants - Fitting of Binomial Distribution. Poisson Distribution:	Understanding of binomial distribution	T Test distribution
96	24-03-2025	Importance – Conditions – Constants - Fitting of Binomial Distribution. Poisson Distribution:	Understanding of binomial distribution	T Test distribution

97	25-03-2025	Importance – Conditions – Constants	Importance of conditions and constants	T Test distribution
98	26-03-2025	Importance – Conditions – Constants	Importance of conditions and constants	
99	27-03-2025	Shri Rama Navami		
100	28-03-2025	Internal Assessment-II		
101	30-03-2025	Internal Assessment-II		
102	31-03-2025	Fitting a Normal Distribution (Areas Method Only).	Understanding of normal distribution	

Name of the faculty: M Shekhar

Signature of the faculty

Business Statistics



Name of the Faculty: **Sheron Pravalhika**

Lesson Plan

Class - B.A IIIYr Sem-VI

S.No	Date	Topic	Remarks
		Module 1 : Introduction to Health Psychology Objective : To teach students about The concept of health psychology , the connection between mind and body and the practical applications of health psychology Outcome : The students will be able to understand the importance of health psychology and understand health behaviours	
1	1,3 /12/2025	Definition of experimental Psychology, Mind-body relationship Outcome: The students will be able understand mind and body functioning and how they affect each other	Lecture based Learning
2	4,5/12/2025	Bio –psychosocial model of health Outcome : understanding about the integration of psychology, biology and social factors in impacting the individual health	Lecture and discussion based learning
3	8/12/2025	Impact of Bio-psychosocial model on mental health Outcome : learning how mental health is affected by the above said factors	Lecture based
4	10/12/2025	Criticisms of the Bio-psychosocial model Outcome : learning about the limitations of the Bio-psychosocial model	Lecture based
5	11/12/2025	Life styles and disease patterns Outcome : understanding how one's habits and way of living influences their health and recovery	Discussion based

6	12/12/2025	Illness and personality Outcome : learning how one's personality affect's their health behaviours	Lecture based
7	15/12/2025	Differences between Type A and Type B personalities Outcome : knowing and understanding the two major archetypes of personality and it's influence on individual behaviour and recovery	Lecture based
		Module 2 : Behaviour and health Objective : To understand how health behaviours contribute to physical and mental wellness Outcome : The students will be enabled to understand the theories of health behaviours , their implementation , the pain factor and management techniques	
8	17/12/2025	Characteristics of health behaviour	Brainstorming and experience based learning
9	18/12/2025	Barriers to health behaviour	discussion based learning
10	19/12/2025	Theories of health behaviour - Protective motivation theory	Lecture based
11	22/12/2025	Theory of reasoned action	Lecture based
12	24/12/2025	Implications of theories of health behaviours	Lecture based
13	29/12/2025	Pain – meaning , types	Lecture and discussion based
14	31/12/2025	Pain assessment	Lecture based
15	2/12/2025	Pain management techniques	Presentation based
16	5/12/2025	Response to pain	Lecture and Discussion based
		Module 3 : Chronic Illness and management Objective : To learn about Chronic illnesses , their types , management and coping techniques Outcome : The students will be able to understand the causes and role of stress , genetic factors , biological and mental facets which contribute to illness and how to cope with it	

17	7/01/2026	Cardiovascular diseases	Lecture and presentation based
18	08/01/2026	Types of cardiovascular diseases	Lecture and case study based
19	09/1/2026	Cancer (symptoms and causes)	Lecture and multimedia based
20	12/1/2026	Types of cancer and it's treatment	Lecture based
21	15/01/2026	AIDS (Causes and treatment)	Lecture based
22	16/01/2026	Living with Chronic Illness	Lecture and group discussion based
23	19/01/2026	Coping strategies for individuals with chronic illness	Lecture based
24	21/01/2026	Emotional Responses to Chronic Illness	Discussion based
25	28, 29/01/2026	Psychological Interventions	Lecture based
26	30/1/2026	Types of psychological interventions	Lecture and video presentation based
27	2/02/2026	Rehabilitation	Lecture based
28		<p>Module 4 : Health Compromising and Enhancing behaviours , Patient – provider communication</p> <p>Objective : To understand the risks of health compromising behaviours and addictions and learn about it's treatment methods</p> <p>Outcome : The students will present their points/views on health enhancing behaviours that is needed to be take up and will further understand the role of caregivers and the challenges they face</p>	
29	04, 05/2/2026	Health compromising behaviours	Presentation based
30	06/2/2026	Smoking and it's impact on health	Discussion based
31	09/2/2026	Alcoholism – risk factors	Lecture based
32	11/2/2026	Alcoholism – treatment	Lecture based
33		Substance abuse	Lecture based
34	12, 13/2/2026	Signs of substance abuse	Lecture and discussion based
35	16/2/2026	Health enhancing behaviours	Assignment based
36	18,19,20/2/2026	Weight control, Diet	Brainstorming and experience

			based learning
37	23, 25,26/2/2026	Yoga and Exercise	Discussion based
38	02/03/2026	Stress and it's causes	Assignment based
39	05,06/3/2026	Influence of stress on well being	Assignment based
40	09/03/2026	Nature of patient – provider communication	Lecture based
41	11,12/03/2026	Improvement of poor patient – provider communication	Lecture and discussion based
42	13/03/2026	Improving adherence to treatment	Lecture based
43	16/03/2026	Role of caregivers	Lecture based
44	18,19/03/2026	Burnout of caregivers	Group discussion based
45	23,25 /03/2026	Treatment and prevention of burnout	Lecture and discussion based



Name of the Faculty: G. Aneetha

Lesson Plan

Class : BBA IIIYr, Sem-VI

S.No	Date	Topics to be covered	Outcome	Pedagogy Methods
1	01-12-2025	UNIT-I– Objective: 1. The make understand the main objectives of compensation are to attract and retain employee 2. Motivate them to perform better, 3. Support organisational goals by providing suitable financial and non-financial rewards.		Lectures, collaborative Learning
2	02-12-2025	Introduction -Concept of compensation	Define compensation, wages, salary, incentives, and benefits	
3	03-12-2025	Objectives of remuneration system	Understand the different categories of compensation	
4	04-12-2025	The other objective of compensation	Understand the basic objectives	
5	05-12-2025	Need and importance of compensation management	Understand the mutual benefits between employee and employer	
6	06-12-2025	3P compensation concept	Understand three parameters while designing compensation management	
7	08-12-2025	Dimensions of compensation management	Understand the components in pay structure	
8	09-12-2025	Factors influencing compensation	Various factors influencing compensation design	
9	10-12-2025	Compensation System	Understand the structured approach	
10	11-12-2025	Designing a compensation system	Understand and design effective compensation system	
11	12-12-2025	Challenges faced by compensation design, compensation dimensions	Understand the different elements of compensation system	
12	13-12-2025	Second Saturday		
13	15-12-2025	Non-Compensation Dimensions	Understand the different categories in this system	
14	16-12-2025	Challenges in non-compensation and compensation system	Understand the challenges and managing them effectively	
15	17-12-2025	Methods of compensation	Understand how to develop a compensation package	
16	18-12-2025	Reward System	Understand the components and	

			types of reward system	
17	19-12-2025	Role of compensation, Trends in compensation	Understand the significance and trends in compensation	
		Unit-II Objectives: 1. Identify the major objectives of a pay system. 2. Explain how pay systems support organizational goals. 3. Understand the role of fairness, motivation, and legal compliance in pay decisions.		
18	20-12-2025		Understand the structured framework of compensation	Lecture, Discussions
19	22-12-2025	Key components of pay system	Understand the different types of pay system and their significance	
20	23-12-2025	Establishing pay plans	Understand the monetary value of each job in an organization	
19	24-12-2025	<i>Christmas Holiday</i>		
20	25-12-2025	<i>Christmas Eve</i>		
21	26-12-2025	<i>Christmas Holiday</i>		
22	27-12-2025	Traditional Pay System- Advantages and disadvantages	Understand the elements of traditional bases for pay	
23	29-12-2025	Modern Pay System, Traditional vs Modern Pay System	Understand the differences Traditional and Modern Pay Systems	
24	30-12-2025	Longevity Pay System	Understand the advantages and challenges in Longevity Pay	
25	31-12-2025	Seniority Pay System	Understand the benefits and challenges	
26	01-01-2026	<i>New Year</i>		
27	02-01-2026	Incentive Pay	Understand the different types of incentive pay	
28	03-01-2026	Personal Focus Pay	Understand the different models of Person- Focused Pay Programs	
29	05-01-2025	Team-Based Pay	Understand the advantages and disadvantages of Team-Based Pay	

		<p>Unit-III Indian wage Administration</p> <p>Objectives:</p> <ol style="list-style-type: none"> 1. Understand the concept, purpose, and structure of wage administration in India. 2. Gain knowledge of wage laws, policies, and reforms. 3. Analyze wage determination methods and wage inequalities. 4. Evaluate the role of Wage Boards, Pay Commissions, and government regulations. 5. Develop the ability to apply wage-related concepts in real organizational situations. 		
30	06-01-2025			Lecture and experiential learning
31	07-01-2025	Definition of wage, concept of wage and administration	Student will understand the systematic process of planning, fixing, implementing, and reviewing wage structures in an organization.	
32	08-01-2025	Characteristics, nature and objective of wage and salary administration	Understands the fairness, consistency, legality, and motivation in employee pay systems	
33	09-01-2025	Types of wages	Understand the different types of wages designed to meet various employee and organizational needs	
34	10-01-2025	<i>Second Saturday</i>		
35	12-01-2025	Classification of wages	Students gain a clear understanding of how wages are classified and how each type helps in effective wage administration and employee welfare.	
36	13-01-2025	<i>Bhogi</i>		
37	14-01-2025	<i>Makara Sankranti</i>		

38	15-01-2025	Wage Structure	Students will gain the ability to understand and explain how a well-designed wage structure supports fair compensation, employee motivation, and organizational effectiveness.	
39	16-01-2025	Payment of Wage Act 1936	Students gain awareness of how the Payment of Wages Act, 1936 safeguards employees' wages and ensures fairness, transparency, and discipline in wage administration.	
40	17-01-2025	Applicability	Students will be able to clearly determine the scope and applicability of the Payment of Wages Act, 1936, and understand who is protected under the Act.	
41	19-01-2025	Applicability	Students will be able to clearly determine the scope and applicability of the Payment of Wages Act, 1936, and understand who is protected under the Act.	
42	20-01-2025	Minimum Wage Act, 1948	Students will gain the ability to understand how the Minimum Wages Act, 1948 ensures fair wages, protects workers from underpayment, and promotes social and economic justice.	
43	21-01-2025	Minimum Wage Act, 1948	Students will gain the ability to understand how the Minimum Wages Act, 1948 ensures fair wages, protects workers from underpayment, and promotes social and economic justice.	
44	22-01-2025	<i>Internal Assessment-I</i>		
45	23-01-2025	<i>Internal Assessment-I</i>		
46	24-01-2025	Minimum Wage Act, 1948	Students will gain the ability to understand how the Minimum Wages Act, 1948 ensures fair wages, protects workers from	

			underpayment, and promotes social and economic justice.	
47	26-01-2025	<i>Republic Day</i>		
48	27-01-2025	Equal Remuneration Act, 1976	Students will gain awareness of how the Equal Remuneration Act, 1976 promotes fairness, prevents gender discrimination in wages, and ensures equality in employment	
49	28-01-2025	Equal Remuneration Act, 1976	Students will gain awareness of how the Equal Remuneration Act, 1976 promotes fairness, prevents gender discrimination in wages, and ensures equality in employment	
50	29-01-2025	Equal Remuneration Act, 1976	Students will gain awareness of how the Equal Remuneration Act, 1976 promotes fairness, prevents gender discrimination in wages, and ensures equality in employment	
51	30-01-2025	Equal Remuneration Act, 1976	Students will gain awareness of how the Equal Remuneration Act, 1976 promotes fairness, prevents gender discrimination in wages, and ensures equality in employment	
52	31-01-2025	Objectives of Equal Remuneration Act	Students will understand the objectives of the Equal Remuneration Act, 1976 and appreciate its role in ensuring wage equality, eliminating gender bias, and promoting social justice at the workplace.	
53	02-02-2025	Objectives of Equal Remuneration Act	Students will understand the objectives of the Equal Remuneration Act, 1976 and appreciate its role in ensuring wage equality, eliminating gender bias, and promoting social justice at the workplace.	
54	03-02-2025	Gratuity Act, 1972	Students will understand how the Payment of Gratuity Act, 1972	

			ensures financial security, rewards long-term service, and strengthens employee welfare measures	
55	04-02-2025	Gratuity Act, 1972	Students will understand how the Payment of Gratuity Act, 1972 ensures financial security, rewards long-term service, and strengthens employee welfare measures	
56	05-02-2025	Gratuity Act, 1972	Students will understand how the Payment of Gratuity Act, 1972 ensures financial security, rewards long-term service, and strengthens employee welfare measures	
57	06-02-2025	Maternity Benefit Act-1961	Students will identify eligibility and coverage under the Act and also explain maternity leave and wage benefits.	
58	07-02-2025	Maternity Benefit Act-1961	Students will identify eligibility and coverage under the Act and also explain maternity leave and wage benefits.	
59	09-02-2025	Maternity Benefit Act-1961	Students will identify eligibility and coverage under the Act and also explain maternity leave and wage benefits.	
60	10-02-2025	ESI Act-1948	Students will describe the medical and cash benefits provided to employees for sickness, maternity, employment injury, and dependents' security.	
61	11-02-2025	ESI Act-1948	Students will describe the medical and cash benefits provided to employees for sickness, maternity, employment injury, and dependents' security.	
62	12-02-2025	EPF Act-1952	Students will explain the objectives	

			and applicability of the Employees' Provident Funds	
63	13-02-2025	EPF Act-1952	Students will describe the provident fund, pension, and insurance benefits provided to employees for long-term social security.	
64	14-02-2025	<i>Second Saturday</i>		
65	16-02-2025	Unit-IV Employee Benefits Management To provide students with an understanding of the concept, types, and importance of employee benefits and their role in employee welfare and organizational effectiveness.		Lecture, Class room discussions
66	17-02-2025	Dearness Allowance(DA)	Students will be able to explain the concept and purpose of Dearness Allowance	
67	18-02-2025	Dearness Allowance(DA)	Students will understand its role in protecting employees' real wages against inflation.	
68	19-02-2025	Allowances	Understand the various allowances provided like HRA, Conveyance etc	
69	20-02-2025	Employee Benefit Planning, Design and administration	Understand about Employee Security	
70	21-02-2025	Employee Benefit Planning, Design and administration	Understand about Health Protection	
71	23-02-2025	Employee Benefit Planning, Design and administration	Understand about after old age the retirement benefits	
72	24-02-2025	Employee Benefit Planning, Design and administration	Understand about Personnel identification, participation and simulation benefits	
73	25-02-2025	Principles of Employee benefits	Understand about how the employee benefits should be fair, adequate, legally compliant, cost-effective, flexible, and employee-oriented.	

74	26-02-2025	The advantages of employee benefits	Understand how employee benefits improve employee welfare, motivation, retention, and organizational effectiveness	
75	27-02-2025	The advantages of employee benefits	Understand how employee benefits improve employee welfare, motivation, retention, and organizational effectiveness	
76	28-02-2025	The disadvantages of employee benefits	Understand how employee benefits increase organizational cost and administrative burden and may have limited motivational value if poorly designed	
77	02-03-2025	The disadvantages of employee benefits	Understand how employee benefits increase organizational cost and administrative burden and may have limited motivational value if poorly designed	
78	03-03-2025	Overview of Employees' Benefits Laws in India	Understand the statutory benefits	
79	04-03-2025	Holi		
80	05-03-2025	Employees' State Insurance Act, 1948	Understand how the ESI Act, 1948 provides medical and cash benefits to employees during sickness, maternity, and employment injury to ensure social security	
81	06-03-2025	Employees' PF and Miscellaneous Provisions Act, 1952	Understand how these benefits ensure financial stability, retirement benefits, and social security for employees	
82	07-03-2025	Employee Services	Understand what most organizations offer employees as a compensation package	
83	09-03-2025	Fringe Benefits	Understand about fringe benefits which are indirect, non-wage compensations provided by an employer	
84	10-03-2025	Fringe Benefits	Understand how fringe benefits in addition to the regular salary or wages aim to enhance employee welfare, motivation, and retention	

85	11-03-2025	<p>Unit V: Contemporary Strategic Objectives:</p> <ul style="list-style-type: none"> • Understand the concept of contemporary strategic management and its importance in modern organizations. • Identify key strategic objectives that focus on profitability, growth, innovation, and competitiveness. • Explain the role of sustainability and corporate social responsibility (CSR) in strategic planning. • Analyze how organizations align strategic objectives with stakeholder expectations and dynamic market conditions. • Evaluate the impact of strategic objectives on organizational performance and long-term success. 		<p>Lecture method Example based learning</p>
86	12-03-2025	Strategic Compensation Benefits	Understand the concept and importance of strategic compensation in achieving organizational goals	
87	13-03-2025	Strategic Compensation Policies	Understand different compensation Programme by the Employer	
88	14-03-2025	<i>Second Saturday</i>		
89	16-03-2025	International Compensation	Understand the concept and components of international compensation	
90	17-03-2025	International Compensation	Explain how compensation packages are designed for expatriates considering cost of living, taxation, and international assignments	
91	18-03-2025	International Compensation	Understand the approaches to international compensation	

92	19-03-2025	Taxation	Explain the basic types of taxes and their impact on employee income and compensation	
93	20-03-2025	Executive Compensation	Understand about executive compensation	
94	21-03-2025	<i>EID-UL-FITR(Ramzan)</i>		
95	23-03-2025	Executive Compensation	Explain the objectives, components of Executive Compensation	
96	24-03-2025	Process of Setting Executive Compensation	Students will understand the process of setting executive compensation and its role in linking pay with performance	
97	25-03-2025	Criticisms of Executive Compensation, challenges faced by compensation managers	Identify the major criticisms of executive compensation Understand the challenges faced by the compensation managers in ensuring fair, competitive, and legally compliant pay while controlling costs and meeting employee expectations	
98	26-03-2025	International Competitive Strategies	Students will understand international competitive strategies and their role in gaining global competitive advantage	
99	27-03-2025	<i>Shri Rama Navami</i>		
100	28-03-2025	<i>Internal Assessment-II</i>		
101	30-03-2025	<i>Internal Assessment-II</i>		
102	31-03-2025	Theories for setting up Executive Compensation, Contingent worker	Students will understand the key theories used in designing executive compensation Explain the concept of contingent workers and their role in providing workforce flexibility to organizations	



Name of the Faculty: **G.Aneetha**

Lesson Plan

Class : **B.Com(CA)IV Sem**

S.No	Date	Topics to be covered	Outcome	Pedagogy Methods
1	01-12-2025	Unit-I HTML Objective: <ul style="list-style-type: none">To introduce students to the basic concept and purpose of HTML in web development.To familiarize students with the structure of an HTML document.To enable students to identify and use basic HTML tags.To develop a basic understanding of how web browsers interpret HTML.		
2	02-12-2025	HTML-Introduction, Brief History of HTML	Students will be able to define HTML and explain its role in web development.	Lecture Method
3	03-12-2025	An overview of HTML Markup	<ul style="list-style-type: none">Identify different components of HTML markup such as tags, elements, and attributes.Differentiate between opening tags, closing tags, and empty tags.	Demonstration Method
4	04-12-2025	Lab		Practical Learning
5	05-12-2025	Lab		Practical Learning
6	06-12-2025	Headings, HTML paragraphs, line breaks & Horizontal Line	<ul style="list-style-type: none">Identify and use HTML heading tags (<h1> to <h6>) appropriately.Explain the importance of headings in organizing web content.Create paragraphs using the <p> tag.Differentiate between	Demonstration Method

			<p>paragraph breaks and line breaks.</p> <ul style="list-style-type: none"> • Use the
 tag to insert line breaks in text. • Apply the <hr> tag to insert horizontal lines for content separation. 	
7	08-12-2025	HTML Comments, Formatting Tags	<ul style="list-style-type: none"> • Define HTML comments and explain their purpose. • Identify common HTML formatting tags such as , <i>, <u>, , , <mark>, <small>, <sub>, and <sup>. • Differentiate between physical and logical formatting tags. 	Use of ICT Tools
8	09-12-2025	Character Entities	<ul style="list-style-type: none"> • Identify reserved characters in HTML (such as <, >, &, ", &nbspsp) and use named and numeric character entities correctly. • Insert special symbols (copyright, trademark, currency symbols, etc.) using character entities. 	Practical Learning
9	10-12-2025	Lab		Practical Learning
10	11-12-2025	Lab		Practical Learning
11	12-12-2025	Hyperlink	<ul style="list-style-type: none"> • Identify the <a> (anchor) tag used to create hyperlinks. Use of attributes such as href, target, and title correctly. 	Lecture & Demonstration method
12	13-12-2025	<i>Second Saturday(Holiday)</i>		
13	15-12-2025	Hyperlink	Differentiate between types of hyperlinks (text links, image links,	Lecture & Demonstration method

			internal links, external links).	
14	16-12-2025	Working with images	Understand the different compressed graphics formats used on the web	Lecture & Demonstration method
15	17-12-2025	Lab		Practical Learning
16	18-12-2025	Lab		Practical Learning
17	19-12-2025	Working with images	<ul style="list-style-type: none"> • Identify the <code></code> tag used to insert images in HTML. • Use image attributes such as <code>src</code>, <code>alt</code>, <code>width</code>, and <code>height</code> correctly. • Insert images from local folders and external sources. 	ICT tools
18	20-12-2025	Creating an image link	<ul style="list-style-type: none"> • Identify the combination of <code><a></code> and <code></code> tags used to create image links and Create clickable images that link to other webpages or resources. 	ICT tools
19	22-12-2025	Image Mapping	<ul style="list-style-type: none"> • Identify the <code><map></code> and <code><area></code> tags used in image mapping. • Explain the use of the <code>usemap</code>, <code>shape</code>, and <code>coords</code> attributes. 	ICT tools
20	23-12-2025	Lab		Practical Learning
19	24-12-2025	<i>Christmas Eve</i>		
20	25-12-2025	<i>Christmas Eve</i>		
21	26-12-2025	<i>Christmas Eve</i>		
22	27-12-2025	Lab		Practical Learning
23	29-12-2025	Marquee	Identify the <code><marquee></code> tag and its attributes such as <code>direction</code> , <code>behavior</code> , <code>scrollamount</code> , and <code>scrolldelay</code> .	Lecture and Demonstration

24	30-12-2025	List	Identify different types of HTML lists – ordered lists, unordered lists, and description lists and Using list tags	Lecture and Demonstration
25	31-12-2025	List	Identify different types of HTML lists – ordered lists, unordered lists, and description lists and Using list tags	Lecture and Demonstration
26	01-01-2026	<i>New Year</i>		
27	02-01-2026	Lab		Practical Learning
28	03-01-2026	Lab		Practical Learning
29	05-01-2026	Tables	Identify table-related tags such as <table>, <tr>, <th>, and <td> and its attributes	Lecture and demonstration
30	06-01-2026	Tables	Create simple and nested tables with rows and columns	Lecture and demonstration
31	07-01-2026	Frames	Define HTML frames and explain their purpose and identify frame-related tags such as <frameset>, <frame>, and <noframes>	Lecture and demonstration
32	08-01-2026	Lab		Practical Learning
33	09-01-2026	Lab		Practical Learning
34	10-01-2026	<i>Second Saturday</i>		
35	12-01-2026	Frames, Nesting of frames	Differentiate between frames and iframes, Understand the hierarchical structure of nested frames.	ICT tools
36	13-01-2026	<i>Bhogi</i>		
37	14-01-2026	<i>Makara Sankranthi</i>		
38	15-01-2026	Forms	Define HTML forms and explain their purpose in collecting user input. Identify the <form> tag and its key attributes such as action, method, and name	ICT Tools
39	16-01-2026	Forms, Web design principles	Use common form elements like	Lecture and Demonstration

			text fields, password fields, radio buttons, checkboxes, text areas, and buttons. Define web design principles and explain their importance	
40	17-01-2026	Lab		
41	19-01-2026	Lab		
42	20-01-2026	Unit-II DHTML(Cascading Style Sheets) Objective: <ul style="list-style-type: none"> • To introduce the concept of DHTML and the role of CSS in web design. • To help students understand how CSS controls the presentation and layout of web pages. • To familiarize students with basic CSS syntax, selectors, and properties. • To explain the concept of separating content (HTML) from presentation (CSS). 		
43	21-01-2026	Components of DHTML	Identify the main components of DHTML – HTML, Cascading Style Sheets (CSS), Scripting	Lecture and notes
44	22-01-2026	<i>Internal Assessment-I</i>		
45	23-01-2026	<i>Internal Assessment-I</i>		
46	24-01-2026	Static Vs Dynamic web page, web designing Vs web development, HTML vs DHTML	Understand the differences between static & dynamic, web designing & web development, HTML & DHTML	Lecture
47	26-01-2026	<i>Republic Day</i>		
48	27-01-2026	Lab		Practical Learning
49	28-01-2026	Lab		Practical Learning
50	29-01-2026	Cascading style sheets(CSS)	<ul style="list-style-type: none"> • Define CSS and explain its role in web design & Differentiate between HTML and CSS based on functionality 	Lecture and Demonstration
51	30-01-2026	Cascading style sheets(CSS)	Write basic CSS syntax using selectors, properties, and values.	Lecture and Demonstration

			<ul style="list-style-type: none"> • Apply CSS Properties to control colors, fonts, spacing, and layout. 	
52	31-01-2026	CSS:ID and Class Selectors	Apply ID and class selectors effectively to control webpage styling	Lecture and Demonstration
53	02-02-2026	Lab		Practical Learning
54	03-02-2026	Lab		Practical Learning
55	04-02-2026	CSS Embedding Techniques	Identify different CSS embedding methods – inline CSS, internal CSS, and external CSS	ICT Tools
56	05-02-2026	CSS filters	Apply CSS filters to images and other HTML elements	Lecture and Demonstration
57	06-02-2026	CSS Transition	Apply CSS transitions to smoothly change property values (color, size, position, opacity, etc.)	Lecture and Demonstration
58	07-02-2026	Lab		Practical Learning
59	09-02-2026	Lab		Practical Learning
60	10-02-2026	<p>Unit-III JavaScript Objective:</p> <ul style="list-style-type: none"> • To introduce the concept and importance of JavaScript in web development. • To help students understand basic JavaScript syntax and structure and to create dynamic and interactive web pages. • To familiarize students with variables, data types, operators, and control structures. • To enable students to handle events and user interactions using JavaScript. • To develop the ability to manipulate HTML elements using JavaScript and the DOM. 		
61	11-02-2026	JavaScript- Introduction, Client and Server side JavaScript	Explain JavaScript fundamentals and distinguish between client-side and server-side JavaScript with suitable examples.	Lecture and Demonstration

62	12-02-2026	JavaScript Tokens	Identify different types of JavaScript tokens such as keywords, identifiers, literals, operators, and punctuators	Lecture and Demonstration
63	13-02-2026	Lab		Practical Learning
64	14-02-2026	<i>Second Saturday</i>		
65	16-02-2026	Embedding JavaScript in HTML	Identify different ways to embed JavaScript – inline, internal, and external scripts	Lecture and Demonstration
66	17-02-2026	Data Types, Control Statements	Students will be able to use JavaScript data types and control statements to develop simple logical and interactive programs	Peer Learning
67	18-02-2026	Functions-Built in functions, user-defined functions	Understand and use built-in and user-defined functions to write modular and reusable JavaScript programs	Lecture and Demonstration
68	19-02-2026	Lab		Practical Learning
69	20-02-2026	Lab		Practical Learning
70	21-02-2026	Arrays	Apply arrays in JavaScript programs to store and process multiple values efficiently	Lecture and Demonstration
71	23-02-2026	String Manipulations	Apply string manipulation techniques to solve basic text-processing problems	Lecture and Demonstration
72	24-02-2026	Objects	Create objects using object literals and constructors	Lecture and Demonstration
73	25-02-2026	Lab		Practical Learning
74	26-02-2026	Lab		Practical Learning
75	27-02-2026	Document Object Model	Understand the DOM tree structure and relationship between nodes (elements, attributes, text)	Lecture and Demonstration
76	28-02-2026	<p>Unit-IV Events and Events Handlers</p> <p>Objective:</p> <ul style="list-style-type: none"> • To introduce the concept of events in web pages and their importance in interactivity. • To help students identify different types of events 		

		<p>such as mouse, keyboard, form, and window events.</p> <ul style="list-style-type: none"> • To explain the concept of event handlers and how they respond to user actions. • To enable students to attach event handlers using HTML attributes and JavaScript methods 		
77	02-03-2026	Events and Event Handler	Explain the concept of event handlers and how they respond to user actions	ICT tools
78	03-03-2026	Events and Event Handler	Write simple JavaScript functions to handle events like clicks, mouseovers, and form submissions	Practice Based Methods
79	04-03-2026	Holi		
80	05-03-2026	Lab		Practical Learning
81	06-03-2026	Lab		Practical Learning
82	07-03-2026	Events and Event Handler	Write simple JavaScript functions to handle events like clicks, mouseovers, and form submissions	Lecture and Demonstration
83	09-03-2026	Events and Event Handler	Write simple JavaScript functions to handle events like clicks, mouseovers, and form submissions	Practice Based Methods
84	10-03-2026	Events and Event Handler	Write simple JavaScript functions to handle events like clicks, mouseovers, and form submissions	Practice Based Methods
85	11-03-2026	Lab		Practical Learning
86	12-03-2026	Lab		Practical Learning
87	13-03-2026	<p>Unit-V XML(Extensible Markup Language) Objective:</p> <ul style="list-style-type: none"> • To introduce the concept and importance of XML in data representation and exchange • To explain the structure of an XML document (elements, attributes, declaration). • To enable students to create well-formed XML documents. • To familiarize students with XML syntax rules and naming conventions. 		
88	14-03-2026	<i>Second Saturday</i>		
89	16-03-2026	Features of XML, Need of XML	• Compare XML features with	Lecture and Demonstration

			HTML for data representation. <ul style="list-style-type: none"> • Apply XML features in simple data storage and transfer applications 	
90	17-03-2026	XML Basics	Understand the basic structure of an XML document, including declaration, elements, and attributes	Lecture and Demonstration
91	18-03-2026	Lab		Practical Learning
92	19-03-2026	Lab		Practical Learning
93	20-03-2026	XML Document	<ul style="list-style-type: none"> • Identify the parts of an XML document such as XML declaration, root element, child elements, and attributes. • Apply XML syntax rules to create well-formed XML documents. 	Lecture and Demonstration
94	21-03-2026	<i>EID-UL-FITR(Ramzan)</i>		
95	23-03-2026	DTD(Document Type Definitions)	Identify the components of a DTD such as elements, attributes, entities, and notations.	Lecture and Demonstration
96	24-03-2026	DTD(Document Type Definitions)	Identify the components of a DTD such as elements, attributes, entities, and notations.	Lecture and Demonstration
97	25-03-2026	XML with CSS, XML Style sheet	Explain the need for styling XML documents using style sheets.	Lecture and Demonstration
98	26-03-2026	XML-DOM, XQuery	Understand how to retrieve data from database and the features of XQuery	Lecture and Demonstration
99	27-03-2026	<i>Shri Rama Navami</i>		
100	28-03-2026	<i>Internal Assessment-II</i>		
101	30-03-2026	<i>Internal Assessment-II</i>		
102	31-03-2026	Revision		Assessment-Oriented Teaching



Name of the Faculty: Dr. Fayaz Ahmed

Lesson Plan

Class : B.A III rd Yr

S.No	Date	Topics to be covered	Outcome	Pedagogy Methods
1.	01-12-2025	UNIT-I: Objectives: To explore how media influences social, cultural, political, and economic structures. To introduce students to the skills needed to access, analyze, evaluate, and create media messages. To study how different types of audiences interpret and respond to media content. To understand news literacy, digital literacy, visual literacy, information literacy, and critical media literacy. Media and society	Students can describe the role of media in shaping opinions, culture, and behaviour	Classroom Discussion with relevant examples Chalk & Talk Lecture
2.	02-12-2025	Media and society	Students can describe the role of media in shaping opinions, culture, and behaviour	Classroom Discussion with relevant examples Chalk & Talk Lecture
3.	03-12-2025	Introduction to Media Literacy.	critically evaluate media messages, identify misinformation, and understand media ownership and bias.	Classroom Discussion with relevant examples Chalk & Talk Lecture
4.	04-12-2025	Introduction to Media Literacy.	critically evaluate media messages, identify misinformation, and understand media ownership and bias.	Classroom Discussion with relevant examples Chalk & Talk Lecture
5.	08-12-2025	Types of media literacy	classify and explain news literacy, information literacy, digital literacy, and visual literacy with examples.	Classroom Discussion with relevant examples Chalk & Talk Lecture
6.	09-12-2025	Types of media literacy	classify and explain news literacy, information literacy, digital literacy, and visual literacy with examples.	Classroom Discussion with relevant examples Chalk & Talk Lecture

7.	10-12-2025	Media and audience.	apply audience theories and understand differences in audience perception.	Classroom Discussion with relevant examples Chalk & Talk Lecture
8.	11-12-2025	Media and audience.	apply audience theories and understand differences in audience perception.	Classroom Discussion with relevant examples Chalk & Talk Lecture
9.	13-12-2025	<i>Second Saturday</i>		
10.	15-12-2025	Language in media.	identify persuasive language, framing, stereotypes, and symbolic communication in media.	Classroom Discussion with relevant examples Chalk & Talk Lecture
11.	16-12-2025	Understanding media	distinguish between print, broadcast, digital, and social media and explain how each operates.	Classroom Discussion with relevant examples Chalk & Talk Lecture
12.	17-12-2025	UNIT-II: Objectives: To explain the Five Key Concepts of Media Literacy To identify and analyse the techniques used by media creators to attract and influence audiences. To apply Bloom's Taxonomy to media analysis, The Five Key Concepts to Media Literacy	Define and describe the Five Key Concepts of Media Literacy with relevant examples	Classroom Discussion with relevant examples Chalk & Talk Lecture
13.	18-12-2025	The Five Key Concepts to Media Literacy	Define and describe the Five Key Concepts of Media Literacy with relevant examples	Classroom Discussion with relevant examples Chalk & Talk Lecture
14.	22-12-2025	producers of media content- techniques used to attract the attention of audience.	Identify and evaluate media techniques such as symbolism, emotional appeal, repetition, celebrity endorsement, and framing used to attract audiences.	Classroom Discussion with relevant examples Chalk & Talk Lecture
15.	23-12-2025	Individual differences in understanding the messages	explain how different individuals interpret the same message differently.	Classroom Discussion with relevant examples Chalk & Talk Lecture
16.	24-12-2025	Individual differences in understanding the messages	explain how different individuals interpret the same message differently.	Classroom Discussion with relevant examples Chalk & Talk Lecture
17.	25-12-2025	<i>Christmas Eve</i>		

18.	29-12-2025	Applying Bloom's Taxonomy to Media Analysis	Apply all six levels of Bloom's Taxonomy to analyze a media text	Classroom Discussion with relevant examples Chalk & Talk Lecture
19.	30-12-2025	Applying Bloom's Taxonomy to Media Analysis	Apply all six levels of Bloom's Taxonomy to analyze a media text	Classroom Discussion with relevant examples Chalk & Talk Lecture
20.	31-12-2025	The lifestyles, values or points of view included or omitted from, the message	critically examine media messages to determine which lifestyles, values, ideologies, or viewpoints are present, absent	Classroom Discussion with relevant examples Chalk & Talk Lecture
21.	01-01-2026	<i>New Year</i>		
22.	05-01-2026	The lifestyles, values or points of view included or omitted from, the message	critically examine media messages to determine which lifestyles, values, ideologies, or viewpoints are present, absent	Classroom Discussion with relevant examples Chalk & Talk Lecture
23.	06-01-2026	<p>Unit III :</p> <p>Objectives: To help students understand different types of media content and their purposes in society.</p> <p>To enable students to examine how media content influences public opinion, culture, and behaviour.</p> <p>To introduce students to theories and frameworks used to analyse media content and media effects.</p> <p>To equip students with skills to critique news reports for credibility, fairness, and accuracy.</p> <p>Content ; Understanding Media Content and Its Uses</p>	Explain how media content is created, structured, and distributed across platforms.	Classroom Discussion with relevant examples Chalk & Talk Lecture
24.	07-01-2026	Content ; Understanding Media Content and Its Uses	Evaluate how media content shapes social attitudes, opinions, and audience behaviour	Classroom Discussion with relevant examples Chalk & Talk Lecture
25.	08-01-2026	Content ; Understanding Media Content and Its Uses	Evaluate how media content shapes social attitudes, opinions, and audience behaviour	Classroom Discussion with relevant examples Chalk & Talk Lecture
26.	10-01-2026	<i>Second Saturday</i>		
27.	12-01-2026	Understanding the News,	Define news and understand the criteria for newsworthiness.	Newspaper Reading and re-writing activity

				Assignment for students to identify different news values in news articles
28.	13-01-2026	<i>Bhogi</i>		
29.	14-01-2026	<i>Makara Sankranthi</i>		
30.	15-01-2026	Understanding the News,	Identify biases, frames, and angles used in news stories.	Classroom Discussion with relevant examples Chalk & Talk Lecture
31.	19-01-2026	Understanding the News,	Evaluate news content for accuracy, balance, and reliability.	Classroom Discussion with relevant examples Chalk & Talk Lecture
32.	20-01-2026	Media and Information Ethics;	Describe major ethical principles in journalism and media communication.	Classroom Discussion with relevant casestudies
33.	21-01-2026	Media and Information Ethics;	Identify ethical issues in news reporting, advertising, and digital communication.	Classroom Discussion with relevant casestudies
34.	22-01-2026	<i>Internal Assessment-I</i>		
35.	23-01-2026	<i>Internal Assessment-I</i>		
36.	26-01-2026	<i>Republic Day</i>		
37.	27-01-2026	Representation in Media.	Explain how media constructs and represents different social groups.	Classroom Discussion with relevant examples
38.	28-01-2026	Representation in Media.	Explain how media constructs and represents different social groups.	Classroom Discussion with relevant examples
39.	29-01-2026	UNIT-IV: Objectives: To introduce students to the fundamental concepts and elements of media commercials To develop an understanding of various camera shots and angles To familiarize learners with computer-based retouching and post-production techniques To enhance students' creative and technical abilities Creating Media Commercials. Elements of a commercial.	Identify and explain the key elements of a commercial, such as concept, script, storyboard, branding, appeal, and call-to-action.	Classroom Discussion with relevant examples
40.	02-02-2026	Creating Media Commercials. Elements of a commercial	Identify and explain the key elements of a commercial, such	Classroom Discussion with relevant examples

			as concept, script, storyboard, branding, appeal, and call-to-action.	
41.	03-02-2026	Creating Media Commercials. Elements of a commercial	Identify and explain the key elements of a commercial, such as concept, script, storyboard, branding, appeal, and call-to-action.	Classroom Discussion with relevant examples
42.	04-02-2026	Camera Shots and Angles Conveying Meaning.	Apply appropriate camera shots and angles to convey specific emotions, ideas, and meanings in commercial production.	Practical in Studio
43.	05-02-2026	Camera Shots and Angles Conveying Meaning.	Apply appropriate camera shots and angles to convey specific emotions, ideas, and meanings in commercial production	Practical in Studio
44.	09-02-2026	Camera Shots and Angles Conveying Meaning.	Apply appropriate camera shots and angles to convey specific emotions, ideas, and meanings in commercial production	Practical in Studio
45.	10-02-2026	Digital Editing	Use digital editing software	Practical in Studio
46.	11-02-2026	Digital Editing	Use digital editing software	Practical in Studio
47.	12-02-2026	Computer Retouching	Perform computer retouching and basic visual corrections, including colour grading, image enhancement, trimming, transitions, and audio adjustments.	Practical in Studio
48.	14-02-2026	<i>Second Saturday</i>		
49.	16-02-2026	<p>UNIT-V: Objectives: To develop a critical understanding of the media by examining how media shapes society, culture, ideology, and public perception. To explore the relationship between media and economics To understand media hegemony and how dominant ideologies influence and control media To build an understanding of semiotics, enabling students to decode signs, symbols, and meanings in media texts.</p> <p>Critical understanding of the media</p>	Critically analyze media texts and identify the socio-cultural and ideological factors influencing them	Classroom Discussion with relevant examples Chalk & Talk Lecture

50.	17-02-2026	Critical understanding of the media	Critically analyze media texts and identify the socio-cultural and ideological factors influencing them	Classroom Discussion with relevant examples Chalk & Talk Lecture
51.	18-02-2026	Media and economics	Explain how economic structures—ownership, advertising, sponsorship—shape media production and content distribution	Classroom Discussion with relevant examples Chalk & Talk Lecture
52.	19-02-2026	Media and economics	Explain how economic structures—ownership, advertising, sponsorship—shape media production and content distribution	Classroom Discussion with relevant examples Chalk & Talk Lecture
53.	23-02-2026	Media and hegemony	Interpret media hegemony and evaluate how dominant power structures shape public opinion and cultural norms.	Classroom Discussion with relevant examples Chalk & Talk Lecture
54.	24-02-2026	Media and hegemony	Interpret media hegemony and evaluate how dominant power structures shape public opinion and cultural norms.	Classroom Discussion with relevant examples Chalk & Talk Lecture
55.	25-02-2026	Media and psycho analysis	Apply psychoanalytic theories to understand symbolism, audience psychology, and narrative depth in media texts	Classroom Discussion with relevant examples Chalk & Talk Lecture
56.	26-02-2026	Content analysis.	qualitative and quantitative techniques for studying news, films, advertisements, or social media.	Classroom Discussion with relevant examples Chalk & Talk Lecture
57.	02-03-2026	Content analysis.	qualitative and quantitative techniques for studying news, films, advertisements, or social media.	Classroom Discussion with relevant examples Chalk & Talk Lecture
58.	03-03-2026	Film criticism	Write informed film critiques with attention to narrative, cinematography, ideology, aesthetics, and representation.	Classroom Discussion with relevant examples Chalk & Talk Lecture
59.	04-03-2026	<i>Holi</i>		
60.	05-03-2026	Film criticism	Write informed film critiques with attention to narrative,	Classroom Discussion with relevant examples

			cinematography, ideology, aesthetics, and representation.	Chalk & Talk Lecture
61.	09-03-2026	Semiotics	Use semiotic tools (signifier/signified, denotation/connotation, codes, myths) to decode hidden meanings	Classroom Discussion with relevant examples Chalk & Talk Lecture
62.	10-03-2026	Semiotics	Use semiotic tools (signifier/signified, denotation/connotation, codes, myths) to decode hidden meanings	Classroom Discussion with relevant examples Chalk & Talk Lecture
63.	11-03-2026	Critical understanding of the media	Critically analyze media texts and identify the socio-cultural and ideological factors influencing them	Classroom Discussion with relevant examples Chalk & Talk Lecture
64.	12-03-2026	<i>Unit IV</i> Digital Editing	Use digital editing software	Practical in Studio
65.	14-03-2026	<i>Second Saturday</i>		
66.	16-03-2026	<i>Unit IV</i> Digital Editing	Use digital editing software	Practical in Studio
67.	17-03-2026	<i>Unit IV</i> Digital Editing	Use digital editing software	Practical in Studio
68.	18-03-2026	<i>Revision</i>		
69.	19-03-2026	<i>Revision</i>		
70.	21-03-2026	<i>EID-UL-FITR(Ramzan)</i>		
71.	23-03-2026	<i>Revision</i>		
72.	24-03-2026	<i>Revision</i>		
73.	25-03-2026	<i>Revision</i>		
74.	26-03-2026	<i>Revision</i>		
75.	27-03-2026	<i>Shri Rama Navami</i>		
76.	28-03-2026	<i>Internal Assessment-II</i>		
77.	30-03-2026	<i>Internal Assessment-II</i>		
78.	31-03-2026	<i>Revision</i>		

